



POSITION DESCRIPTION

Music Teacher

1. POSITION IDENTIFICATION

Position Title:	Music Teacher
Reporting To:	Music Coordinator & Head of Creative Industries
Position Classification:	As determined by Seymour Colleges SA Enterprise Agreement 2017
FTE:	0.63 FTE over 5 days

2. POSITION SUMMARY

The Music Teacher at Seymour College is to ensure that learning and teaching encourages student engagement and is carried out within the context of the Mission, Vision and Values of the College.

3. KEY ACCOUNTABILITIES

The position responsibilities are summarised in the following areas:

3.1 Key Responsibilities

3.1.1 Specific

- provide challenging, dynamic instruction that actively engages students and promotes their joy of learning (APST Standard 1)
- develop and use detailed teaching plans for the subject(s) taught (APST Standard 2)
- ensure that the curriculum delivered meets National Curriculum, SACE and IB requirements as appropriate.
- assist in the development of curriculum materials (APST Standard 3)
- monitor, evaluate, record and report on the learning of individual students by effectively using the established assessment and reporting processes (APST Standard 3)
- develop students' academic abilities through disciplined study of a diverse curriculum and participation in co-curricular programs (APST Standard 4)
- be familiar with and follow the College Behaviour Management guidelines and approach (APST Standard 4)
- prepare students for external examinations and tests and administer and invigilate tests where appropriate (APST Standard 5)
- meet the requirements of continuous reporting
- participate in co-curricular activities and professional learning (APST Standard 6)
- participate in extra-curricular activities as required
- manage student behaviour in the classroom and on school premises and apply appropriate and effective measures in cases of misbehaviour

- encourage and assist students to pursue individual and group excellence by providing a positive role model and having a commitment to College activities

3.1.2 General

- assist the Principal in fulfilling the aims and purpose of Seymour College, by supporting the philosophy and ethos of the College as summarised in the College vision:
Women of strength, optimism and justice, confident for the future and ready to take on the world.
Seymour inspires within each student a passion for lifelong learning, a celebration of community, and a quest for personal excellence.
- cooperate fully with the Principal and other members of staff in keeping with the values and traditions of the College
- actively support the strategic direction of Seymour College
- demonstrate organisational, administrative and management practices appropriate to the position
- support a vibrant learning environment within Seymour College
- provide consistent public support both within and outside of Seymour College for school-wide policy initiatives
- practice professional judgement and initiative commensurate with the role
- comply with legislative requirements and the SA Enterprise Agreement 2017
- perform duties according to College policies, particularly the College Staff Handbook
- carry out other duties related to the position as required

3.3 Communication

- communicate effectively with students, parents and staff in relation to both academic and pastoral matters as required
- inform the Head of School and/or Head of Department of significant pastoral care matters
- inform the Head of Department of significant academic matters
- be accessible at reasonable times to students when assistance or guidance is sought
- respond to parent enquiries in a professional, timely and efficient manner, following the College Communication Policy and guidelines
- attend parent-teacher meetings, information evenings and other College community events as required
- contribute to the development of policy, procedures and processes and provide recommendations to the Heads of School and Heads of Department for improvement

3.4 Risk Management

- report directly to the Principal on any matters relating to Child Protection
- inform the College Executive about risk management issues as they arise

- assist in monitoring a safe and secure school environment for staff and students
- participate in training, preparation and practice for responding to accidents, emergencies or other threats to safety or security of student, staff or other members of the College community.

4. SELECTION CRITERIA

4.1 Essential Criteria

4.1.1 Educational/Vocational Qualifications

- current South Australian Teacher's Registration
- qualifications and experience appropriate to the role
- current Working With Children's Check (WWCC) certificate
- current Responding to Abuse and Neglect certificate
- current First Aid certificate

4.1.2 Skills and Abilities

- *The Teacher has demonstrated effective skills in;*
 - working in a changing environment;
 - strong vocal skills;
 - organisation;
 - interpersonal relations;
 - oral and written communication skills;
 - constructive and positive interaction with students;
 - constructive and positive interactions with all staff and parents;
 - digital technologies.
- has an ability to integrate a range of teaching approaches to personalise and differentiate instruction
- ability to teach middle and senior school music
- ability to conduct a choir or ensemble
- develops effective and collaborative working relationships with staff
- promotes collegial and collaborative work practices
- establishes procedures to enable all requirements to be met
- prioritises workloads and meets required deadlines

4.1.3 Experience

- experience working with a number of timelines and meeting objectives for each task

4.1.4 Knowledge

- an understanding of an evidence of commitment to, the Seymour College Teaching and Learning Framework and Girlbeing Framework
- an overriding commitment to, and high aspirations for, rigorous and innovative approaches to teaching and learning in middle and senior years
- knowledge and experience appropriate to the role
- knowledge of the requirements of the Curriculum frameworks used within the College

- familiarity with relevant school policies, guidelines and procedures
- appropriate knowledge of Digital Technologies applicable to the role

4.2 Desirable Criteria

4.2.1 Educational/Vocational Qualifications

- evidence of continued professional development
- additional qualifications at post-graduate level
- qualifications which further support the work of the College

4.2.2 Experience

- experience working in an all girl's school
- ability to teach in another subject

May 2022