

Boarding Scholarships 2024



2024 Boarding Scholarships

Boarders from all over Australia have helped to build the culture and community of Seymour College for many years.

We welcome boarding applicants, who are not currently enrolled at the College, who can demonstrate solid all-round capabilities and a willingness to contribute to boarding life and the College. These scholarships are awarded to students entering Years 7 to 10 in 2024.

Applications open: Monday 5 September 2022

Applications close: Thursday 27 October 2022

Eligibility criteria

- Students need to reside in rural and remote areas
- Have demonstrated academic capability
- Students will have proven academic capability at an A/B grade level.
- Open to Australian residents only

Applicant requirements

- A letter, in the student's own words, stating reasons for applying for the scholarship and outlining current and future goals.
- Presentation of a portfolio outlining co-curricular involvement.
- NAPLAN (if completed) and school report data for two years.
- Two references from a Principal/teacher/coach.

The scholarship application is to be emailed to **enrolments@seymour.sa.edu.au**

Shortlisted candidates will be required to have an interview with the Head of School as part of the application process.

The Boarding fee remission and duration will be at the discretion of the Principal.

Please use this form as a cover for your 2024 Boarding Scholarship application

Student's Name: _____

Date of Birth: _____ Year Level in 2024: _____
(DD/MM/YYYY)

Current School: _____

Name/s of Parents/Guardians: _____

Address: _____

_____ Postcode: _____

Telephone: (Home) _____ (Work) _____

(Mobile) _____

E-mail: _____

I have noted the requirements of this scholarship.

Signature/s of Parents/Guardians: _____ Date: _____

_____ Date: _____

Names and addresses of referees:

Referee 1

Name: _____

Address: _____

_____ Postcode: _____

Telephone: _____ Relationship to student: _____

Referee 2

Name: _____

Address: _____

_____ Postcode: _____

Telephone: _____ Relationship to student: _____