



POSITION DESCRIPTION
Teacher

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| POSITION TITLE | Senior Biology/Mathematics Teacher |
| RESPONSIBLE TO | The Head of Middle School and Head of Senior School |
| TIME FRACTION | 0.8 to Full time |
| STATUS | Contract for one semester. |
| SALARY AND CONDITIONS | Pursuant to the <i>Seymour College Inc. Workplace Agreement 2017</i> or its successor. |

Teaching staff at Seymour College are committed to the following practices which underlie a successful education experience. All Seymour teachers will:

- *be enthusiastic in promoting student learning;*
- *provide opportunities that encourage all girls to realize their full potential;*
- *provide a learning environment that is safe, positive, caring and respectful;*
- *cater for the differing learning styles and abilities of all students;*
- *encourage all students to become independent learners;*
- *encourage critical thinking, problem solving and cooperative learning practices;*
- *strive for continuous improvement through reflective practice, professional learning and participation in a supportive appraisal process;*
- *work collaboratively and positively;*
- *uphold the Code of Ethics and the Code of Conduct for Seymour College Staff;*
- *uphold the Vision, Values and Traditions of Seymour College.*

Key Knowledge and Skills

1. An understanding of and evidence of commitment to, the *Seymour College Teaching and Learning Framework* and *Wellbeing Framework*. (Documents available on request)
2. An overriding commitment to, and high aspirations for, rigorous and innovative approaches to teaching and learning in middle and senior years.
3. An ability to confidently teach both discipline-based subjects and fully integrated curriculum in your specialist area.
4. A willingness and capacity to renew and refresh curriculum knowledge and teaching strategies.
5. An ability to integrate a range of teaching approaches to personalise and differentiate instruction in Senior Biology and Mathematics.
6. Minimum degree qualification in subject(s) teaching, eg Learning Support Teacher – Degree in Special Education; Maths teacher – Degree in Mathematics. STEM teacher – degree in mathematics or computing science, or engineering or robotics or a science.

Key Competencies

The key competencies required to fulfil the role are:

1. **Instructional leadership:**
The ability to communicate effectively, contribute to the Faculty, be self-aware, have drive and purpose, be an influencer.
2. **Facilitating effective teaching and learning:**
Be an outstanding practitioner, who is able to balance the specific curriculum requirements of subjects, with innovative and diverse pedagogies, which are shared with the teaching team.
3. **Promoting and achieving outcomes of excellence:**
Maintain a high expectations / high equity classroom culture, with the ability to inspire students to achieve personal bests and to be inquisitive and deep thinkers.
4. **Building and maintaining relationships:**
Builds trust, demonstrates honesty, keeps commitments and behaves in a consistent manner. Develops and maintains strong relationships with parents and colleagues.

Additional Information

Notwithstanding the preceding Key Competencies, the following role-related responsibilities apply:

5. Specific Duties

- Use the AITSL standards to continually reflect on classroom practice in formal and informal ways;
- Work under the direction of the Head of School to plan outstanding learning experiences for a range of student abilities;
- Use student data to differentiate instruction;
- Cultivate a supportive classroom culture, where risk-taking and bravery are prominent;
- Assist in the pastoral care of Senior School students as a Homegroup teacher and Learning Mentor;
- Attend Department Meetings and other teaching team meetings as required;
- Contribute to the development of the online learning programmes and assessment on the College Learning Management System (SOCS);
- Take a prominent role in the College's co-curricular program as a coach or coordinator;
- Attend Professional Development as required.

6. Personal Attributes

- The desire to improve and develop, both as a reflective practitioner and as a team member.
- The ability to work under pressure whilst maintaining a sense of perspective and humour.
- Commitment, honesty and integrity.
- Resilience, responsible risk-taking and tenacity.

7. Work Health and Safety

- Contribute to health and safety of self and others.
- Apply Work Health Safety (WHS) regulations, codes and practices in the workplace.
- Ability to perform CPR as required.
- Ability to apply first aid as required.
- Identify risk and apply risk management processes.
- Contribute to WHS hazard identification, risk assessment and risk control.

As the programs and activities of Seymour College are based upon strong Christian principles and traditions, the successful applicant should be supportive of, and comfortable within, such an educational environment.