Towards our Centenary

Our Strategic Plan to 2022

strength
optimism
justice

seymour.
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Inspiring women of strength, optimism and justice, confident for the future.

Seymour College will continue to provide excellent learning and wellbeing experiences for girls in the 21st century. Our centenary in 2022 is an opportunity for further development on the global stage and for celebrating 100 years of success in developing women of strength, optimism and justice.
Our Values
Excellence - we work together to give every girl the opportunity to fulfil her potential.
Respect - we respect ourselves and the rights of others.
Innovation - we encourage initiative and creativity, critical thinking and collaboration.

Our Affiliations
The Uniting Church in Australia
International Baccalaureate Organization
Alliance of Girls’ Schools Australasia

Seymour Girl
Our purpose is to nurture and develop strong and optimistic women with a commitment to justice. Seymour College seeks to develop women of strength and spirit, with confidence and courage, who display determination, trustworthiness, initiative, diligence and foresight. A Seymour girl is a young woman of strength, made strong by wisdom and grace.

Our Vision
We seek to nurture and develop women of strength, optimism and justice.
Strength - girls with strengths in learning and wellbeing. We focus on the development of character, integrity and perseverance in all girls. We promote their lifelong learning and skill development and foster excellence.
Optimism - resilient girls with a strong sense of self-efficacy to allow them to engage in the world with a great sense of optimism for their future lives.
Justice - girls with respect and a commitment to justice to enable them to contribute to an equitable world.

Our Motto
Crescam Ministrando (I grow by serving) is our overarching motto based on our Christian ethos. We focus on serving the community and making a positive contribution to the lives of others.

“
We work together to give every girl the opportunity to fulfil her potential.

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our strategic plan
The Way Forward

It is time to set a new direction for Seymour College that builds on the success of our Strategic Plan from 2015 and which takes into account the changes in the College. The world is changing rapidly.

This plan for the future of Seymour College outlines the immediate and longer-term strategies and actions that we will take to fulfil the vision for women of strength, optimism and justice to 2022, the centenary of the College. The plan projects the developments for the College and describes our ongoing commitment to Early Learning and the education of girls from Pre-School (Alloway) to Year 12.

We are living in very different times and the needs of young people and the world they will enter have changed dramatically. This plan for the future has been developed through research into trends in education, feedback from the College community, visits to girls’ schools across Australia and overseas, and stringent analysis of changes and developments in education across the world.

We are shaping a new and exciting future for Seymour College and positioning ourselves for local, national and international excellence in girls’ education. The skills and capabilities of girls and young women remain our core focus. We proudly uphold our traditions and heritage, our commitment to high quality learning and wellbeing, and our motto of Crescam Ministrando (I grow by serving).

"We are living in very different times and the needs of young people and the world they will enter have changed dramatically."
our strategic plan
Our Commitment to the Future

This strategic plan commits to deliver:

1. An outstanding education and enhanced learning experience;
2. Holistic wellbeing in support of every girl;
3. Infrastructure for 21st century learning;
4. Engagement with the world beyond our campus;
5. A culture of high performing staff and an engaged community; and
6. Effective and sustainable operations.

This strategic plan commits to deliver an outstanding education and enhanced learning experience.
Direction 1: An outstanding education and enhanced learning opportunities

Seymour College will develop and deliver curriculum and co-curriculum that is relevant, of high quality and which delivers excellent learning outcomes for every girl in an educational environment that encourages achievement.

We will operate as one College and four empowered and highly connected schools: Early Education, Junior, Middle and Senior. Our girls will continue to engage in STEM and other learning experiences to prepare them for emerging employment trends and developments in Australia and across the world.

Learning: We will

1. Embed our Learning Framework across the College and consolidate our Early Education, Junior School, Middle School, the International Baccalaureate and SACE programs.
2. Implement a personalised approach to learning which is girl centred, driven by learner analytics and appropriately rigorous.
3. Promote best use of technology in contemporary education.
4. Introduce design thinking and entrepreneurial learning across the College.
5. Cultivate a culture of learning and high achievement in all learning experiences through the showcasing of student learning.

“...We will cultivate a culture of learning and high achievement in all learning experiences...”
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Direction 2: Holistic wellbeing in support of every girl

Seymour College will build on its commitment to wellbeing and service through the provision of outstanding programs and services for girls and the community. Our Wellbeing Framework incorporates nine elements which will guide and develop our holistic approach to wellbeing for every girl.

We will maximise the leadership potential in every girl through student leadership development programs.

Wellbeing: We will

1. Embed our Wellbeing Framework to enable each girl to thrive and flourish.
2. Strengthen the Clan structure throughout the College.
3. Maximise the leadership potential in every girl through student leadership development programs.
4. Expand service opportunities and ensure a full commitment to Crescam Ministrando (I grow by serving).
5. Implement high quality and proactive wellbeing programs including psychological, therapeutic, cyber safety and mindfulness services and curriculum.
6. Implement our SOJ (Strength, Optimism and Justice) curriculum to provide every girl with the skills and capabilities needed for a rapidly changing world.
7. Create, promote and develop opportunities for women’s leadership.
Direction 3: Infrastructure for 21st century learning

Seymour College will provide and renew infrastructure that provides an environment to foster effective learning, wellbeing, creativity and innovation for girls.

Learning Environment: We will
1. Deliver a Master Plan for the development of major capital projects at Seymour College, including the Learning and Innovation Centre, STEM facilities, dedicated Senior and Middle School learning environments, the redevelopment of the Junior School and a comprehensive landscaping plan.
2. Continue our program of refurbishment and upgrade of all facilities including the Boarding House.
3. Maximise the use of our gardens and grounds for learning, sport and creative endeavours.
4. Grow and foster a culture of philanthropy to support the Master Plan.

Seymour College will provide...an environment to foster effective learning, wellbeing, creativity and innovation for girls.
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Direction 4: Engagement with the world beyond our campus

Seymour College will engage with peer schools, universities, industry and the global community to provide leading edge and relevant learning and wellbeing experiences for girls. We will shape the design and delivery of global experiences in the best interest of our girls.

Seymour and the World: We will

1. Foster initiatives and approaches for life beyond school.
2. Strengthen and expand school exchange programs.
3. Expand expert in residence programs in diverse fields from engineering to the arts.
4. Expand Service Learning programs to support every girl to be engaged in advocacy for a better world.
5. Expand our international programs to enhance our girls’ experience of a culturally diverse and digitally connected world.
6. Develop corporate and other alliances and partnerships including global networks for students and staff.
Direction 5: A culture of high performing staff and an engaged community

Seymour College will empower a high performing staff to realise the vision, fulfil the purpose and values and to meet the high expectations for learning and wellbeing from Early Education to Senior School. All opportunities to engage effectively with the College and broader community will be explored.

Culture: We will
1. Commit to attracting, retaining and developing a great staff that are student and family focused, culturally aware, collaborative, passionate, and wholly committed to excellence in education.
2. Introduce work placement, secondments and new professional learning opportunities for our staff.
3. Establish effective strategies for a high level of engagement with parents, Old Collegians and the broader community.
4. Implement effective parent education programs and promote community advocacy across the Seymour community.
5. Provide the highest standards of customer service.
6. Guarantee high quality workforce planning, including leadership development and succession planning.
our strategic plan
Direction 6: Effective and sustainable operations

Seymour College will develop high performing and sustainable governance structures and operations dedicated to educational and corporate excellence.

Sustainable Operations: We will
1. Ensure the financial and operational sustainability of the College.
2. Benchmark our operations against leading practice, address gaps and promote continuous improvement.
3. Develop and implement a comprehensive ICT Plan.

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