Principal’s Message

STEM (Science, Technology, Engineering, Mathematics)
International Women’s Day
Every Day is Clean Up Australia Day
World Premier of Otanical
Thistles Coffee Morning
Student Congratulations

Director of Studies

The Visible Learner
International Baccalaureate Diploma Programme Update

Director of Learning and Operations

Reviewing and Remembering
Parent/Teacher Interviews

Head of Senior School

Senior School Parent Night
Cybersafety Presentation
Student Safety and Security

Head of Middle School

Middle School Policies
Parent/Teacher Interviews
Student Safety and Security
MIT Media Lab and i2 Learning Workshop to be held at Seymour College

Head of Junior School

International Women’s Day
Chinese Festival in Week 9
Recognising Strengths and Talents
Partnerships with Parents
Friends of Junior School Drama
Good PYP Practice
MIT Media Lab and i2 Learning Workshop to be held at Seymour College
Writers’ Week Kids’ Weekend
Camp Australia

The Early Years at Seymour

Snakes Alive!
Screechy Cockatoos
Director of Boarding

Swimming Carnival: Boarders vs Day Girls

Director of Service Learning

Junior School Visit
Collections, Good Eggs and Volunteers
Sarvodaya India

Sport, Clubs and Activities

Barr Smith Swimming Carnival
Equestrian Success
SSSSA A Grade Swimming Competition
Sports Results - Summer Sports Round 3
Sports Results - Summer Intercol
Sports Results - Summer Sport Round 4

Community

MIT Media Lab and i2 Learning Workshop to be held at Seymour College
Diary Dates
Seymour Shop
Thank you from the P&F
Book a Seymour Birthday Party
STEM (Science, Technology, Engineering, Mathematics)

STEM is a phrase that is especially important in girls’ education, and one which is at the centre of many of the professional conversations we have at Seymour College as we equip our students for the 21st Century and, in some cases, beyond.

STEM stands for Science, Technology, Engineering and Mathematics and, especially so in a week when we have celebrated International Women’s Day, it is an area in which we can be enormously proud of our progress.

This week the My School website, which is maintained by the Australian Curriculum, Assessment and Reporting Authority (ACARA), was populated to include the NAPLAN Results for 2015.

NAPLAN is, of course, as series of means tested assessments in Literacy and Numeracy in Years 3, 5, 7 and 9, and is viewed at Seymour as only a snapshot of achievement. However, as a College, we use the NAPLAN results together with other assessment data to provide analytics on how students are progressing in their academic journeys. This in turn positions us to be able to offer learning experiences to the girls which are tailored specifically to their needs.

Based on the 2015 data, I was very proud to be alerted to the fact that Seymour College was identified as one of the schools in South Australia showing substantially above average gain in the NAPLAN Numeracy results.

It is by no accident that we have achieved significant improvement in the Numeracy outcomes, particularly in the Junior School NAPLAN results in Years 3 and 5.

Over the past three years we have invested significantly in teacher professional development to ensure that girls consolidate their understanding of the foundations of Mathematics and build on them each year. This has been achieved through a thorough understanding of the work of educational specialist Professor John Hattie and the implementation of his approaches to visible learning.

We know that when girls are actively engaged in their learning and have the ability to identify their own strengths and weaknesses, their skills naturally advance and we provide opportunities for girls to connect with Mathematics in ways that are exciting and relevant.

For example, in Year 2 at the moment, the girls are building an imaginary space control centre where they design rocket launches based on measurement and angles. Our girls have the confidence to lead their own inquiry, develop at their own speed, and rise to challenges to achieve flow in their learning.

The commitment of Seymour girls to excel in Mathematics was also demonstrated in 2015, with 70% of Year 10 students at Seymour accepting the challenge to study the 10A Mathematics Course (the Australian Curriculum Extension Mathematics course). In 2016, as a result of this, we have large numbers choosing more complex Mathematics subjects and 23 of our Year 11 girls have opted to do the most difficult Specialist Mathematics.

The success of Mathematics has additional impact on the studies of Science at Seymour, a second aspect of STEM, with two classes offered in Year 11 in each of the subjects of Biology, Physics and Chemistry. In Stage 2 SACE, 90 percent of students have continued with a Mathematics subject and Seymour has two classes in the subjects of Biology and Chemistry, and one class of 17 girls studying Physics.
Last year alone, 19 out of Seymour’s 56 Merits were in STEM subjects, including 3 in Biology, 2 in Chemistry, 5 in Mathematical Applications, 5 in Mathematical Studies, and 4 in Physics.

I am pleased to say that the passion for STEM at Seymour is so strong that it continues in a co-curricular sense as students progress through the school, with Year 7-9 girls opting to participate in the da Vinci Club aimed at maximising higher order critical thinking and problem solving skills, and Middle and Senior girls involved in the Hypatia Maths Club, where they develop their problem solving skills through a range of activities including puzzles and creativity.

In addition, for the first time in 2016 we also offer a Coding Club for girls particularly interested in computer science, automation and robotics. Year 8 and 9 girls in this program are participating in the international app creation competition, Technovation Challenge, where they are required to design, code and market a mobile app that addresses a social issue or need. Year 7s, are developing programs and games using MIT’s Scratch programming environment, which introduces them to coding concepts and algorithmic thinking more generally.

This focus on, and excellence in, STEM is something we are very proud of, and allows us to laugh in the face of the archaic and daft idea that Maths and Science are subjects for boys. The capabilities of our girls, in STEM and in all things, is limitless, and we look forward to seeing more growth in these areas.

Darren Pitt
Acting Principal
Principal's Message

International Women’s Day

It gave me great pleasure to read *South Australia’s 100+ Most Inspiring Women of all Time* in *The Advertiser* on Saturday, 5 March, in preparation for International Women’s Day on Tuesday.

Included were a list of incredible women who actively demonstrated the values of growing by serving every day of their lives. Even more pleasing, was that for PGC Seymour, still a relatively young College, a number of the women featured had, or still have, strong links to our College.

For example, Seymour has a long history of women who were powerful advocates for change, including Jean Blackburn, educator and feminist who taught at PGC/Seymour and had an enormous influence on Australian education as a policy maker; Catherine Branson QC (Rayner, ’65), Former Human Rights Commissioner and the first woman to become crown solicitor in South Australia; Dr Nancy Cato (’34), a journalist, poet and conservationist who published more than 20 historical novels, biographies and volumes of poetry including the trilogy *All The Rivers Run*; Dr Freda Gibson (Ehmcke, ’25) who the first female flying doctor in Australia, with a practice that covered more than 200,000 square miles; Carolyn Hewson (Somerville, ’72), arguably one of Australia’s most influential company directors; Diana Laidlaw AM (’69), former Minister for the Status of Women and a member of the Legislative Council for more than 20 years; Dame Ruby Litchfield (Skinner, ’30), the first woman appointed to the Board of the Adelaide Festival Trust and the first woman appointed to the SA Housing Trust Board; and Dr Judith Roberts AO (Caines, ’54), whose tireless advocacy led to the establishment of the national breast screening service and cervical cancer screening programs.

The quality of the inspirational women attached to the College was further emphasised on Tuesday morning as I proudly made my way along the International Women’s Day *Avenue of Honour* in the Junior School. I joined staff, senior girls, current parents, carers and family members, as well as our Junior School girls, to read posters of Seymour mums, grandmothers and special friends who sat alongside those of influential women from around the globe, celebrating the economic, political and social achievements of influential women past, present and future.

It was a lovely occasion, and I am grateful for all of the work Shelley Travers and her Junior School team put into this fabulous occasion.

I was also proud to accompany a group of our Year 12 Senior Leaders and some staff to the International Women's Day Breakfast at the Convention Centre on Friday, 4 March. Our girls heard the wisdom of national broadcaster Fran Kelly and Senator Penny Wong, both advocates for, and agents in, change.

It is truly inspirational to see girls from Foundation to Year 12 joining in the celebration of International Women’s Day.
Every Day is Clean Up Australia Day

Friday, 4 March was Australia’s official *Schools Clean Up Day* in the annual calendar of *Clean Up Australia Day*, and it provided some food for thought as I watched the way some of our students treat our beautiful grounds.

I shared these thoughts with the girls during this week’s Barr Smith assembly, having recently travelled and been made acutely aware of how fortunate we are in Australia and at Seymour College to enjoy wide open expanses of grounds, bright days and fresh air.

Whilst away, I spoke with a gentleman who wanted to learn more about Seymour College. I showed him some photos of our gorgeous grounds, our impressive oval and outdoor pool, our playing equipment and a tree lined driveway. I told him about our gardens and outdoor spaces, and how our students sit outside in the sun, under a blue sky and in the shade of beautiful big trees.

We also chatted about the expansive grass areas, and the rose garden and all of the colours and the scents. He was surprised when I told him that we have visiting wildlife such as cockatoos and parakeets, a family of ducks, and even an occasional koala.

This heightened awareness only sharpened my disappointment when, returning to Seymour, I noted significant amounts of litter on the floor and in our beautiful gardens, including wrappers, food containers, cans, drink cartons and paper.

All there for someone else to pick up.

I asked the girls to reflect on the sense of pride they have in their College, and whether littering, be it borne from laziness, disrespect or complacency, was acceptable. All of us agreed that it is not.

I look forward to all of the girls assisting me in keeping our grounds clean and a place in which we can all have pride.

While 4 March was *Schools Clean Up Day*, I explained to the girls that one day is never enough - every day needs to be *keep Seymour clean day*. 
World Premier of Otanical

Families planning to attend the Fringe over the long weekend may wish to pop into the Barber Shop Rotunda, in the Botanic Gardens, to view Otanical, a ground-breaking 360-degree virtual reality production directed by South Australian filmmaker and choreographer Amanda Phillips.

The world premier of this production is this weekend at the Adelaide Fringe, and the works feature a number of our talented students as mythical sprites.

Amanda was first introduced to the breadth and depth of our Middle School students when choreographing our spectacular musical, Disney’s Lion King Jr last year.

In Otanical, art and technology unite as the augmented reality comes to life through the audience's interaction with a tablet/screen - a window into the immersive production.

We thank the creators, Amanda Phillips and Alexander Waite Mitchell for involving Abigail (Year 7), Amy (Year 9), Cartier (Year 10), Eliza (Year 7), Emily (Year 9), Erin (Year 10), Jessica (Year), Tallulhah (Year 8) and Tia (Year 9) in this unique and dynamic production.

Otanical runs every five minutes between 11.00am and 5.00pm at the Barber Shop Rotunda, in the Botanic Gardens from Friday, 11 to Tuesday, 15 March, for the Adelaide Fringe and Saturday, 9 to Sunday, 10 April, as part of the Heirloom Festival.

For more information please visit www.otanical.com.au

Photographs: Michael Storer
Principal's Message

Thistles Coffee Morning

The Parents’ and Friends’ Association Thistles Coffee mornings provide an excellent opportunity to catch up informally over a Mahalia coffee, T2 tea, hot chocolate or chai latte, and to be treated with home-made cakes and biscuits.

Our Parents’ and Friends’ Association certainly deserve to be applauded for the commitment and support they show our College. Fundraising events such as the Swimming Carnival, Thistles Coffee mornings and the Fashion Parade in May, all continue to build the Seymour community while generating important funds that are then directed back to the College to enhance opportunities for our girls in both their academic and co-curricular endeavours.

It was pleasing to see a steady stream of students, staff and parents last week enjoying the offerings, and a big thank you to the Year 6, 7 and 11 Parent Representatives who held their first function at Thistles.

I encourage you all to diarise the P&F Cocktail Party and Fashion Parade on Friday, 20 May and the next Thistles morning on Friday, 3 June.
Principal's Message

Student Congratulations

Our students continue to inspire us with their focus on excellence and their journey to become women of strength, optimism and justice prepared to take life on. We offer our congratulations to:

State Athletics Championships

Congratulations to Annabella (Year 9), Ella (Year 9), Lucy (Year 9), Lulu (Year 8) and Sophie (Year 11) who competed at the 2016 South Australian State Athletics Championships from 12-14 February at SA Athletics Stadium. Between them, the girls achieved three gold, three silver and two bronze medals and it was wonderful to see the girls’ dedication and commitment to performing at an exceptional level.

State Rowing Champions

While most sports were cancelled late last week due to the extreme heat, Seymour Rowers accepted the challenge to don their zooties to contest the South Australian School Championships at West Lakes. This was the final big regatta in the lead up to the fiercely contested Head of the River this Saturday, 12 March, where 15 schools and close to 1,000 athletes will compete, watched by more than 10,000 spectators.

Once a contest dominated by boys' schools, this year’s Head of the River will see almost 100 more girls compete than boys (529 females and 437 males have been registered), in 34 events starting at 8.30am and concluding around lunch time.

So far this season, the Seymour boatshed has been very competitive, with the 1st Eight, 2nd Eight, and the Year 9 A Crew crowned winners at the State Championships last weekend.

I sincerely hope that many of you will join me on Saturday morning at West Lakes to form a sea of Black Watch cheering our girls on they compete to bring home the prestigious Florence Eaton Cup.

SSSSA A Grade State Swimming Championships

Our Swimming program reached new heights on Wednesday night with the Seymour swimming team winning the 2016 SSSSA A Grade State Championships. This is the first time we have successfully won the A Grade competition, recognising Seymour as the top girls' swimming school in the state. Congratulations to our coaches, Swimming Leader, Tamara (Year 12) and all girls on an exceptional event.

Congratulations to Aislin (Year 10), Christina (Year 8), Elizabeth (Year 12), Ella (Year 9), Ellie (Year 8), Emily (Year 7), Gabby (Year 9), Isabel (Year 8), Lara (Year 7), Lucinda (Year 7), Lucy (Year 11), Madeline (Year 9), Nancy (Year 8), Olivia (Year 10), Scarlett (Year 12), Tamara (Swimming Leader, Year 12), Tayla (Year 7), Tikki (Year 11) and Truc-mai (Year 7).

Please click here to read Tamara’s full report.

Seymour Wins the Trinity College Gymkhana

Members of the Seymour Equestrian team competed at the Trinity College Interschool Gymkhana on Friday, 26 February, performing spectacularly against 39 other schools and over 150 riders. Seymour was awarded both Best School on Parade and overall winners of the Gymkhana. Congratulations girls on a fabulous achievement and a great day.
The Equestrian Team comprises girls from across the Junior, Middle and Senior School at Seymour, and we congratulate Amelie (Year 4), Brooke (Year 8), Claire (Year 9), Eliza (Year 2), Isabelle (Year 7), Lily (Year 10), Mary (Equestrian Leader, Year 12), Mia (Year 10), Millicent (Year 4) Sophie (Year 10) and Victoria (Year 10) on their achievements. Congratulations also to Glenda Green, Equestrian Coordinator, and Mary, Equestrian Leader, for their management of this event.

Please click here to read Equestrian Leader, Mary’s full report.

Mannum Agricultural Show Equestrian

Congratulations to new boarder, Rumer (Year 8), who competed on her horse ‘Kirby Park Entertainer’ in their first equestrian competition at the Mannum Show on Saturday, 5 March. This is the first time that Rumer has competed on Kirby Park Entertainer and obviously it is a good pairing, with them bringing home the Show Hack 16hh-16.2hh, Open Show Hack 16hh and over, as well as Champion Hack. Rumer also came 1st in the Rider Under 14 years.

South Australian Schools’ State Debating Squad

Seymour’s strength in higher order thinking skills has once again resulted in a number of girls being selected to the South Australian Schools’ Debating Squad, with Laura (Year 11), Maddy (Year 11) and Zoë (Year 10) forming three of the seven person team. South Australia will contend the National Schools’ Debating Championships in Sydney from 15 to 22 May. The girls will embark on an intensive training program of up to 7 hours per week, as well as complete individual research projects, in preparation.

South Australian U14 Girls’ Waterpolo Team

Congratulations to Sarah (Year 8) who has been selected as the co-captain of the South Australian U14 Girls’ Waterpolo Team. The team will compete at the 2016 14 & Under National Club Championships in Albury/Wodonga at the end of March. Well done Sarah.
Our focus for the last few years has been on making our students more aware of the concept of being an Assessment-Capable Learner or Visible Learner. This concept is from the work of Professor John Hattie, who first coined the term in his work *Visible Learning*.

Students who exhibit the following attributes are deemed to be capable of any assessment task put before them. They are visible learners in that they understand that the following attributes can make learning visible for them. It is not a hidden or invisible process. Hattie’s research indicates that having these attributes has an effect size of 1.44 which means that students can progress by as much as two years learning growth.

A visible learner is a student who:

- can be her own teacher;
- can articulate what she is learning and why;
- can talk about how she is learning – the strategies she is using to learn;
- can articulate her next learning steps;
- can use self-regulation strategies;
- is assessment capable (understands the assessment tools being used and what their results mean and can self-assess);
- seeks, is resilient and aspires to challenge;
- can set mastery goals;
- asks questions;
- sees errors as learning opportunities and is comfortable saying that she does not know and/or needs help;
- positively supports her peers’ learning;
- knows strategies to use when she doesn’t know what to do;
- actively seeks feedback; and
- has metacognitive skills and can talk about these (systematic planning, memory, abstract thinking, critical thinking, problem solving etc).[1]

Ruth Massie  
Director of Studies

[1] Visible Learning plus Evidence into Action Workbook One, page 15
Plans are well underway for the introduction of the IB Diploma Programme (IBDP) in 2017. Many staff are training and working in collaboration with professionals in Adelaide, Australia and across the Asia-Pacific region.

The IBDP is a two year pre-university course that involves academic studies and the promotion of international-mindedness. Learning is based on inquiry with students developing a strong sense of their own identity and culture, and the culture of others. The IBDP offers great depth and breadth across multiple curriculum areas, aiming to educate the whole person intellectually, personally, emotionally and socially. The IBDP will be offered to Seymour students in Years 11 and 12 as an alternative to the SACE.

Students who complete the IB Diploma Programme will complete six academic subjects, chosen from the six curriculum areas:

- Studies in Language and Literature (a student’s first language);
- Language Acquisition (a second language – continuers or ab initio);
- Individuals and Societies;
- Science;
- Mathematics; and
- Arts.

In addition to their 6 subjects, IB students participate in the three courses that make up the core of the Diploma Programme:

- Extended Essay: A 4000 word essay allowing students the opportunity to investigate a topic of special interest. It familiarises students with independent research and writing skills;

- Theory of Knowledge: An opportunity to reflect philosophically on the diversity of knowledge and the way in which individuals learn; and

- Creativity, Activity and Service: A range of activities allowing students to share their special talents, develop as compassionate citizens and appreciate a balanced and healthy lifestyle.

An IB Diploma Parent and Community Information Night will be held on Monday, 2 May at 7.00pm in the CPA for anyone interested in finding out more. Students are welcome to attend. Please contact Robyn Scott on rscott@seymour.sa.edu.au for more details.

Robyn Scott
IB Diploma Coordinator
This week, the student diary provides information about the importance of reviewing learning to ensure retention. While taking accurate and thorough notes is essential in quality learning, reviewing them regularly will build strong brain pathways to embed them in a student’s long term memory.

If learning is not reviewed within 24 hours, 60%-80% of the learnt material is forgotten by the brain. After a month of no reviews, only 3%-4% is remembered. When 50 minutes of learning is not reviewed regularly, it takes 30 to 40 minutes to relearn it.

The same principle applies to the learning of a musical instrument or training for sport. Regular practice and training ensures that brain pathways become strong and messages travel faster enabling skills and capabilities to develop.

When learning is continually revisited and applied, the brain sees it as important because there are patterns. Real learning occurs when students are required to retrieve it regularly through reviewing and then apply it to new situations.

As renowned Polish pianist Ignace Paderewski once said

If I miss one day’s practice, I notice it. If I miss two day’s practice the critics notice. If I miss three days practice, the audience notices it.

At this time of the year students, particularly those in the Middle and Senior school, will be working on a range of assignments and preparing for summative assessments. It is essential that they develop the habit of reviewing learning each day even when feeling pressure to complete assignments.

Leonie Harwood
Director of Learning and Operations
Thank you to everyone who attended our first round of parent teacher interviews. This is an important time to develop strong relationships between home and school.

We made a number of changes to the parent/teacher interviews for Years 8 and 9. These changes included moving the parent/teacher interviews to earlier in the term, shortening the length of each interview to 8 minutes, extending the evening to allow for later appointments and moving the interviews into a central location.

If you attended the Year 8 and 9 interviews, we would appreciate you completing this very quick survey so that we can continue to respond to parent feedback:

https://www.surveymonkey.com/r/YT9RFSN
On Wednesday, 24 February, the Senior School staff and I were fortunate to meet with many parents with daughters in the Senior School. This was an ideal opportunity for parents to meet their daughter’s Clan Guardians and Form Teachers, many for the first time.

There was a chance for me to introduce key members of staff and to talk about some of the expectations required of the girls in the Senior School. The night also provided time for parents to share ideas and tips for supporting their daughters in their final years of schooling.

The teachers and I look forward to working with parents throughout the year to support the girls in their academic endeavours, whilst caring for their wellbeing.

Nicholas Sharrad
Head of Senior School
On Thursday, 3 March the Year 10 girls viewed a presentation by the Bamboo Theatre Company. This company educates students on the moral and ethical issues faced with our online presence. Whilst social media can be used positively, there are a number of dangers to be mindful about. The presentation covered several different scenarios.

The plays demonstrated that when you use social media you do not know exactly who is behind the messages. It showed that it is possible for the person you are communicating with to not be who they say they are and they could easily be a stranger. Sadly, it could also be somebody that you know wanting to cause you harm.

In one scenario given, a disgruntled friend, wanting to get revenge, posed as a boy fancied by another girl. This showed that once something is written on social media it can be traced. Police can track posts on social media sites, even if they have been deleted and, furthermore, have the ability to prosecute offenders.

After the play, the girls were asked to put forward suggestions of what could have been done in each of the scenarios that would have changed the outcome of the situation. The suggestions were then acted out and the students could easily see what difference it makes to the outcome.

The demonstrations were informative in showing how quickly problems can arise with the misuse of social media and how social media can be used to cause harm. I am confident that the girls gained useful insights into the responsible use of social media and will employ these rules when online.
Student Safety and Security

Please remember that after 8.15am the area outside of Barr Smith House is not available for parents to drop students off at school. This area becomes very congested with buses arriving and unloading. Student safety is our priority, so I ask that students be dropped at Hardy Gates on Gilles Steet or near Kennedy Drive off Wootoona Terrace (please do not enter the College from Kennedy Drive as it is strictly for Year 12 student parking). The same rule applies in the afternoon for student pickup.

As stated in a letter from Darren Pitt earlier in the year, students cannot wait unsupervised outside the College gates after 3.40pm. After this time, students will need to wait in the Resource Centre. Students have also been notified that if they are not collected directly from their co-curricular activity in the afternoon that they are to wait for collection in the Resource Centre. After 6.00pm students will be moved to the Boarding House.

Students are reminded that they are not to access technology at break times unless they are working in the Resource Centre. Break times are face to face social interaction. Students have been asked that all technological devices be left securely in their lockers.
As we have reached the midway point of Term 1, I have been reflecting on all the things that have already occurred in the Middle School.

New students are finding their way and establishing positive relationships with their peers. All students are adapting to differences the move to a new year level brings; subject and homework expectations, new staff contacts and new involvement in co-curricular activities.

To ensure the smooth running of the Middle School, students have been asked to read, sign and abide by a number of policies including:

- **Relationship Policy**: All members of the community have the right to feel physically and emotionally safe. All interactions should promote positive, cooperative relationships;

- **ICT Policy**: Access to the network and computing devices supports students in their studies and enables communication related to their studies. Use of technology must reflect the guidelines outlined in this policy; and

- **Uniform Policy**: Students are expected to take care of and have pride in their uniform.

Copies of these and other policies are included on SOCS under Student Policies. Form teachers have spent time over these early weeks discussing these policies with students. I encourage parents to read them and support the College and the girls in adhering to them. It is when we work together that the girls feel best supported.

I also ask parents to read the Submission of Work guideline on page 8 of the Student Diary. Students are encouraged to be visible learners and it is when they feel in control, and not overwhelmed with late work, that this can occur.

*Rachel McKee*
*Head of Middle School*
Head of Middle School

Parent/Teacher Interviews

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Head of Middle School

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Build an Interactive, Friendly Robot

Have you ever wanted your stuffed animals or other toys to come alive? Now they can! In this course, work with fabric and electronics to make your own interactive friend.

Seymour College is hosting a workshop developed by MIT Media Lab and i2 Learning. From 18-22 April 2016, twenty students in Years 5-7 will build their own interactive, friendly monster.

Students will use conductive thread, felt, lights, speakers and sensors, to make a soft and cuddly monster that responds to them. They will learn how to use programming to make their creature play music and glow at their command.

More information will soon be available but please contact Sharon Eichinger via email at seichinger@seymour.sa.edu.au to register your interest.

Sharon Eichinger
Maths and Science Teacher
Not all of us can do great things. But we can all do small things with great love.
Mother Theresa

On Tuesday, 8 March the Junior School recognised the strong women in our community and beyond who have influenced the lives of others, as we celebrated International Women’s Day. The Junior School’s main entrance was transformed into an Avenue of Honour as we displayed posters recognising individual women for their strength, optimism and justice.

Posters of Seymour mums, grandmothers and special friends sat alongside world leaders and inspiring women from around the globe, demonstrating clearly to every girl that we can all make a difference in the life of another.

The morning drop off came alive as everyone was treated to a walk down our Avenue and then enjoy some special treats from the Bracegirdles coffee van. This was our way of saying thank you to the amazing women in our community who support, mentor and encourage, not only our girls, but one another every day.

Here’s to strong women.

May we know them. May we be them. May we raise them.

Shelley Travers
Head of Junior School
Head of Junior School

Chinese Festival in Week 9

The second chapter of our wonderfully unique Chinese Musical will be brought to life during Week 9 this term. Every Junior School girl will perform in costume on stage, singing, dancing and sharing her learning journey.

The musical will, once again, be performed entirely in Mandarin and will tell of the continued adventures of Duoduo, our star Panda, as she explores Chinese New Year and why it is celebrated.

Please note the performance times below. Bookings for seats will be available through trybooking which will be open for parents during Week 7.

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<th>Date</th>
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<tbody>
<tr>
<td>Thursday, 31 March</td>
<td>6.30-7.30pm</td>
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<td>Friday, 1 April</td>
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I hope you will be able to join us for The Adventures of Panda Duoduo and the Chinese New Year Temple Fair.
Congratulations to Junior School members of the 2016 Seymour Equestrian Team who recently competed at the Trinity Equestrian Schools Event. 39 schools competed at this event, with Seymour being named the overall Champion school. Please click here for a report of the event by Equestrian Leader, Mary (Year 12).

At a recent assembly we recognised the hard work and talent of Junior School girls who participated in Trinity Drama Exams at the very end of 2015. More than 30 girls received certificates acknowledging their outstanding performances. Every Seymour drama student received either a Merit, High Distinction or Honours certificate. Categories included small group and individual performances in song, dance, drama and poetry.

We also proudly acknowledged the results of students who undertook AMEB Music Exams late last year. Congratulations to all girls.
Partnerships with Parents

Please see below the Partnerships with Parents Workshops planned for the remainder of Term 1.

If you would like to attend one of our upcoming sessions simply RSVP to the Junior School Office on 8303 9001. I will also ensure that any notes and written information shared is placed on our Junior School SOCS page for all to access.

I am keen to hear from any parents with suggestions for future Partnerships workshops. What would you like to know more about? How can the College support you in supporting your daughter? Please let me know via email at stravers@seymour.sa.edu.au

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<th>WEEK/DATE/TIME</th>
<th>PARTNERSHIPS WITH PARENTS WORKSHOP FOCUS</th>
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<tr>
<td>WEEK 7</td>
<td>IBPYP – The International Baccalaureate Primary Years Program</td>
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<td></td>
<td>• Update on the Junior School journey</td>
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<td>• What you are seeing, why and what it means for learning</td>
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<tr>
<td>WEEK 9</td>
<td>Junior School Chinese Festival – No PWP</td>
</tr>
<tr>
<td>WEEK 11</td>
<td>Provocation and Discussion – Looking out for the grown-ups in our Junior School</td>
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<td></td>
<td>• Parent wellbeing – staying well so that you can be the best parent you can be</td>
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<tr>
<td></td>
<td>• Ideas and experiences from the group</td>
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<td></td>
<td>• Research and support for everyone</td>
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Enthusiastic volunteers from across the Junior School came together recently to form the Friends of Junior School Drama group. Already they have been busily assisting with the cutting and sewing of costumes in preparation for our Chinese Musical in Week 9. Thank you so much to the parents, grandparents and special Junior School friends who have given of their time to help us create another costume rich performance.

The Junior School has an amazing collection of costumes and this hardworking group of volunteers is also spending ongoing time sorting, cataloguing and organising our costume storage area. This will ensure that our collection is accurately documented and stored for future Seymour extravaganzas.

If any other community members are interested in helping too, there is a Friends of Junior School Drama workbasket. This contains sewing, cutting or mending projects placed in plastic bags with directions. If you can help, please visit the Junior School Office and the staff will direct you to the Friends of Junior School Drama basket or record your contact details so that tasks that can be sent home for you to do.

Thank you to all, once again, for your support.
Throughout the Junior School, each year level is currently exploring a unit of inquiry drawn from one of six Transdisciplinary Themes. In Year 2, for example, class teachers have planned a unit focused upon the theme of How the World Works. The central idea for this unit is *We live in an amazing world* with the planned activities, tasks, formative and summative assessments all designed around four key criteria. These guide and enhance the learning process.

1. Is it engaging?
2. Is it relevant?
3. Is it challenging?
4. Is it stimulating?

Walk into our Year 2 classrooms and you will experience the operations of a large Space Control Centre, complete with inventions made by the girls to simulate a launch countdown or to communicate with a space station. You may see some girls testing their ‘girl-made’ rockets and notice a replica solar system and paper mache models of the moon hanging from above. In another corner is a milk bottle launch pad for cardboard mice, which demonstrates the girls’ science exploration of movement. The Year 2 classrooms are alive with inquiry based learning that is integrating many curriculum areas.

*Steph Bates*
Assistant Head of Junior School Curriculum and PYP Coordinator
Build an Interactive, Friendly Robot

Have you ever wanted your stuffed animals or other toys to come alive? Now they can! In this course, work with fabric and electronics to make your own interactive friend.

Seymour College is hosting a workshop developed by MIT Media Lab and i2 Learning. From **18-22 April 2016**, twenty students in Years 5-7 will build their own interactive, friendly monster.

Students will use conductive thread, felt, lights, speakers and sensors, to make a soft and cuddly monster that responds to them. They will learn how to use programming to make their creature play music and glow at their command.

More information will soon be available but please contact Sharon Eichinger via email at seichinger@seymour.sa.edu.au to register your interest.

*Sharon Eichinger*
*Maths and Science Teacher*
As part of Writers’ Week for the Adelaide Festival, some Junior School families enjoyed the special activities on offer for the Kids’ Weekend.

Girls enjoyed dressing up in beautiful costumes for a parade and sharing a story inside a huge inflatable nylon shark. The Nest Art studio offered workshops for the girls to screen print shapes that they had designed and carefully cut out, bookmark making with painted letter prints and working in a group to illustrate a poetry anthology.

Author Lucy Cousins shared her Maisy Mouse stories and, in the story tent, books were enacted by the Story Trove team. We all loved listening to authors Phil Cummings, Sean Williams and Andy Griffiths talk about their inspirations, love of books and writing.

Faces were painted, ice creams were enjoyed on the picnic rug under a tree, books were read with friends, and we all enjoyed sharing a happy day together.

Alison Vince
Junior School Librarian
Unlike many childcare options, the Camp Australia program at Seymour College is eligible for the Child Care Benefit and the Child Care Rebate, which can reduce the cost of our program by up to 50% or more.

To learn more, click here.
Snakes Alive!

Following our observation of the Ainsley S children's keen interest in snakes, the educators themselves have been participating in a learning journey with the children about identifying and even touching snakes!

Ally, one of the educators in the 4 year old room, has a pet Murray-Darling Python named Rex. She brought Rex into school for the children to observe. The children had an opportunity to pat the python’s tail and watched him eat a rat for dinner.

Seb commented, “I loved patting his tail, his tail was wrapping itself around Ms Ally’s arm.”

Together with the children, the educators have read books, researched facts, watched videos and discussed and recorded the children’s knowledge. Brainstorming as a group further stimulated their thinking and allowed them to share their ideas. After interacting with Rex and other live reptiles, the children began to make detailed drawings and dioramas, becoming reptile experts.

We then visited the Biology Laboratory on the Barr Smith Campus. Under the guidance of Head of Science, Nicky Harding, we had the opportunity to get close to, and watch attentively, other insects, reptiles and specimens in a real laboratory. The children loved wearing lab coats and goggles as they carried out their experiments and observations.

It has been wonderful to share the children’s delight and enthusiasm as they develop their knowledge and skills through this inquiry unit.

Bec Stevens
Early Years Educator
The Early Years at Seymour

Screechy Cockatoos

It all began in the first week of school.
The children in the Enya room discovered that they shared their beautiful outdoor environment with some very noisy cockatoos.

It wasn't long before we observed the children discussing their ideas about the birds, where they lived and what they liked to eat. We decided that we should go for a walk and find out where else the cockatoos liked to be. We armed ourselves with fruit scraps and birdseed and set off to observe them.

Besides hearing their screeching, these are some thoughts that the children shared about the cockatoos at Seymour.

Sam: “They fly up in the sky.”
Philip: “They eat leaves sometimes.”
Jack: “Cockatoos are a type of bird.”
Ella: “They’re white.”
Annabelle: “They scratch with their wings with their toenails.”
Marlo: “We see lots of cockatoos together!”

To extend the children’s genuine interest in our cockatoos, we explored drawing and painting them from photographs, setting up a bird watching station and playing in a puppet theatre.

As this investigation has evolved, it has encouraged the children to show respect for nature and their surrounding environment. We look forward to the directions in which the children will further take this investigation and continue to be amazed and entertained by the antics of our new friends, the sulphur-crested cockatoos.

Jacquie Day
Early Years Educator
Swimming Carnival: Boarders vs Day Girls

At this year’s Barr Smith Campus Swimming Carnival, the annual *Wet Undies* race was, once again, hotly contested.

Naturally there are going to be many more day students than boarders and, on one side of the pool, 95 boarders were cheering as loudly as possible. On the opposite side over 600 day students were poised, ready to celebrate. Silence... then the call was ‘Go!’ Seventeen seconds later, and to the confusion of those who had never witnessed a *Wet Undies* race before, the mighty boarders were victorious.

Our boarders were primed for this event. They had embraced their rural origins and painted themselves in pictures of sheep and happily wrote the words ‘rural’ and ‘boarders’ on their arms and legs. Flannels, blunnies (Blundstone boots, for the uninitiated) and t-shirts, emblazoned with their local football and netball teams, were in abundance.

Our boarders are proud of where they have grown up, they are proud to be from the country and they are proud to show off their rural spirit. Our city girls also embraced their friends’ rural upbringings. One of my favourite memories of the day was seeing two of our International girls happily parading the word ‘rural’ across their foreheads.

The excitement of the boarders’ win was contagious. At the conclusion of the Swimming Carnival, many parents, friends, siblings and Old Collegians returned to the Boarding House to celebrate together. We are a strong community and unite to achieve success. Our eight swimmers showed off their kicking and breath holding talents, but they couldn’t have done it without the support of their mates.

Well done, boarders. Now let’s try to take out the *Dry Undies* race on Sports Day!

*Caroline Hodges*

*Director of Boarding*
I have recently spoken to the Foundation girls about what it means to be a Seymour student, what makes us different and about the College crest. The students were very engaged and asked interesting questions about our Service Program. They certainly understand our school motto and what it means to *grow by serving*.

As part of their focus in the PYP program, they interviewed me at their assembly to share their learning with the whole of Junior School. After assembly, Sasha (Year 1), was inspired to create her own College crest.

*Lynne Moten*

*Director of Service Learning*
There are currently two collections being organised by the Year 12 Integrated Learning students. In the Junior School, the girls are collecting toiletries for Catherine House. On Barr Smith Campus, Year 6 and 7 girls are asked to bring in new underwear for women, and the older girls will donate sanitary items. These goods will then be donated to a local charity, essentials4women, who support six different organisations who cater for vulnerable women.

**Recycling Used Mobile Phones and Spectacles**

We are collecting used mobile phones and spectacles. Both can left in the receptacles in the Taylor Resource Centre on Barr Smith Campus, and in the boxes in the foyer of McGregor Hall in the Junior School.

**Easter Chocolate**

*Our children love to eat Easter eggs. Other children are forced to produce them.*

This is the theme of the campaign promoted by the Uniting Church for Easter. Please refer to the Service Learning page on SOCS for the “Good Egg Guide” to ensure you are not contributing to slave labour when you make your purchases. This campaign will be promoted by our Social Justice Committee.

**Mary Magdalene Centre**

Very soon, Tarni, our Service Captain, will be calling for volunteers to serve meals to vulnerable people at the Mary Magdalene Centre in the city. This is a 5.00-9.00pm commitment, and we have rosters for each Saturday night in Term 2. Students must be at least 16 years of age to participate. Parents are also welcome to volunteer.
Our Sarvodaya girls shared their experiences, the joy, and the long lasting impact of the 2016 Sarvodaya India trip during the 2015/2016 summer break, at the Week 5 assembly and again, with their parents, on Sunday, 6 March.

These debriefs are a very important part of the process. Laura, a participant, articulated this beautifully at assembly:

> After spending the better part of 2015 preparing for our trip, and then of course embarking on a challenging but very special month together, we have all found it really valuable to continue to convene as a group and debrief.

> As a team, we were often pushed to emotional and physical limits and, while different girls found different things challenging, the sense of camaraderie, trust and support for one another meant we were never alone, and we developed unique, very strong relationships with one another.

> We all also shared in times of light-hearted fun and laughter - just going out and running around with the kids, overnight train rides, dancing, showering with huge spiders, eating our body weight in chapatti and then sleeping it off in one big dorm.

> Continuing to reminisce and talk about our experiences together keeps them relevant and ensures we will never forget all that we learned and all those we met.

**Sarvodaya India 2017**

Students who are currently in Years 10 and 11 are invited to apply for Sarvodaya India 2017. The information evening for this trip will be on the public holiday Monday, 14 March, in the Kenrick Room in the CPA, at 7.00pm It is important that one parent accompanies each student to hear vital information.
The atmosphere at Seymour College’s 45th Barr Smith Swimming Carnival was electric from the moment our incoming Principal, Ms Melissa Powell, along with the Head Girl, Deputy Head Girl, Sports Captain and Swimming Captain declared the commencement of competition. The pool area erupted with noise as each Clan cheered for their swimmers. Everyone was loudly vying for the Spirit Cup, deservingly won by Clan Douglas for their enthusiastic support and sportsmanship.

The first event saw the Senior School girls fight it out to be the winners of the Paschke Cup for the Senior School 4x50m Medley Relay. The race was very close, but Clan Cameron was victorious. Cameron’s winning streak also saw them come first in the very exciting last race of the day, earning them the Lange Team Trophy for the Senior School 4x50m Freestyle Relay.

The highly anticipated Wet Undies event was a nail biting and entertaining competition. Congratulations to the borders, who were victorious.

Congratulations to the Cup and Spoon winners of each year level:

- **Year 6**
  - Cup: Olivia; Spoon: Mia

- **Year 7**
  - Cup: Lara; Spoon: (joint winners) - Lucy and Eliza

- **Year 8**
  - Cup: Ellie; Spoon: Isabel

- **Year 9**
  - Cup: Ella; Spoon: Madeline

- **Year 10**
  - Cup: Aislin; Spoon: Olivia

- **Year 11**
  - Cup: Emily; Spoon: Lucinda

- **Year 12**
  - Cup: Tamara; Spoon: Lizzy

Winning the Year 12 Cup this year has resulted in me winning every year level swimming Cup since Year 5, an achievement of which I am very proud; no other student has achieved this before. In addition, I won the Lidums Cup. It was wonderful to be presented that trophy by my Mum, Zinta. My family has donated the Lidums Cup to the College and it will be presented annually to the winner of the Senior School 100m freestyle race.

Over the day, six records were broken. Congratulations to the following girls:

- **Isabel** - Year 8, 50m Butterfly and Year 8, 50m Backstroke
- **Madeline** - Year 9, 50m Butterfly
- **Emily** - Year 11, 50m Freestyle and Year 11, 50m Backstroke
- **Tamara** - Year 12, 50m Freestyle

After a huge day in the pool, Cameron (1298 points) was ultimately victorious, followed by Douglas (1148 points), Stewart (1103 points), and Bruce (994 points). Congratulations to all the girls and thank you to everyone who helped to make this year’s Carnival possible.

*Tamara, Year 12*

*2016 Swimming Leader*
Sport, Clubs and Activities

Equestrian Success

On Friday, 26 February, ten girls competed for Seymour College at the 2016 Trinity College Interschool Gymkhana. There were seven girls from the Middle School and Senior School: Brooke (Year 8), Claire (Year 9), Isabelle (Year 7), Lily (Year 10), Mary (Year 12), Mia (Year 10), Sophie (Year 10) and Victoria (Year 10). There were also three girls from Junior School: Amelie (Year 4), Eliza (Year 2) and Millicent (Year 4).

The day consisted of hacking, show jumping and games. Seymour ended up winning the day with 69 points, 20 points ahead of second place. Nearly 40 different schools competed.


Two of our students also competed at the 2016 Canberra Royal Show at the end of February. Belle (Year 10) and Rumer (Year 8) both competed very successfully.

On 5-6 March, Liv (Year 12) competed at Lockington Horse Trials, the first event of the season. Liv rode in the Eva80 Intro Class, coming third in the Open and winning the Interschool class.

In addition, Rumer (Year 8), competed at the Mannum Show on Saturday, 5 March. It was the first time that Rumer competed with Kirby Park Entertainer and they won the Show Hack 16hh-16.2hh, Open Show Hack 16hh and over, as well as Champion Hack. Rumer also came first in the Rider Under 14 years.

Seymour has another big Interschool competition coming up on Sunday, 20 March. This is a gymkhana for students under 12 years old and it is also a qualifying event for the Senior students to gain selection for the Interschool National Competition.

Best wishes to all the girls competing.

Mary, Year 12
Equestrian Leader
On Wednesday, 9 March, 16 Seymour girls from Years 8 to 12 competed at the SSSSA A Grade Swimming Competition held at the SA Aquatic and Leisure centre. This competition is the best school swimming competition in the state and saw many elite sporting schools competing.

Over the course of the night, the Seymour girls came first in five races, second in eight races and third in ten races, as well as a number of top three placings in the relays. The College’s very strong swimming team stepped up to the tough competition and performed exceptionally, winning the overall Girls’ Division.

This is the first time that Seymour has won the overall Girls’ Division and means that the College has the strongest all girls’ swimming team in South Australia. Trinity College came second, breaking their winning streak of at least three years, followed by Immanuel.

All the girls should be commended on their outstanding performances on the night, which indicated the hard work that all the girls have put in. The College’s win illustrated the depth of swimming talent at the College and provides a very solid basis for the coming years in interschool swimming events. Seymour’s swimming team is now looking towards success at the Independent Girls’ Swimming Competition (IGSSA) on Tuesday, 15 March.

Tamara, Year 12
2016 Swimming Leader
Sports Results - Summer Sports Round 3

**Basketball**
Senior A defeated Pembroke 54–30
Senior B defeated Immanuel 30–29
Mid A defeated Pembroke 25–13
Mid B defeated Pembroke 33–14
Mid C1 was defeated by Wilderness 10–26
Mid C2 defeated Wilderness 58–12
Mid C3 was defeated by Wilderness

**Rowing**
Schoolgirl 1st Eight – 1st
Schoolgirl 2nd VIII – 2nd
Schoolgirl 1st Four – 6th
Schoolgirl 7/8 B Coxed Quad – 4th
Schoolgirl 7/8 A Coxed Quad – 1st
Schoolgirl 8/9 E Coxed Quad – 1st
Schoolgirl 8/9 D Coxed Quad – 4th
Schoolgirl 8/9 B Coxed Quad – 4th
Schoolgirl 8/9 A Coxed Quad – 2nd
Schoolgirl 9/10 B Coxed Quad – 4th
School girl 9/10 A Coxed Quad – 4th

**Softball**
B Team defeated St Johns 14–7
C Team was defeated by St Johns 1–16

**Tennis**
Premier League defeated Wilderness 5–1 (33–12)
Premier League Reserves was defeated by Wilderness 1–5 (18–35)
Division 1 Team 1 was defeated by St Ignatius 0–6 (4–36)
Division 1 Team 2 defeated Immanuel 5–1 (31–12)
Division 2 Team 1 defeated Pulteney 6–0 (36–7)
Division 2 Team 2 defeated Pulteney 4–2 (27–22)
Division 3 Team 1 defeated Immanuel 3–3 (22–21)
Division 3 Team 2 was defeated by St Peters 1–5 (10–33)
Division 4 Team 1 was defeated by St Peters 2–4 (18–29)
Division 4 Team 2 defeated 4–2 St Peters 4–2 (29–21)

**Touch**
Senior B1 BYE
Senior B2 was defeated by St Ignatius 3–9
Senior C was defeated by NMHS 0–3
Junior B BYE
Junior C was defeated by Loreto 2–6

Volleyball
Senior A defeated Pulteney 3–0
Senior B defeated Pulteney 2–1
Senior C was defeated by Pulteney (forfeit)
Mid A defeated Pulteney 2–1
Mid B defeated Pulteney 3–0
Mid C was defeated by Walford 3–0

Water Polo
Year 11/12 B was defeated by St Dominics 2–10
Year 11/12 C BYE
Year 9/10 was defeated by St Ignatius 6–7
Sport, Clubs and Activities

Sports Results - Summer Intercol

**Basketball**
Senior A defeated Wilderness 31–17
Senior B defeated Wilderness 19–17
Mid A drew with Wilderness 22–22
Mid B defeated Wilderness 17–9
Mid C1 were defeated by Wilderness 10–26
Mid C2 defeated Wilderness 58–12
Mid C3 were defeated by Wilderness

**Tennis**
Premier League defeated Wilderness 5–1
Premier League Reserves were defeated by Wilderness 1–5
All other Tennis matches were cancelled due to heat

**Touch**
All games were cancelled due to heat but are scheduled to be replayed on Tuesday, 15 March.

**Volleyball**
Senior A defeated Wilderness 2–1
Senior B defeated Wilderness 3–0
Senior C defeated Wilderness 3–0
Mid A were defeated by Wilderness 1–2
Mid B were defeated by Wilderness 1–2
Mid C were defeated by Wilderness 1–2

**Water Polo**
Year 11/12 B Team were defeated by Wilderness 4–9
Sports Results - Summer Sport Round 4

Basketball
Senior A were defeated by Immanuel 19–76
Senior B were defeated by Immanuel 10–76
Mid A drew with Immanuel 14–14
Mid B were defeated by Immanuel 2–16
Mid C1 were defeated by Wilderness 12–26
Mid C2 were defeated by Concordia 22–23
Mid C3 defeated Wilderness 34–12

Rowing (School State Championships)
Schoolgirl 1st Eight – 1st
Schoolgirl 2nd Eight – 1st
Schoolgirl 1st Four – 2nd
Schoolgirl 9/10A coxed quad – 6th
Schoolgirl 9/10B coxed quad – 6th
Schoolgirl 8/9 A coxed quad – 1st
Schoolgirl 8/9B coxed quad – 2nd
Schoolgirl 8/9C coxed quad – 6th
Schoolgirl 8/9D coxed quad – 2nd
Schoolgirl 8/9E coxed quad – 2nd

Water Polo
Year 11/12 B Team were defeated by St Aloysius 1–7
Year 11/12 C Team defeated Loreto 11–3
Year 9/10 Team drew with Mercedes 4–4
**MIT Media Lab and i2 Learning Workshop to be held at Seymour College**

**Build an Interactive, Friendly Robot**

Have you ever wanted your stuffed animals or other toys to come alive? Now they can!

In this course, work with fabric and electronics to make your own interactive friend.

Seymour College is hosting a workshop developed by MIT Media Lab and i2 Learning. From **18-22 April 2016**, twenty students in Years 5-7 will build their own interactive, friendly monster.

Students will use conductive thread, felt, lights, speakers and sensors, to make a soft and cuddly monster that responds to them. They will learn how to use programming to make their creature play music and glow at their command.

More information will soon be available but please contact Sharon Eichinger via email at seichinger@seymour.sa.edu.au to register your interest.

*Sharon Eichinger  
Maths and Science Teacher*
Community

Diary Dates

A comprehensive calendar of events can be found by current parents on SOCS - click here.

Saturday, 12 March
Head of the River

Saturday, 12 March to Monday, 14 March
Exeat weekend

Monday, 14 March
Public holiday - Adelaide Cup Day
Sarvodaya India 2017 Information Evening

Friday, 18 to Saturday, 19 March
South East Field Days

Friday, 18 to Sunday, 20 March
Middle School Music Camp

Tuesday, 22 March
2015 School Leavers' Pizza Evening

Wednesday, 23 March
Junior School Easter Service
Early Years Special Friends’ Afternoon

Thursday, 24 March to Monday, 28 March
Exeat weekend

Thursday, 24 March
Staff PD Day: College closed to students

Friday, 25 March to Monday, 28 March
Easter

Tuesday, 29 March
Junior School Chinese Festival

Wednesday, 30 March
Senior Solo Concert

Friday, 1 April
Year 7 Dads 'n' Daughters Night

Friday, 1 to Saturday, 2 April
Karoonda Farm Fair

Saturday, 2 April
Summer Sport Round 5
Community

Seymour Shop

College Closure Day

The Seymour Shop will not be open on Thursday, 24 March 2016, a College closure day.

Deb Roach
Seymour Shop Manager
Community

Thank you from the P&F

We had a fantastic response to our calls for help for baking delicious food, volunteering time to serve and cooking the barbecue to name a few of the tasks on yet another successful Barr Smith Campus Swimming Carnival. The magnificent array of goodies were enjoyed by all.

Many thanks to all those people who contributed time and food for this event.

Parents' and Friends' Association
Come along and have a party!
Children of all abilities, aged 5–12 years old, are welcome to spend an hour on our quality sports equipment at Seymour College. Our fun, friendly and qualified instructors will be present to ensure your child has a fantastic and memorable birthday.

Parents will love these parties too, as all you need to worry about is the party food and birthday cake!

With our fully equipped kitchen just metres away from the party area, parties at Seymour are hassle-free and fun-filled!

Session Times: Sundays 10.00 – 11.30am; 12.00 – 1.30pm; and 2.00 – 3.30pm

Pricing: Self-catering minimum 17 children @ $19 per child
Catering packages* available for an additional $10.00 or $12.00 per person

Your party package includes:

- Your invitations – we supply the PDF, you print as many as you need;
- Use of Gymnastics Room/Dance Studio;
- Your child’s choice of basketball or soccer as an activity; and
- Activities (including playing with a giant parachute) and classic party games
- Accredited coaches

*Not available during school holidays

For more information and enquiries, please contact the Seymour College Sports Centre on 8303 9030 or email enquiries@seymour.sa.edu.au