Principal’s Message
In this edition Melissa Powell, Principal, discusses the challenges of educating Gen Z and Gen Alpha. We celebrate our student, community and co-curricular successes.

   Educating Gen Z and Gen Alpha
   State Debating Champions
   Fathers’ Day Breakfast
   Congratulations

Deputy Principal
In this edition Darren Pitt, Deputy Principal, overviews the new Co-Curricular Rewards and Recognition Procedures at Seymour College.

   New Co-Curricular Rewards and Recognition Procedures

Director of Studies
This week Ruth Massie, Director of Studies, looks at the life skills our students will need to innovate and compete in a global environment. We also celebrate Book Week on the Barr Smith Campus.

   Innovation
   Book Week on the Barr Smith Campus

Head of Senior School
In this edition Adrian Lawrence, Acting Head of Senior School, observes the important partnership that families have with the College in educating their daughters. We look at strategies for wellbeing during assessment and exam periods and focus on student safety at the College.

   Taking a Keen Interest
   Welcome back Dharini Rajaramanan
   Student Safety

Head of Middle School
This week Rachel McKee, Head of Middle School, considers the importance of sleep for adolescents. We also share the activities enjoyed on the Year 8 camp.

   The Value of Sleep
   Student Safety
   Year 8 Camp
   Year 8 Camp Student Feedback
   Second MIT Media Lab and i2 Learning Workshop to be held at Seymour College

Head of Junior School
This week Shelley Travers profiles The Early Years ‘Little Heroes Fun Run’, the Junior School Music Concert and Grandparents’ Day. We also provide an update on our journey to offering the International Baccalaureate Primary Years Programme and Steptember.

   Early Years Little Heroes Fun Run
   Junior School Music Concert
   Grandparents’ Day 2016
   Steptember Update
Making Connections
Second MIT Media Lab and i2 Learning Workshop to be held at Seymour College

Director of Boarding
This week Caroline Hodges discusses the importance of learning about careers in Agriculture.

Ag Expo

Director of Service Learning
This week Lynne Moten profiles the various activities undertaken by students during Child Protection Week. We also celebrate our entrepreneurial approach to service.

Raising Awareness, Raising Funds

Music, Sport, Clubs and Activities
This week we celebrate winning the SADA Debating A Grade Final and our Seymour Gymnastics Competition Results. We also profile a number of activities for students during the upcoming holidays.

State Debating Success
Seymour Gymnastics Competition Results
Winter Sports Results
October Holiday Coaching Clinics
Adelaide United Football School
School Holiday Netball Clinics

Community
This edition reminds you not to miss out on purchasing your Entertainment Book and provides an update on future events, including the Seymour Dance Showcase, the Abergeldie House redevelopment, October Holiday Coaching Clinics, Seymour Shop opening hours, Annual Giving, the Chair for the Future Appeal, diary dates and much more.

Seymour Shop Opening Hours
Seymour Dance 2016 Showcase
October Holiday Coaching Clinics
Entertainment Book P&F Fundraiser
Abergeldie House Redevelopment
Annual Giving and McGregor Hall’s Chair for the Future Appeal
Diary Dates
**Principal's Message**

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**Educating Gen Z and Gen Alpha**

Earlier this year, social researcher Claire Madden, Director at *Hello Clarity*, addressed the *Real Girls Real Women* conference on the challenges of educating Gen Z and Gen Alpha.

Gen Z, that is, those born from 1995-2009 are internet savvy and technology literate multi-taskers. They take information in instantaneously, and lose interest just as fast. For them, less is more, a whole conversation can be achieved with the use of 5 words, a photo and an emoji.

They embrace living right here, right now, sharing their stories through mediums like Snapchat. They are already aware of their personal brand and they like to stream content using YouTube or Netflix.

Gen Alpha children are screenagers born after 2010 (the year of the iPad). They see glass as a medium of communication - touching, swiping and interacting using multi-screens in a kinaesthetic, visual, interactive, connective and portable format.

Gen Alpha views highly sophisticated mobile phones and tablet devices as essential, every day items. A mobile phone has probably replaced the home phone. They take photos, record and edit videos, act as mobile banking devices, automate the house and provide 24 hour entertainment. They enable anywhere, anytime connectivity 24/7.

Gen Z and Gen Alphas are upagers – their adolescence began earlier and is likely to end later. They will stay in education for longer, commence their careers, marry and have children later and live at home with their parents for longer than previous generations.

The challenge for us, as both educators and parents, is to mentor and successfully guide these socially and globally aware information multi-taskers as they navigate a world that is rapidly evolving.

Successful Gen Z and Gen Alpha graduates of Seymour College will need to be agile, responsive and flexible in their education and career choices.

The growing influence of automation, artificial intelligence and scientific and technological advancements, means that many of our girls are likely to work in jobs that don’t even exist at present. Further, our students are likely to have multiple careers across a myriad of industries.

Our aim is to provide the academic foundation and the life skills that enable our girls to recognise existing, new and emerging industries and to confidently embrace and create their future. I believe that the future for each of our Seymour girls is bright with opportunity, where they will continue to flourish as women of strength, optimism and justice, capably taking life on.

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Madden, C. *Generation Z defined: The 5 key factors of this global generation*
Paper presented at the*Real Girls Real Women* conference at the Alliance of Girls’ Schools Australasia, Brisbane, May 2016
Burrus, D.*Gen Z Will Change Your World Again*, The Huffington Post 03/02/2016
The McCrindle Blog*Generation Alpha, Mark McCrindle Q&A with the New York Times*

Melissa Powell
Principal
In this edition Melissa Powell, Principal, discusses the challenges of educating Gen Z and Gen Alpha. We celebrate our student, community and co-curricular successes.

State Debating Champions

Teaching higher order communication skills, critical and creative thinking, political awareness and the ability to create cohesive strategy within a team are just some of the skills that make for the successful debating programme at Seymour College.

Every day, Seymour girls are encouraged to ask open-ended questions and to debate and discuss a range of issues. These skills are critical in competition debating, mooting and mock trials, where topics might include complex and contentious issues including stereotypic gender expectations, criminal sentencing, education, ethical medicine, and renewable energy.

On Sunday, 11 September Seymour College won the South Australian Debating Association's (SADA) State Grade A Final against Golden Grove. This is the eighth time that Seymour has won the SADA Grade A Final in the past 14 years.

During the debate, the undefeated team of Year 11s Madeleine, Laura, Lucinda, and Year 10, Zoë continued their winning streak by confidently arguing the negative on the topic, Criminals should only be released at the end of their sentence if they are unlikely to reoffend.

The College has won multiple championships at every level over the years, and Seymour girls are regularly selected for the South Australian state debating team, competing at the National Championships annually.

This year, Seymour girls Laura, Maddie and Zoë were three of the six members of the SA State debating team.

We heartily congratulate all members of the Seymour team. Special mention goes to Zoë, who was also awarded the Todd Golding Medal for the best contribution to the SA debating team.

Melissa Powell
Principal
Principal's Message

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Fathers' Day Breakfast

A wonderful morning was enjoyed by 250 Seymour dads and daughters at the annual Fathers' Day breakfast held at the Centre for Performing Arts on Friday, 2 September.

Approximately eight hundred scrumptious pancakes were cooked and served by our amazing P&F volunteers. Guests also enjoyed barista made coffees, and a fabulous South Australian produce basket was raffled courtesy of our dynamic boarding community.

A sincere thank you to our committed Parents' and Friends' Association, as well as to all who donated goods, volunteered and attended to make the breakfast an outstanding success.

Melissa Powell
Principal

Photos of the Fathers' Day Breakfast are available to view and purchase at festivalphoto.com.au, with details on how to log in available on SOCS.
Principal's Message

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Congratulations

Our students continue to inspire us with their focus on excellence and their journey to becoming women of strength, optimism and justice, prepared to take life on.

State Equestrian Team
We wish our Equestrian team the best of luck as they commence the long journey floating their horses to the National Interschool Competition in Sydney. Seymour girls make up the largest cohort from any school in South Australia in the state team, and were featured in the Eastern Courier Messenger this week.

Click below to read the full article.

U19 UCI Road World Championships
We wish Year 12 Chloe the best of luck in competing and training in Belgium over the next month before flying to Doha, Qatar, to take part in the U19 UCI Road World Championships. We look forward to reporting on Chloe’s success in Term 4.

Gymnastics State Championships
Twenty-two students represented Seymour College Gymnastics Club at the Levels 4-6 State Championships in the last weekend of August. Our gymnasts came home with 35 podium finishes across seven age groups. Congratulations on a fantastic finish to the official competition season. Please click here for more detailed results.

SAPSASA Athletics
Congratulations to the Seymour girls who participated at the SAPSASA athletics carnival at Santos Stadium on Monday, 5 September. Seymour athletes finished third overall, with many students achieving podium placings. Well done!

School Sport Australia's Swimming Championships
We wish Georgina and Indyanna (both Year 5), Lara (Year 7, SA Primary School Girls’ Team Captain) and Olivia (Year 6)
all the best as they compete for South Australia at the School Sport Australia's Swimming Championships in Darwin this week.

**SAPSASA State Athletics Championship Selection**

Congratulations to the following students who have been selected in the Adelaide South East District Athletics team to compete at the SAPSASA State Championships later in September: Year 4s Emily, Grace and Millicent; Year 5 Sophie; Year 6s Ashleigh, Jemima and Mia; and Year 7s Charlotte, Georgia F, Georgia S and Lily.

**Little Athletics Australia Camp**

Year 9 student Ella has been selected to participate in the 2016 Little Athletics Australia National U15 Camp in Canberra at the end of September. Ella has qualified for the 400m, having been selected based on her results from the State Championships and ranked against the very best athletes across Australia. Well done Ella.

*Melissa Powell*

*Principal*
Deputy Principal

In this edition Darren Pitt, Deputy Principal, overviews the new Co-Curricular Rewards and Recognition Procedures at Seymour College.

New Co-Curricular Rewards and Recognition Procedures

At Seymour, we are firm believers in the benefit of the learning that can happen outside of the classroom. It is for this reason that we are committed to providing a rich, varied and vibrant co-curricular programme which offers girls the opportunities to become involved in sport, music, performing arts, public speaking, and clubs and activities.

These co-curricular activities are crucial in teaching girls some of the valuable life lessons about commitment and dedication, working as part of a team, creativity and exploration, and how to win and to lose. In addition, the co-curricular programme offers a powerful opportunity for girls and staff to strengthen and extend their relationships outside of the traditional classroom setting. In fact, it is often the case that we see girls at their best in the co-curricular arena, and it is important that we have mechanisms for recognising and rewarding their commitments.

We recognise that no single area of our co-curricular programme is more important than another, and that students thrive when presented with a variety of learning experiences. With this in mind, throughout 2016 we have sought to review and refine the mechanisms for rewarding co-curricular participation and excellence to ensure that it is offered with consistency and equity across all areas of our programme.

The outcome of the review is a new Co-Curricular Reward and Recognition Procedure, where the same reward mechanisms are available to students involved in sport, music, performing arts and public speaking. The ways in which reward and recognition is obtainable can now be summarised as follows:

Badges and Medals
This form of recognition is available to any student in Years 6–12, and is used to mark events such as:

- Being part of a sporting team that has gone through the season undefeated;
- Participation in an A team or 1st team match in the Intercol;
- Significant competition wins;
- Participation at the highest level in a significant interschool event, e.g. Intercol, music competitions;
- Or, for students in Years 9–12, to reward committed participation in an activity over an extended period of time.

White Jumpers
This form of recognition is available to students in Years 11 and 12, and is awarded to girls who have performed at the highest standard, have been part of the leading group in an activity and have demonstrated excellence and commitment to that activity. For White Jumpers, Excellence and Commitment are defined in an additional criteria document.

Pockets
Pockets can be awarded to students in the Middle and Senior Schools who have demonstrated excellence and an outstanding contribution to an activity for the benefit of others as well as herself. This outstanding contribution can take a variety of forms, and could involve captaincy or leadership, coaching, organising events and so on.

From 2016 onwards, the awarding of Co-Curricular Rewards and Recognition, as outlined above, will be the role of a Committee chaired by the Deputy Principal. Committee members include the Coordinator of Student Activities, the Sports Coordinator, the Head of PE and the Director of Music. The Committee will assess nominations submitted by teachers in charge of activities to ensure that all awards satisfy the criteria and are objectively assessed.
The rewards outlined above will also now be acknowledged in assembly and I look forward to announcing the 2016 recipients of White Jumpers and Pockets in the coming weeks.

The full Co-Curricular Rewards and Recognition Procedure document is available on SOCS for your information.

Darren Pitt
Deputy Principal
Recently I read *Innovating for Global Excellence*. This paper was prepared by the AISNSW, to assist the Independent Schools of NSW to develop strategies to continue delivering high quality schooling outcomes. It takes into account the rapidly changing social, political, economic, demographic and technological environment in which schools operate, and suggests that as a society we need to look closely at the way we teach our young people today. Schools cannot equip students to deal with all of the 21st century challenges, but they can nurture and develop creative talents. Young people will need to compete in a global environment and they will need an education that prepares them not just to pass tests but to operate and excel in a complex, multicultural and results-oriented world.[1]

A collaboration led by the Commonwealth Scientific and Industrial Research Organisation (CSIRO) and the Australian government recently released the report, *Tomorrow’s Digitally Enabled Workforce*, setting out the trends shaping the future of work in Australia. They identified several ‘megatrends’ that are already taking shape, including the automation of basic tasks in the workforce; higher skill requirements for entry level jobs; the increasing need for individuals to create their own jobs; and a continuing shift towards a services-focused economy, placing greater importance on social skills and emotional intelligence.[2]

The Business Council of Australia advocates for a greater mastery of STEM (Science, Technology, Engineering, and Mathematics) fields. The preparation needed to become a top professional will be challenging, as data availability and analytics will alter the way professionals and managers operate. Workers will need to be collaborative creators of their own knowledge while being specialists in certain key fields.

Getting into higher education for young people is no longer a guarantee of success, nor does it mean that this will deliver a job for life. Our young students need to be given opportunities to develop enterprise and innovation skills in combination with deep subject knowledge. Here at Seymour College, we want to explicitly develop the critical, creative, collaboration and social skills that will produce young leaders who are ready to take on the challenges ahead.

[2] Ibid Page 7

Ruth Massie
Director of Studies
Director of Studies

This week Ruth Massie, Director of Studies, looks at the life skills our students will need to innovate and compete in a global environment. We also celebrate Book Week on the Barr Smith Campus.

Book Week on the Barr Smith Campus

The theme for Book Week 2016 was Australia! Story Country.

Over the course of several weeks, the Taylor Resource Centre team of Anne Hall, Dianne Melville, Michelle Thomson and Kaitlin Gotley, transformed the library into a make-shift art gallery, celebrating all things Australian.

Along with a giant inflatable thong hanging from the service desk, 'Ned Kelly', the notorious bushranger, greeted people as they entered the library. On the walls were posters of Australian Olympians and artistic displays celebrating Dreamtime stories. In the light boxes in the foyer entrance, scenes from Australian stories were depicted in diorama format.

In the library foyer there was also a magnificent poster of iconic Australian stories (designed by Shaun Tan). Year 7s attached cut outs of famous Australian book titles around the edges of the poster. Towards the Fiction area of the library, there was a clam pool with a resident inflatable crocodile, waiting patiently for a photo opportunity with staff and students!

The Year 6 cohort had been working on the history of migration in Australia. They each presented the results of their investigation in the form of a suitcase full of memorabilia pertaining to the person they had researched.

There were several exciting events throughout Book Week including a visit from author Rosanne Hawke, and an Aussie BBQ with funds going to the Indigenous Literacy Foundation. Book Character Dress-up Day on the Tuesday was both colourful and enjoyable.

Book Week is the single most important national event celebrating children's books and the importance of reading.

We look forward to celebrating it all over again in August 2017!

Anne Hall, Dianne Melville, Michelle Thomson, Kaitlin Gotley
Taylor Resource Centre
Head of Senior School

In this edition Adrian Lawrence, Acting Head of Senior School, observes the important partnership that families have with the College in educating their daughters. We look at strategies for wellbeing during assessment and exam periods and focus on student safety at the College.

Taking a Keen Interest

Last week I was fortunate to meet up with a number of our parents at the Middle School Parent/Teacher Interviews. Being the Acting Head of Senior School I have had the opportunity to interact with our Senior School students across a wide range of situations; however, one of my responsibilities outside this is as a teacher of Year 8 Humanities. It is great for me to have contact with our Middle School students and teach a subject about which I am passionate.

I always look forward to meeting with the parents of my students face-to-face through Parent/Teacher nights. It is most pleasing to see the interest taken by parents in their daughter's progress; this is a key element in the academic success and wellbeing of our students. As we move into the key assessment periods for our Senior School students in over the coming weeks, the input of parents into the experiences of our students will be critical.

Following a very busy term there is only one week of classes remaining for our Year 10s before they head out on Work Experience. We also have mock exams coming up for Year 12 students, which sit amongst the many assessment deadlines; likewise, our Year 11s are managing deadlines and exam preparation.

Throughout this period our students need to be acutely aware of the need to use class time and the assistance of their teachers wisely. They need to accept critical feedback from their teachers and be proactive in this response by communicating effectively. They also need to look after themselves by eating properly, exercising regularly and getting enough sleep and down-time. We encourage girls to take time out to enjoy the improving weather. We also suggest that girls set-up and reorganise their dedicated study space.

Amongst all this we will certainly observe the emotional wellbeing of our students be challenged and parental support will be critical in helping alleviate this. For parents there is a critical role to play.

Quite often young people can lose sight of the care and support that is available to them when engaged in the stresses of their academic programme. Taking a keen interest in your daughter's studies and helping her to recognise and utilise the resources available to support her can be a vital element in her success and wellbeing. Sometimes, encouragement to take down-time can be as important as encouragement to work hard. For our students this a time where the maintenance of structure and routine can give them certainty and a solid foundation for their studies. Both family and school work hand-in-hand to provide this support.

All our students are individual in their approach to their learning and together our staff and our parents, who know and care about them so well, are best placed to help support them through this very busy time of year.

Adrian Lawrence
Acting Head of Senior School
Head of Senior School

In this edition Adrian Lawrence, Acting Head of Senior School, observes the important partnership that families have with the College in educating their daughters. We look at strategies for wellbeing during assessment and exam periods and focus on student safety at the College.

Welcome back Dharini Rajaramanan

Last week we were pleased to welcome 2015 Deputy Head Girl, Dharini Rajaramanan, back to Seymour.

Dharini was very keen to share her own experiences of Year 12 and beyond with our current Year 12 group. She outlined her strategies for dealing with the stresses and time limitations of this time of year for our Senior Students and provided them with specific advice on ensuring wellbeing.

Her inspirational presentation also looked at the fact that Year 12 is not the end of the story and that there are always options for all our students. The group were keen to know of Dharini’s experiences at the end of Year 12 and those beyond Seymour as she entered university.

This was a fantastic opportunity for our Year 12s to hear from one of their recent peers and help set them on course for a successful conclusion to their secondary schooling. We thank Dharini very much for her support of our students.

Adrian Lawrence
Acting Head of Senior School
Head of Senior School

In this edition Adrian Lawrence, Acting Head of Senior School, observes the important partnership that families have with the College in educating their daughters. We look at strategies for wellbeing during assessment and exam periods and focus on student safety at the College.

Student Safety

Over the past weeks I have been reminding our students of the importance of signing in and out of the Abbie Office any time they arrive late or need to leave early from school. This is vitally important to ensure the safety of our students and have an awareness of their whereabouts throughout the school day. Parents too play a vital role in this process. It is essential that, should a student arrive late or need to leave early, parents contact the College prior to this so that we are aware of what arrangements are in place.

Student safety on roads is also essential. This is especially the case on busy Gilles Road. The crossing near Hardy Gates is the only place that students should cross the road, regardless of where they get out of a car. Walking up or down the pedestrian paths to the crossing ensures that students will not put themselves in danger by stepping out between cars and potentially not being seen by oncoming traffic. We ask for your understanding in encouraging the girls to cross at the crossing.

Ensuring the safety and wellbeing of all members of our community is our primary concern and we thank you in advance for your support in these important measures.

Adrian Lawrence
Acting Head of Senior School
Head of Middle School

This week Rachel McKee, Head of Middle School, considers the importance of sleep for adolescents. We also share the activities enjoyed on the Year 8 camp.

The Value of Sleep

I have been reflecting on the value of sleep and what inhibits the quality of sleep.

Adolescents typically need 9½ hours of sleep a night. Many of our students lead busy lives and it is easy for them not to get enough sleep. Sleep allows the brain to process what has happened during the day and allows the body to rest. Learning at school is affected by not enough sleep because students are not as attentive in class, so it is easier for them to miss information from the teacher and it is more difficult for them to concentrate in tests. Not enough sleep also affects their relationships and often makes people feel more irritable. Overall, not enough sleeps contributes to stress.

One added pressure inhibiting getting enough sleep is technology. We recommend that students do not have their electronic devices in their rooms at night. Firstly, the light from a backlit screen emitted from these devices, encourages the body think it is daytime and so it is harder to sleep. The noise, bright-lights and invisible waves emitted by these devices can raise the heart rate, again making it difficult to sleep. Temptation to respond to messages or send messages is too strong for some teenagers. Adolescents should not be sending messages to their peers at 10.30pm.

I have recently heard of an app called OurPact, which provides mobile guidance for your family. It allows parents to control access to different apps, or messaging sites. It is free, and more information can be found at http://ourpact.com/

We have recently talked to students about their inappropriate phone use late in the evening. If you have any concerns in regards to the way your daughter uses technology, please do not hesitate to contact the College.

Rachel McKee
Head of Middle School

Head of Middle School

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Adrian Lawrence
Acting Head of Senior School

Rachel McKee
Head of Middle School
Head of Middle School

This week Rachel McKee, Head of Middle School, considers the importance of sleep for adolescents. We also share the activities enjoyed on the Year 8 camp.

Year 8 Camp

In Week 5, the Year 8 girls gathered excitedly at the Sports Centre to load the buses and ensure all gear was packed for their three-day aquatic camp.

This camp has a strong Outdoor Education focus, with a particular emphasis also on team building and group work. The Sailing Club, which is a part of the facility, is a good venue for our communal activities such as The Great Egg Drop Challenge, a raucous Games Night, and of course the ever-important meal times!

The girls were involved in a diverse aquatic program, including:

- knee-boarding and skiing;
- kayaking and canoeing;
- catamaran sailing;
- small boat handling; and
- cooking an evening meal on a Trangia (a methylated-spirit heated portable stove)

I would like to commend all of the girls on their courage and willingness to try all aspects of the camp, especially those aquatic activities where they were absolutely guaranteed to get completely wet. Hot showers afterwards were very welcome!

Sailing was also a very popular activity, with many girls opting to have a go at this in the free-choice session on the final day. We were blessed with very favourable weather and it was a joy to see the students embrace all activities, with many participating in knee-boarding daily.

Thanks to the Year 8 Guardian, Belinda Sziller, Form Teachers and HPE Teachers, and to our 2016 “Gappy” Lauren Adams. Also, thank you to Isabelle from L’Arome Catering for keeping us nourished, and providing the best camp food of all time, and to the terrific Murraylands aquatics instructors, who are always so professional and positive when working with our girls.

Christie McAuley
Outdoor Education Teacher
**Head of Middle School**

This week Rachel McKee, Head of Middle School, considers the importance of sleep for adolescents. We also share the activities enjoyed on the Year 8 camp.

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**Year 8 Camp Student Feedback**

Camp was an amazing experience for all of the Year 8s involved. Some of the activities included water skiing and knee-boarding, sailing, and small boat handling. These activities tested our ability to learn quickly on the spot and to adapt to new things. The overall experience was very enjoyable and I don’t think any of the girls will forget it.

*Phoebe B*

Year 8 Camp to the Murray River was the best camp I have been on. My favourite activity was sailing, which was so much fun, and I loved water skiing as well. I had never tried it before, but I managed to stand up and have a good go.

*Georgia I*

I made so many memories of this camp and I will never forget it. My favourite activity was the water skiing, even though the water was freezing!

*Georgia K*

Year 8 Camp was one of my favourite camps at Seymour. The activity I enjoyed most was the water skiing and knee-boarding. Water skiing was great because it was the first time I had attempted it and I stood up straight away!

*Harriet*
Head of Middle School

This week Rachel McKee, Head of Middle School, considers the importance of sleep for adolescents. We also share the activities enjoyed on the Year 8 camp.

Second MIT Media Lab and i2 Learning Workshop to be held at Seymour College

Build an Interactive, Friendly Robot

Following the success of our first MIT Media Lab workshop, Seymour College will host our second Interactive Friendly Monster Workshop during the Term 3 holidays.

The Interactive Friendly Monster Workshop is aimed at giving students a chance to experience electronics and programming in a friendly and engaging way.

In this course, students work with fabric, electronics and a programming language to make their own interactive friend.

Conducted in a small workshop environment, students from Years 5-7 will use conductive thread, felt, lights, speakers and sensors, to make a soft and cuddly monster that responds to them. They will learn how to use programming to make their creature play music and glow at their command.

Interactive Friendly Monster Workshop
Barr Smith Campus, Seymour College
Monday, 10 to Friday, 14 October, 2016
Cost $500 inc GST
Workshop numbers are strictly limited. To book, click here.

For more information, please download the information booklet or contact Sharon Eichinger via email at seichinger@seymour.sa.edu.au

Sharon Eichinger
Maths and Science Teacher
Head of Junior School

This week Shelley Travers profiles The Early Years ‘Little Heroes Fun Run’, the Junior School Music Concert and Grandparents’ Day. We also provide an update on our journey to offering the International Baccalaureate Primary Years Programme and Steptember.

Early Years Little Heroes Fun Run

The Early Years excitedly hosted their very first Little Heroes Fun Run on Friday, 16 September, raising funds for Neuroblastoma Australia. Helping vital childhood cancer research is a cause that is close to the hearts of our Early Years community, and they were keen to raise awareness and funds.

We were very lucky to have a dry day and the Property Services team kindly assisted in the preparation for the event by marking out a track on the oval. The College’s littlest learners donned their favourite super hero capes and masks and dashed around the track with their buddies. The staff and children could run, walk, crawl or be pushed around the track in a pram.

Thank you to our incredible Early Years team for coordinating such an amazing, fun filled, charity event.

Shelley Travers
Head of Junior School
Junior School Music Concert

On the first evening of Spring, McGregor Hall came alive to the sounds of Junior School musical talent. A packed hall of enthusiastic, and very proud, parents and grandparents listened as each of our Junior School choirs, ensembles and orchestras performed.

Each performance, whether filled with the developing sounds created by our learner musicians, or enhanced by the magic of our more seasoned music makers, demonstrated the commitment, persistence and passion for which Seymour girls are renown.

Congratulations to all the girls from Rainbow Strings, McGregor Strings, the Ukulele Ensemble, the Guitar Ensemble and the Concert Choir for creating a night of entertainment for us to enjoy and remember. Thank you to our fantastic music staff for bringing out the very best in our girls.

Shelley Travers
Head of Junior School
Head of Junior School

This week Shelley Travers profiles The Early Years 'Little Heroes Fun Run', the Junior School Music Concert and Grandparents' Day. We also provide an update on our journey to offering the International Baccalaureate Primary Years Programme and Steptember.

Grandparents' Day 2016

We are expecting a record number of special guests to join us this year for Grandparents’ Day on Wednesday, 28 September. All families should have received details of this very important day in our Junior School calendar and we look forward to sharing the results of our learning and growing with our grandparents and grand-friends.

Classrooms will showcase learning across the curriculum and some very special, surprise displays and activities will also be available for grandparents, grand-friends and their Seymour girls to share in together. We have invited our special guests to bring along morning tea to share with their granddaughters and will have tea and coffee available. The Friends of Pipe Band will also be holding a fundraising cake and goodies stall. Purchases from this will provide some extra special treats to be shared and further support our Scottish musicians.

Don't forget about our Remembering Wall for photos of those grandparents unable to join us on the big day. We will fill a wall with photos of absent loved ones. Please bring your named photos of grandparents for our memory wall to the Junior School Office before Friday, 23 September.

Shelley Travers
Head of Junior School
Head of Junior School

This week Shelley Travers profiles The Early Years 'Little Heroes Fun Run', the Junior School Music Concert and Grandparents' Day. We also provide an update on our journey to offering the International Baccalaureate Primary Years Programme and Steptember.

Steptember Update

Well, we're off and stepping, Seymour. We have 12 teams stepping out across the College and we're excited! Lunchtime walkers are enthusiastically increasing their step counts around the oval and the Junior School playground.

This year there are 138 Australian organisations participating and raising funds for Cerebral Palsy. At the same time, steppers are building up their own fitness and having fun with friends. Seymour's 12 teams have raised just over $600 and we are sitting in 99th place.

Here is the Seymour leaderboard as of Friday, 9 September. Keep logging those steps!

1. Seymour Steppers 453,148 steps
2. Black Watch Steppers 355,474 steps
3. Track Trekkers 355,106 steps
4. Buff Bookies 309,959 steps
5. Late for School 292,962 steps
6. Step Toes 292,960 steps
7. Cirque de sorelegs 284,856 steps
8. Steady Steppers 281,163 steps
9. Rockstar Steppers 241,082 steps
10. Holy Walkamolies! 226,213 steps
11. The Genons 186,270 steps
12. Blissful Soles 93,392 steps

Shelley Travers
Head of Junior School
Head of Junior School

This week Shelley Travers profiles The Early Years ‘Little Heroes Fun Run’, the Junior School Music Concert and Grandparents’ Day. We also provide an update on our journey to offering the International Baccalaureate Primary Years Programme and Steptember.

Making Connections

Any PYP unit of inquiry begins with a provocation to ‘hook’ the students into the concepts being introduced, allowing them to make connections to previous learning and experiences. During the past two weeks, our staff in the Junior School have provoked the girls’ interest for new, planned units.

A provocation might be a poem, a walk around the College, a visiting guest speaker, a written task or perhaps watching a short video clip. More powerful provocations involve taking the girls out of school, on excursions.

For example, as part of their Sharing the Planet unit with the **Central Idea:** Living things have basic needs, the girls in Foundation visited Alison Vince’s chickens at home in their spacious coop. In Year 3, the girls visited the Jam Factory as part of the How the World Works unit with the **Central Idea:** Heat can be produced in many ways.

Without leaving the school, our Year 4 teaching team, Tania Crawford and Tori Moule, provoked the girls’ thoughts regarding materials by ‘dressing up’ for the How the World Works unit with the **Central Idea:** Natural and processed materials have a range of properties that influence their use The Year 1 girls participated in a ‘gallery walk’ looking at old photographs as part of the Where We Are In Place and Time unit with the **Central Idea:** The past influences people’s lives.

Throughout the Junior School, our girls are well and truly ‘hooked’ into their new PYP Unit of Inquiry.

**Steph Bates**
Assistant Head of Junior School Curriculum and PYP Coordinator
Head of Junior School

This week Shelley Travers profiles The Early Years 'Little Heroes Fun Run', the Junior School Music Concert and Grandparents' Day. We also provide an update on our journey to offering the International Baccalaureate Primary Years Programme and Steptember.

Second MIT Media Lab and i2 Learning Workshop to be held at Seymour College

Build an Interactive, Friendly Robot

Following the success of our first MIT Media Lab workshop, Seymour College will host our second Interactive Friendly Monster Workshop during the Term 3 holidays.

The Interactive Friendly Monster Workshop is aimed at giving students a chance to experience electronics and programming in a friendly and engaging way.

In this course, students work with fabric, electronics and a programming language to make their own interactive friend.

Conducted in a small workshop environment, students from Years 5-7 will use conductive thread, felt, lights, speakers and sensors, to make a soft and cuddly monster that responds to them. They will learn how to use programming to make their creature play music and glow at their command.

Interactive Friendly Monster Workshop
Barr Smith Campus, Seymour College
Monday, 10 to Friday, 14 October, 2016
Cost $500 inc GST

Workshop numbers are strictly limited. To book, click here.

For more information, please download the information booklet or contact Sharon Eichinger via email at seichinger@seymour.sa.edu.au

Sharon Eichinger
Maths and Science Teacher
For many of our boarders, arrival at boarding school means leaving behind the family farm for long periods of time. Prior to attending Seymour College, many girls will have assisted with an array of jobs on the farm. Their tasks would have ranged from fencing to herding, rousing, feeding, driving large machinery, crutching, checking dams and so much more. The knowledge they have gained through completing these jobs is not forgotten during their years at College in the city.

Recently, some of our boarders attended an Ag Expo at Prince Alfred College. This opportunity was made available to all independent school students in Adelaide, to assist them in learning more about their career opportunities beyond secondary schooling. Professionals in Agriculture spoke throughout the evening and many organisations were on hand to provide advice to students.

A highlight of the evening was the ‘Ag Quiz’. Four of our Year 12 boarders were pitted against teams from Prince Alfred College, Wilderness, St Peter’s Girls and Walford, with questions based around agriculture. Our McLeod’s Daughters, as they named themselves, were victorious because they were able to use all of their knowledge learned whilst growing up.

On return to the Boarding House, the girls excitedly showed me their winnings: a ticket to the music concert Groovin the Moo and $100 each - a wonderful reward! I would like to thank Prince Alfred College for organising and hosting this event and congratulations to Emily (Head Boarder), Genevieve, Grace (Deputy Head Girl) and Jessie (Boarding Prefect) on their win.
Raising Awareness, Raising Funds

Child Protection Week
Last week was Child Protection week. To show their compassion and solidarity for children of asylum seekers who don’t have their basic rights and who are suffering in detention centres off the Australian shores, Middle and Senior School students sat in a circle of silence and solidarity on Friday. The silence of the circle gives our students an opportunity to reflect on both the circumstances of the children in detention, and their own, more privileged life.

Shiny Shoe Initiative
Maggie, Year 6, was so moved by the stories she heard from Br Steve during the Justice Residency, that she wants to raise money for children living in poverty. She has organised a roster of friends to help her with a shoe shine stall each week. This will serve two purposes: our students will have shiny shoes, and Maggie has the opportunity to contribute.

This is a very fitting activity because many children who live in poverty actually have small businesses like a shoe shine stall to sustain themselves. Well done to Maggie and the girls for spending their time and energy in the support of children across the world.

Middle School Fundraising
Recently, each year level in the Middle School had a different focus, but all were raising awareness and funds about cancer research. The Year 6s wore “beanies for brain cancer”, the Year 7s wore crazy socks, the Year 8s had a crazy hair day and the Year 9s sold cupcakes. Many thanks to all who helped to raise $500 for cancer research.

Lynne Moten
Director of Service Learning
Music, Sport, Clubs and Activities

This week we celebrate winning the SADA Debating A Grade Final and our Seymour Gymnastics Competition Results. We also profile a number of activities for students during the upcoming holidays.

State Debating Success

After remaining undefeated throughout the five minor rounds of debating, including for Intercol and the preliminary and semi-finals, our Senior A debating team was thrilled to win the South Australian Debating Association's State Grand Final in front of many past and present members of the Seymour community.

Debating at Seymour has a long tradition of providing girls with highly demanded communication skills, political awareness and critical and creative thinking abilities, and we are very proud to represent such a prestigious debating programme. Tackling complex ideas about criminal sentencing, republicanism, gender quotas, education accessibility and nuclear power this season has been both an enjoyable and rewarding process and we are incredibly grateful to have so many opportunities presented to us through debating.

Laura, Year 12
Debating Co-Leader
Music, Sport, Clubs and Activities

This week we celebrate winning the SADA Debating A Grade Final and our Seymour Gymnastics Competition Results. We also profile a number of activities for students during the upcoming holidays.

Seymour Gymnastics Competition Results

Twenty-two girls, representing Seymour College Gymnastics Club, participated in the Level 4-6 State Championships during the weekend of 27-28 August.

Competing in seven age group categories, our gymnasts came home with 35 podium finishes, placing them in the top three on apparatus or overall. Two of our gymnasts, Frankie (Level 4, Under 10) and Jessica (Level 4, Under 11) were crowned overall State Champions for their divisions. Maddie F (Level 4, U10) is the new Vault and Floor Champion for her division, and Tara (Level 4, U9) and Maddie M (Level 5, Open) finished as the State Champions on Bars.

Well done also to the following Seymour students: Mia (Level 6, U12, Year 6) who placed third overall in her division; Akshara (Level 4, U12, Year 6) finished sixth; Charlotte (Level 5, U12, Year 7) placed seventh; and Lucy (Level 5, Open, Year 8) finished fifth.

Congratulations to all of our Level 4-6 gymnasts for a fantastic end to the official competition season. Over the long weekend in October, we are looking forward to travelling to Port Pirie, for a fun invitational competition.

Emma Darcy
Head Competition Coach
Seymour College Gymnastics
Music, Sport, Clubs and Activities

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Winter Sports Results

BADMINTON
IGSSA Finals
Senior B defeated Walford 4–2 to finish fifth for the season.

LACROSSE
September 10
U13 BYE
U15 defeated by North Adelaide 7–11 in the preliminary final
U18 BYE

NETBALL
Senior B defeated by Westminster 52–61
Music, Sport, Clubs and Activities

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October Holiday Coaching Clinics

Bookings for Seymour College's October's Coaching Clinics are now open. Click here for more information and to download your application brochure.
**Music, Sport, Clubs and Activities**

This week we celebrate winning the SADA Debating A Grade Final and our Seymour Gymnastics Competition Results. We also profile a number of activities for students during the upcoming holidays.

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**Adelaide United Football School**

For girls and boys between 6-18 years, commencing Tuesday, 4 October 2016. One 90 minute session each week for 15 weeks - 15 weeks, 1 goal!

The Adelaide United Football School is back this year for another comprehensive 15 week programme.

The programme is designed to teach players from beginners to advanced the skills, discipline and commitment required to improve their soccer.

For more information and to book, please download an application form here.

*Christie McAuley*

*PE Teacher*
Music, Sport, Clubs and Activities

This week we celebrate winning the SADA Debating A Grade Final and our Seymour Gymnastics Competition Results. We also profile a number of activities for students during the upcoming holidays.

School Holiday Netball Clinics

ANZ NetSetGO Come and Try / 5 - 7 years
Tuesday October 11th / 9:30am - 11:30am
Cost / $45 - sign in from 9:00am

ANZ NetSetGO Skills Clinic / 8 - 10 years
Tuesday October 11th / 1:00pm - 4:00pm
Cost / $65 - sign in from 12:30pm

Netball SKILLS Clinic / 11 - 16 years
Wednesday October 12th / 9am - 3:00pm
Cost / $80 - includes catered lunch

Visit sa.netball.com.au to book your place today!
Bookings close 2 days prior to the clinic start date subject to availability
Community

This edition reminds you not to miss out on purchasing your Entertainment Book and provides an update on future events, including the Seymour Dance Showcase, the Abergeldie House redevelopment, October Holiday Coaching Clinics, Seymour Shop opening hours, Annual Giving, the Chair for the Future Appeal, diary dates and much more.

Seymour Shop Opening Hours

The last day the Seymour Shop will be open during Term 3, 2016 is Thursday, 29 September from 1.00pm-5.30pm.

For Term 4, 2016, the Seymour Shop will be open on Monday, 17 October from 8.00am-4.30pm (Day 1 of Term 4).

The Seymour Shop will also be open on Tuesday, 18 October 8.00am-4.30pm (Day 2 of Term 4).

Opening Hours will then be as usual each week during term on:
Monday 8.00am-4.30pm
Wednesday 8.00am-4.30pm
Thursday 1.00pm-5.30pm

Deb Roach
Seymour Shop Manager
Community

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Seymour Dance 2016 Showcase

We invite you to join us at our 2016 Showcase.
Click below for more details or book at www.trybooking.com/230162

Join us at the Seymour Dance 2016 Showcase on Sunday, 27 November 2016 at the Centre for Performing Arts, Seymour College, 546 Portrush Road, Glen Osmond

Junior Concert: 11.30am-12.30pm
Senior Concert: 2.00pm-3.00pm

A sausage sizzle, provided by the Seymour College Parents’ and Friends’ Association, will be available for purchase at the conclusion of the Junior Concert until 2.00pm. Other refreshments will be available throughout the day.

Tickets: $15.00, bookings at www.trybooking.com/230162
Tickets available from Friday, 16 September until Friday, 11 November.
Ticket numbers are limited – book early and don’t miss out!
For more information, please contact Seymour Dance on 8303 9093 or email dance@seymour.sa.edu.au

TAKE LIFE ON
STRENGTH • OPTIMISM • JUSTICE
**Community**

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**October Holiday Coaching Clinics**

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Entertainment Book P&F Fundraiser

Thank you to everyone who has supported Seymour College Parents’ and Friends’ Association through the Entertainment Book fundraiser.

There is still time for you to help us reach our fundraising goal by purchasing your Entertainment Book membership today. Valid all the way through to June 2017, you only need to use it a couple of times for it to pay for itself.

For a limited time, postage is FREE to any address in Australia when you buy your Entertainment Book online from us!

To order, please go to www.entertainmentbook.com.au/orderbooks/160y161

Click here to take a look inside.

Hurry! Stocks are limited.

Sarah Lindsay
Parents’ and Friends’ Association Liaison Officer
Community

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Abergeldie House Redevelopment

You may be aware that Abergeldie House (located on Portrush Road and backing onto the Junior School tennis courts) will be shortly undergoing a three stage redevelopment of the property.

This will initially include construction of a five storey building at the rear of the site (with levels one to four containing a carpark and level five an aquatic centre, gymnasium and consulting rooms). Following this, a two-storey extension to the existing building structure will occur and, later, an additional floor level for further consulting suites and reception areas.

Council planning and development consent has now been granted and we are expecting they will commence site establishment works next week. The works are expected to be completed early 2018.

The College will ensure that student safety and privacy is maintained as a priority and this will be managed carefully.

Rita Chetcuti
Seymour College Business Director
Community

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Annual Giving and McGregor Hall’s Chair for the Future Appeal

Thank you to everyone who has generously supported the past Annual Giving appeals. Your support goes a long way towards advancing vital College projects.

We have launched our 2016 Annual Giving Appeal and this year we are asking for support for the refurbishment of a great hall that has been witness to many performances, assemblies and special occasions over the past 40 years. McGregor Hall is in need of major renovations to create a dynamic music and performance space for the future.

To contribute to this transformation you may wish to sponsor a Chair for the Future. An engraved plaque with your choice of wording will be placed on the back of your chair and you will have the pleasure of knowing that your generosity has made it possible for a young student to showcase their talents, join in communal activities and develop an appreciation of the performing arts (tax deductible donation of $1000 per chair).

Alternatively, as part of the Annual Giving Appeal you may choose to support the development of the Taylor Resource Centre or contribute to the Library Fund. Any size of gift is greatly appreciated. If you are considering a larger gift, you may like to establish a named scholarship.

For more information on donating, scholarships or leaving a bequest, please contact Vicky Lekis, Director of Advancement, on 8303 9072 or via email vlekis@seymour.sa.edu.au. Gifts over $2 are fully tax deductible.

Vicky Lekis
Director of Advancement
Community

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Diary Dates

A comprehensive calendar of events can be found by current parents on SOCS - click here.

Friday, 16 to Saturday, 17 September
Riverland Field Days

Saturday, 17 September
Taste of India Sarvodaya 2017 Dinner, CPA 7.00pm
Please email Lynne Moten at lmoten@seymour.sa.edu.au to book

Monday, 19 to Friday, 23 September
Year 12 Exams/Summative Assessments

Friday, 23 September
Ceilidh Evening, CPA 7.00pm

Saturday, 24 to Sunday, 25 September
Pedal Prix, Round 4, Murray Bridge

Saturday, 24 September
Class of 1996, 50 Year Reunion

Monday, 26 to Friday, 30 September
Year 10 Work Experience

Tuesday, 27 September
MS Concert, CPA 7.00pm

Wednesday, 28 September
JS Grandparents’ Day

Thursday, 29 September
Year 10-12 Parent/Teacher Interviews 3.45pm

Friday, 30 September
Term 3 Ends at 1.10pm

Monday, 3 October
Labour Day Holiday

Tuesday, 4 to Sunday, 9 October
Rowing Camp
Saturday, 15 October
Clare Show

Sunday, 16 October
Boarders Return from 9.00am
BPA AGM, Boarding House 5.00pm
BPA Drinks, Boarding House 6.00pm

Monday, 17 October
Term 4 Begins
Students Commence 8.30am