Seymour College, St Peter’s College, Scotch College and PESA present

Journeys to Flourishing: Positive Education in Action

Exploring Applications of Positive Psychology in Education

Book here: www.trybooking.com/60326

Seymour College
Saturday, 7 September 2013
8.30am (registration) – 3.30pm
546 Portrush Rd, Glen Osmond
08 8303 9000
Enquiries: afowler@seymour.sa.edu.au
What you will learn
Seymour College, St Peter's College and Scotch College are pleased to host *Journeys to Flourishing: Positive Education in Action*, a conference to explore the applications of Positive Psychology and the science of wellbeing in education. With over 20 workshops, and four keynote speakers, the conference is an opportunity for sharing, discussion and presentation of key ideas at the forefront of applied Positive Psychology.

**Keynote Speakers**
- Associate Professor Lea Waters – The Why of Positive Education.
- Dr Suzy Green – What is Wellbeing?
- Michelle McQuaid – The How of Wellbeing: Leading change with Appreciative Inquiry.
- Gabrielle Kelly – Towards a State of Wellbeing: Reflection on Martin Seligman's residency in South Australia and progress so far.

**Workshop Presenters**
- Mt Barker High School
- Scotch College
- Seymour College
- St Peter's College
- Thebarton Senior College
- University Senior College

**Relevant to**
- Educators
- Leaders in wellbeing
- Psychologists
- Principals/Leaders/Managers

Register at: www.trybooking.com/60326

Welcome
This conference offers educators, psychologists, leaders in wellbeing, as well as parents and community members a valuable opportunity to hear from experts and practitioners in the field of positive psychology.

There is an increasing groundswell of interest in positive psychology in education across Australia, and internationally, in response to compelling research and continued discoveries about its benefits for students both in terms of their wellbeing/psycho-social development as well as their academic achievement. Indeed, research in Positive Education highlights the fact that the domains of wellbeing and learning are inextricably linked.

With a range of keynote presentations and workshops on offer, conference delegates will have the benefit of deepening their own understanding of positive psychology and also have an opportunity to explore how it is being implemented in schools.

We warmly welcome your attendance at this conference and trust you will find its promising blend of the latest research combined with models of best practice to be enriching, engaging and meaningful.

Anne Johnstone
Principal
Seymour College
On behalf of the Positive Education Schools Association (PESA), I welcome you to this conference, Journeys to Flourishing: Positive Education in Action, hosted by Seymour College.

This conference is an initiative of Seymour College, Scotch College and St Peter’s College. I congratulate the conference organisers and thank Seymour for acting as host. The conference includes an outstanding number of speakers and workshops. These will provide you with an overview of current science and best practice in schools.

The Positive Education Schools Association is a fledgling Association established by Principals from Euroa Secondary College, Anglican Church Grammar School, Burgmann Anglican School, Christ Church Grammar School, Geelong Grammar School, Knox Grammar School, Seymour College, St Catherine’s School, St Peter’s College, Adelaide and The Peninsula School.

The Association’s vision is to lead and promote the science of wellbeing and positive psychology enabling all students, schools and communities to flourish. The mission of the Association is to foster the implementation and development of positive psychology and its applications in education settings. After initial scoping meetings in 2012 a Board and Advisory Committee was established creating the vision, mission, values and goals of the Association. The group agreed that the core values of the Association included: celebrating accomplishment, celebrating strengths, collaboration, developing positive relationships, inclusivity, which encourages diversity, encouraging engagement, fostering positive emotions and promoting meaning.

The Association is in the final stages of ratifying its constitution, creating a website with four goals:

- to advocate the significance of wellbeing as core to educational outcomes
- to facilitate collaboration amongst teachers, students, researchers and practitioners of wellbeing and positive psychology across all aspects of school life and sectors
- to equip all educators across all sectors with a deeper understanding of wellbeing, positive psychology and its applications in education
- establish links with other key international organisations supporting positive psychology

This conference is an important step in helping to build a robust Association in 2014 of schools who recognise that the building of character is as important as fostering intellect.

We look forward to maintaining contact with you as the Association is officially launched mid 2014 with a call for membership.

Simon Murray
Chair, Positive Education Schools Association (PESA)
Headmaster, St Peter’s College, Adelaide
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<td>9.00am</td>
<td>Welcome</td>
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<td>9.05am</td>
<td>PESA Welcome</td>
<td>Simon Murray Chair, Positive Education Schools Association Headmaster, St Peter’s College</td>
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<td>9.15am – 9.45am</td>
<td><strong>Key Note Speaker I</strong> The Why of Positive Education**</td>
<td>Assoc Prof Lea Waters (University of Melbourne)</td>
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<td><strong>Panel – Q &amp; A</strong></td>
<td>Anne Johnstone, Simon Murray, Lea Waters, Warren Symonds</td>
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<td><strong>Key Note Speaker II</strong> What is Wellbeing?</td>
<td>Dr Suzy Green (Positivity Institute)</td>
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<td>How To Get Started – One Journey at Seymour from Start to Art</td>
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<td>Dr Mathew White</td>
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<td>SACE and Positive Psychology</td>
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<td>Strengths in Positive Psychology cross school at Seymour</td>
<td>Marilyn Large, David Trousdell</td>
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<td>Scotch College Strengths in Junior School</td>
<td>John Robinson, Simon McKenzie</td>
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<td>Positive Psychology and Student Leadership Development: a student’s perspective</td>
<td>Tom McNeil, John Vrodos (St Peter’s College) Suzzannah Hewson and Vaishnavi Rajaramanan (Seymour)</td>
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<td>PERMA in a diverse school community – our first steps</td>
<td>Eva Kannis-Torry, Kim Hebenstreit</td>
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<td>David Threadgold</td>
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<td>Hubs of Wellbeing – Mt Barker High School</td>
<td>Jenni Cook, Karen Horvath, Warren Symonds</td>
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<td>Positive Psychology and Religious and Values Education</td>
<td>The Rev Dr Theo McCall</td>
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<td>Towards a State of Wellbeing: Reflection on Martin Seligman’s residency in South Australia and progress so far</td>
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<td>Emily FitzSimons</td>
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<td>Positive Psychology and Behaviour Management</td>
<td>David Scott, Sam McKinney</td>
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<td>Positive Psychology and feedback</td>
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<td>2.30pm – 3.00pm</td>
<td><strong>Key Note Speaker IV</strong>&lt;br&gt;The How of Wellbeing: Leading change with Appreciative Inquiry</td>
<td>Michelle McQuaid</td>
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<td>Mrs Anne Johnstone</td>
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Keynote Speakers

The ‘Why’ of Positive Education

Associate Professor Lea Waters (PhD) is a registered psychologist (AHPRA) and a full member of the Australian Psychological Society. She has worked at University of Melbourne for 17 years and is currently the Director of the Masters in School Leadership as well as the Director of Positive Psychology Programs (undergraduate). She is a founding member of the Positive Psychology Centre at the University of Melbourne. Associate Professor Waters is internationally recognised for her research and has published and presented in the United Kingdom, Canada, USA, Asia and Europe. In 2009 – 2011 she was in the Marquis Who’s Who in the World for her outstanding research. She is also a talented teacher and facilitator and was named the Australian and New Zealand Academy of Management Educator of the Year in 2004 as well as receiving an Australian University Teaching Excellence Award from the Australian Government in 2007. In 2013, she is an invited speaker in the Positive Psychology Colloquia Speakers Series at the Positive Psychology Centre, University of Pennsylvania and the Research Incubator Speakers Series at the Centre for Positive Organizational Scholarship, University of Michigan.

What is wellbeing?

Dr Suzy Green is a Clinical and Coaching Psychologist (MAPS) based in Sydney. She is a leader in the complementary fields of Coaching Psychology and Positive Psychology having conducted a world-first study on evidence-based coaching as an Applied Positive Psychology. Suzy was the recipient of an International Positive Psychology Fellowship Award and has published in the Journal of Positive Psychology. Suzy has lectured on Applied Positive Psychology as a Senior Adjunct Lecturer in the Coaching Psychology Unit, University of Sydney, since 2004. She is also a Visiting Senior Fellow at the Australian Institute of Business Well-Being, Sydney Business School, University of Wollongong and is an Honorary Vice President of the International Society for Coaching Psychology. Suzy is the Founder of The Positivity Institute, an organisation providing applied positive psychology for life, school and work. Suzy is also a Board Member of The Reach Foundation, an organisation that’s been making a positive impact in the lives of young Australians for nearly two decades. Suzy also writes a regular “stress-less” column for Australian Women’s Health magazine.

Towards a State of Wellbeing: Reflection on Martin Seligman’s residency in South Australia and progress so far

Gabrielle Kelly is a film-maker, digital media executive, social entrepreneur and strategist.

She is the Director of External Relations for the Department of Premier and Cabinet and previously ran the ground-breaking Adelaide Thinkers in Residence Program in South Australia. Powerful strategic capability in a global business environment, underpins her reputation as an innovative leader and a visionary change agent, with a systems wide understanding of change management. She has significant board experience and public and private sector experience as a leader in Australia and the USA.

The how of wellbeing: Appreciative Inquiry – Bringing Whole Of School Positive Education Changes To Life

Michelle McQuaid is a workplace and wellbeing expert who is a best-selling author, a highly sought after trainer and a playful change activator.

Michelle’s blend of real-world successes, actionable advice and enthusiasm for life ensure she’s a favourite with organisations, schools and professional women around the world. Her experiences been featured in Forbes, Harvard...
Business Review, Wall Street Journal, Huffington Post, Boss Magazine, The Age, Women's Agenda, Wellbeing Magazine and more. She holds a Masters in Applied Positive Psychology from the University of Pennsylvania and is currently completing her PhD in Appreciative Inquiry under the supervision of David Cooperrider.

Michelle lives to help people discover their strengths, move beyond their fears, and finally discover what it truly takes to flourish with confidence.

PESA Board Member and Steering Committee Chair

Anne Johnstone is Principal of Seymour College, a leading independent girls’ school in Adelaide, Australia. Anne is also Chair of the Steering Committee and an Interim Board member of the Positive Education Schools Association.

Anne holds a Bachelor of Arts/Bachelor of Laws (Honours) degree and a Graduate Diploma of Education. Anne practised as a lawyer before pursuing her passion for teaching. In 2004, Anne was awarded a Winston Churchill Fellowship to research fostering resilience in students. Anne has led the application of Positive Psychology in schools initially as a teacher, Head of Junior School, Deputy Headmistress and now as Principal.

Anne's work has included embedding Positive Psychology in the curriculum and pastoral care programs, working closely with staff through professional development and establishing communities of practice. Anne has presented at numerous conferences on Positive Psychology, including most recently co-presenting a pre-conference workshop at the 6th ECCP in Russia in 2012, and chairing and presenting a Symposium on Positive Curriculum at the World Congress on Positive Psychology in Los Angeles earlier this year.

Chair of PESA

Simon Murray is the 14th Headmaster of St Peter's College, Adelaide – one of Australia’s oldest independent schools with over 1300 students and 154 faculty. He was elected inaugural Chair of the Positive Education Schools Association (PESA) in 2012. He has had 30 years of leadership experience in education. Prior to his appointment to St Peter's College, Simon was Headmaster of Canberra Grammar School and Bunbury Cathedral Grammar School. Simon was elected Chair of Association of Heads of Independent School of Australia from 2009 – 2011 representing over 390 member schools. He was appointed a Fellow of the Australian College of Educators in 2008 for his leadership in the independent school sector. Simon is a Fellow of the Australian Institute of Management.
Positive psychology, psychological services: pathology to prevention
Zoë Alford, Psychologist at St Peter’s College, Adelaide, delivers psychological services to the whole school (ELC to Year 12). In 2012, Zoë participated in the University of Pennsylvania Positive Education Conference. She has previous experience in delivering suicide-prevention programs and working with children, youth, adults and long-term unemployed.

Positive Psychology and English Curriculum
Emily FitzSimons is the Head of English and a staff member in the Boarding House at St Peter’s College. She is a recent graduate of the University of Pennsylvania’s Masters in Applied Psychology (MAPP) program, one of only five in Australia. Her thesis for Penn brought together character strengths and literature to re-imagine character education in the adolescent years.

12 ways to use character strengths in the Junior School
David Kolpak, Assistant Head of St Peter’s College Junior School, responsible for Student Wellbeing and overseeing the delivery of wellbeing programs from ELC – Year 7. In 2012, David participated in the University of Pennsylvania Positive Education Training Conference and in 2013 attended the International Positive Psychology Association World Congress as a presenter and participant. David has planned the scope and sequence of the four programs that operate in the Junior School and works with Teachers to create their links with the Australian Curriculum.

Positive Psychology and Behaviour Management
David Scott, Assistant Head of Senior School at St Peter’s College, Adelaide, oversees Behaviour Management in the Senior School (Year 8 – 12). In 2012, David participated in the University of Pennsylvania Positive Education Conference. He is also a teacher of Year 8 and Year 10 Positive Education at St Peter’s College.

Positive psychology and Behaviour Management
Sam McKinney is Head of Senior School at St Peter’s College, Adelaide where he is a member of the Senior Leadership Team. He has held positions of pastoral responsibility in many other schools including Director of Boarding and Head of Middle School. He completed Positive Psychology training with the University of Pennsylvania in 2012 and has recently returned from a residential Institute at The Principal’s Center of the Harvard Graduate School of Education. Sam also teaches Mathematics, Year 8 Positive Education classes and coaches rowing.

Scotch College: Strengths in a Junior School
John Robinson, Head of Scotch College’s Mitcham Campus. An experienced Primary educator with a Masters in Educational Leadership, John attributes much of his success as a leader to the time he spent outside of teaching, in the business world. He works closely with his Assistant Head, Simon McKenzie, to inservice staff to create positive classroom cultures, and their programs extend to the yard, sporting, extra-curricula and community involvement. Simon also benefits from his out of school experiences, having followed sporting pursuits overseas, before embarking on a successful teaching and administrative career.

Positive Psychology and Religious and Values Education
The Rev Dr Theo McCall, Chaplain at St Peter’s College, Adelaide, works across the whole school (ELC to Year 12). He graduated PhD in Theology and is an adjunct lecturer at St Barnabus Theological College. He is keenly interested in the dialogue between systematic theology and positive psychology, particularly from a practical point of view in delivering chaplaincy services and (Religious and Values Education) RAVE lessons. In October 2013 he will attend a meeting in Canterbury of spiritual leaders and psychologists lead by Professor Martin Seligman.

Building Resilience: a Scotch College Perspective
Andrew Monk, Coordinator of Positive Education at Scotch College, Adelaide, oversees the implementation of implicit and explicit programming to enhance the wellbeing of all students. Andrew’s experience in Positive Education spans three States and has been brought to Scotch College where a whole-school approach in wellbeing is being coordinated and built upon a foundation beginning in 2010.

Positive Psychology and Student Leadership Development
Tom McNeil, School Vice Captain at St Peter’s College, and has used his position in 2013 to attempt to help other students embrace their student leadership capacity through the techniques of Appreciative Inquiry, Character Strengths and Wellbeing. His approach to such methods has been heightened by the opportunity to communicate and discuss with Professors Martin Seligman and David Cooperrider. From these discussions Tom has been able to be present in all Year 8/10 Positive Education Classes, along with the running of the National Student Leadership Summit held in March this year.
Tim Oughton, Implementation – The Journey so far at Scotch

Tim Oughton is a fifth generation educator and joined Scotch College as Principal at the start of 2007 from Scots College in New Zealand. He says teaching is “in his blood”. He is a University of Canterbury graduate and maintains a keen interest in teaching. He has been involved in national curriculum change in New Zealand and believes students need a well rounded education in order to achieve their best. He lives at Scotch College with his wife Heather and his son Sam also lives in Adelaide. His two older children live in New Zealand. He has a special interest in Indigenous Education and in particular supporting the needs of disadvantaged students.

Fostering PERMA through the curriculum (embedding wellbeing in your school)

Ros Rose, English and Literacy Coordinator at Mount Barker High School. Ros participated in the University of Pennsylvania Positive Education training in 2012, and Positive Education Conference in Geelong, 2013. She teaches English in the senior school, coordinates a Personal Project program for Year 10 students and maintains the community service database for Year 8 – 12 students.

Positive Psychology and Student Leadership Development

John Vrodos, School Captain and a Prefect of St Peter’s College. He has recently returned from the Leaders Summit held at Wellington College in the United Kingdom where he was invited to lead an Appreciative Inquiry Summit. John has been a pivotal player in the 1st XVIII at Saints for three years and has used his role in 2013 to attempt to help other students embrace their student leadership capacity through the techniques of Appreciative Inquiry, Character Strengths and Wellbeing. John completed Year 12 last year and was Captain of Farr House and a School Prefect, achieving an ATAR of 99.85. He has represented Saints in the Achilles Cup Athletics Team and was awarded Full School and House Colours. As well as representing the School in Football, John is involved with The Smith Family Student Reading Program, environmental projects, debating and public speaking. In 2014 John will study a Bachelor of Bio-Medicine at the University of Melbourne where he has been offered a residential position at Trinity College.

Schools as activating hubs of wellbeing

Jenni Cook, Assistant Principal, Head of Positive Education and Student Empowerment at Mount Barker High School. She has completed a University of Pennsylvania Positive Psychology course and the Geelong Grammar School Positive Education Training. Her role involves coordinating positive education programs within MtBHS and working with local primary schools and community organisations to implement positive psychology.

Karen Horvath, Assistant Principal, Manager of the Adelaide Hills Vocational College (AHVC) at Mount Barker High School. As Manager of the AHVC, Karen has many years of experience in working closely with a wide range of community organisations to support the re-engagement of students into education and the community.

Schools as activating hubs of wellbeing

Dr Mathew White, Director of Wellbeing and Positive Education and member of the Senior Leadership Team at St Peter’s College. He has a PhD in Education from the University of Adelaide. Mathew is a Fellow in the Melbourne Graduate School of Education, The University of Melbourne (2006 – ) and a Research Affiliate in the Wellbeing Institute at the University of Cambridge (2013 – ). Mathew has lectured on leadership, positive psychology and international education at the University of Bath, University of Pennsylvania and University of Melbourne. He was an invited speaker in the Positive Psychology Colloquia Speakers Series at the Positive Psychology Centre, University of Pennsylvania in 2009.

Positive Psychology and the SACE Curriculum

Kate Cutts, Director of Teaching and Learning at University Senior College in Adelaide. Kate’s energy and enthusiasm for psychology teaching has extended well beyond the high school classroom. She is a member of the SACE Board Curriculum Reference Group, co-convener of the SASTA Psychology Conference for teachers, and co-editor of the SASTA Psychology Study Guide. Kate lectures in Psychology Curriculum and Methodology in the University Of Adelaide School of Education. Her
commitment to psychology education and pre-service teachers has been recognised by the SASTA Award for Outstanding Senior Secondary Teacher and University of Adelaide, School of Education Outstanding Mentor Award.

**Fostering Wellbeing in the Early Years (ELC – Year 2): Using the Kimochi Program to support social and emotional development**

Sheryle Yorston, Assistant Head, Early Years at St Peter's College, Adelaide. Sheryle's role includes teaching, leadership, management and coordination in the Early Learning Centre and Reception. She is an experienced early childhood educator with interest in the Reggio Emilia educational project, play based learning and creativity. Sheryle participated in the University of Pennsylvania Positive Education Conference in 2012.

**Positive Psychology and Sports Coaching**

David Threadgold, Head of Personal Development at St Peter's College, Adelaide, is the curriculum coordinator of the Positive Education program within St Peter's senior school. He has experience as a sports coach in a number of fields and has engaged in a positive psychology sports specific training program in 2011.

**PERMA in a Diverse School Community – Our First Steps**

Eva Kannis-Torry is Assistant Principal, Development, Thebarton Senior College. Eva received her Master’s in Social Science (Counselling) from University of South Australia, and participated in the Penn State Positive Psychology Training in Adelaide in 2012. During her career Eva has been a senior student counsellor, Assistant Principal – curriculum/timetabling and Assistant Principal student services.

**PERMA in a Diverse School Community – Our First Steps**

Kim Hebenstreit, Principal, Thebarton Senior College. Kim has worked in senior leadership positions in secondary schools for 30 years. He has also worked in advisory positions for the (then) Department of Education and Children’s Services in curriculum, equity, and vocational education roles. Kim has worked extensively in developing programs that equip students for the transition from school to work. He has a keen interest in strategic leadership and governance. He is also a Board member of the SACE Board of SA a member of the Australian College of Educators and the Australian Institute of Company Directors.

**Strengths in Positive Psychology cross school at Seymour**

Marilyn Large is Head of Junior School, Seymour College. In 2013 Marilyn participated in the University of Pennsylvania Positive Education Conference and is a member of the Positive Education Focus Committee at Seymour College, implementing positive education. Marilyn is working closely with the Junior School team in developing a whole school approach to positive wellbeing.

**Strengths in Positive Psychology cross school at Seymour**

David Trousdell, is the Year 9 Guardian and Cross Disciplinary Studies Coordinator at Seymour College. Teaching History, Religion Studies, the PLP and the Research Project across Years 9 to 12, David is particularly interested in working with staff and students to enhance and utilise effective mindset, mindfulness and personal strengths within learning and pastoral care. A passionate educator and learner, his other main area of interest in education is in incorporating ICTs to enhance collaboration, content and meaning for students. When not teaching, David is busy studying and speaking Spanish.

**How to Get Started – One Journey at Seymour from Start to Art**

Lisa Parsons is Head of Senior School, Seymour College and is responsible for overseeing the wellbeing of students. Seymour is excited to be involved with the implementation of Positive Psychology at the College, and Lisa is equally excited to be leading this implementation to align the College's Wellbeing Program. Lisa has completed the Penn Resiliency Training through the University of Pennsylvania and is keen to move forward with Positive Psychology initiatives at the school.

**Positive Psychology and Student Leadership Development**

Suzannah Hewson is Head Girl of Seymour College, and has found this position as well as her previous role as Junior School Captain of Kambala, Sydney, valuable in motivating and encouraging junior and senior school girls to identify opportunities and reach their full potential. Suzannah was a member of South Australia’s state waterpolo team and considers teamwork more important that individual excellence, yet is an advocate for personal commitment and individual grit. Suzannah has represented Seymour in sporting, debating, public speaking and on an overseas exchange. Her most rewarding experience was her voluntary work done at
Minda Inc. Her attendance at the Alliance of Girls Schools Conference and the National Student Leadership Summit earlier this year inspired her to use her leadership position to encourage a positive contribution from every girl at Seymour College.

Positive Psychology and Student Leadership Development

Vaishnavi Rajaramanan is the Deputy Head Girl of Seymour College this year, and as a part of this position was able to attend the Appreciative Inquiry Seminar held at St Peter’s College. As part of her role as Deputy Head Girl, she has been able to encourage the girls at Seymour to have a sense of spirit and community through a range of activities including a Teacher’s Karaoke. Vaishi, along with Seymour’s Head Girl, Suzannah Hewson, attended the Alliance of Girls Schools conference which was held at the Women’s College, University of Sydney, earlier this year. Apart from being Deputy Head Girl, Vaishi enjoys music and volunteering, and hopes to do a Law Double Degree after completing Year 12.
To Book
Register at: www.trybooking.com/60326

Cost
$85.00

Enquiries
If you have any questions about the conference or need assistance during the day, please do not hesitate to contact the Conference Secretariat Agnes Fowler.

Agnes Fowler, direct phone: 08 8303 9026 or email: afowler@seymour.sa.edu.au

Australian Institute for Teaching and School Leadership
This conference has been closely aligned to the seven standards for Professional Standards of Teaching. The structure of the day has been organised around three domains:

• Professional Knowledge
• Professional Practice
• Professional Engagement

After attending all sessions throughout the day, participants will be able to directly reflect on the three domains effectively.

Conference participants are able to request a Certificate of Attendance following successful participation in the day for a total of five hours professional development.

Dress Code
Acceptable conference dress is smart casual.
Seymour College
Middle and Senior School

Hetzel Building
Ground level:
- Classrooms H1 – H5
- Year 8 Guardian
Upper level:
- ICT
- Year 8 Lockers

Coach House
- Classroom H7
- Ceramics

Pump House
- Director of Service Learning H8
- Year 9 Guardian H9

McCaul Building
Classrooms M1–M3, M5
Physics

Barr Smith House
Administration
Art
Careers Counsellor
Deputy Principal
Development
Principal
Publications

Taylor Building
Lower level:
- Classrooms T1–T4
- ICT
Upper level:
- Resource Centre
- Classroom T7
- ICT
- Classroom T6

Abbie Building
Basement:
- Year 12 Common Room
Lower level:
- A1/A2
- Home Economics
- Counsellor
Middle level:
- Abbie Reception
- Staff Room
- Head of Middle School
- Head of Senior School
- Year 11 Common Room
- Classrooms A4–A7
- Curriculum Support A5
- Kitchen
- Lower Lab
Upper level:
- Classrooms A8–A17
- Clan Guardians' Office
- English Office
- Upper Lab
Toilets

Sports Centre
Sports Hall
Gymnasium
Squash Courts