Information → Good decisions

• Senior School Curriculum Guide 2016
• Web Based Preferences Access Guide
• 2016, 2017, 2018 SATAC Information Book
• Subject Selection Interview

Tuesday 25 August
What is the SACE?

• The South Australian Certificate of Education
• Awarded to students who successfully complete their senior secondary education
• Internationally recognised
• Leads to work, training and further study
Features of the SACE

Students earn credits for completed subjects:

• One semester is worth 10 credits
• Stage 2 whole year subjects 20 credits
• Students must complete courses adding up to at least 200 credits, over two or three years
• Students need to gain a C- grade or higher for compulsory subjects to gain the SACE
Compulsory subjects

- Personal Learning Plan – 10 credits
  **Year 10**

- Literacy – 20 credits
- Numeracy – 10 credits
- Research Project – 10 credits
  **Stage 1 (Year 11)**
Assessment

• In Stage 2 or Year 12, student work is graded from A+ to E-

• Teachers assess 70% of student work, and 30% is assessed by the SACE Board
School assessment – 70%

• A sample of student work from every school is sent to the SACE Board for checking
• Assessment experts check to ensure grades are accurate, fair and comparable with other SACE students
• Sometimes grades are adjusted through this process which is called ‘moderation’
External assessment – 30%

- The SACE Board marks the externally assessed component of all subjects
- These assessments can be written or oral examinations, investigations or performances
- Most exams take place in October and November
- The exam timetable is available on the SACE website early each year
Recognised learning

The SACE recognises learning in and outside school, for example:

• Vocational Education and Training courses (VET)
• University and TAFE courses
• Community learning

www.sace.sa.edu.au/subjects/recognised-learning
Vocational Education and Training (VET)

- Students can undertake hands-on learning in a workplace setting and get a head start on a career.
- They learn on-the-job skills while working towards both the SACE and a VET qualification.
- Students can gain up to 150 of their 200 SACE credits at Stage 1 and/or Stage 2 from VET.
University, TAFE and other courses

• Students who complete a Certificate III or higher may count the qualification towards their ATAR

• The SACE also recognises university studies, interstate and overseas senior secondary school qualifications and language courses
Community learning

• Students can count up to 90 credits of community learning at Stage 1 or Stage 2
• Programs such as the Duke of Edinburgh’s Award, Country Fire Service Training, and Australian Music Exams are recognised
• Students may also receive credits for playing sport at an elite level, acting as a carer, or gaining a pilot’s licence
Successful SACE completion leads to work or further tertiary study

• 2017 TAFE SA entry requirements

• 2017 University entry requirements
Australian Tertiary Admission Rank (ATAR)

- Measures a student’s overall achievement compared with other students
- Used by universities to select students for university courses
- Ranges from 0 to 99.95
- Calculated from university aggregate – based on 90 credits of SACE Stage 2 for entry in 2017
- Used across Australia and internationally
Applying for 2017 university entry

To be eligible, students will need to have:

- Completed the SACE with at least 90 Credits at Stage 2
- Gained an ATAR
- Gained a university aggregate
- Met any prerequisite subject requirements
- Complied with rules regarding subject combinations and counting restrictions
Applying for TAFE

- SACE meets TAFE SA Course Admission Requirements for most courses

- TAFE SA considers other qualifications and experiences
How the university aggregate is calculated $60 + 30 = 90$

<table>
<thead>
<tr>
<th>60</th>
<th>30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three 20 credit scores</td>
<td>Final 30 credits</td>
</tr>
<tr>
<td>Scaled scores from three 20 credit subjects. Unless they are studied in pairs (as in Music) 10 credit subjects do not count here.</td>
<td>flexible options</td>
</tr>
</tbody>
</table>

- This can come from the scaled score of a 20 credit subject
- $\frac{1}{2}$ the scaled score of one or more 20 credit subjects
- The scaled score of one or more 10 credit subjects
- The scaled scores of Recognised Learning to a maximum of 20 credits
What is a scaled score?

Scaling is the mathematical process which provides a basis for comparing performance in Stage 2 SACE subjects which have different objectives, content and assessment practices.

• They come from the assessment results used by the SACE Board - the final subject grades.
• They enable the results from different subjects to be directly compared.
• They contribute to the aggregate and ATAR.
• They enable students who have done completely different SACE study patterns to be directly compared in the selection process for entry to University and TAFE SA courses.
So what does this look like at Stage 2?

Students aiming for tertiary study and an ATAR must successfully gain 90 credits

<table>
<thead>
<tr>
<th>Year 12</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Stage 2 Research Project B (completed in Stage 1) 10 credits</td>
<td></td>
</tr>
<tr>
<td>Stage 2 Option 1 – compulsory</td>
<td>20 credits (C- ↑)</td>
</tr>
<tr>
<td>Stage 2 Option 2 – compulsory</td>
<td>20 credits (C- ↑)</td>
</tr>
<tr>
<td>Stage 2 Option 3 – compulsory</td>
<td>20 credits (C- ↑)</td>
</tr>
<tr>
<td>Flexible Option</td>
<td>30 credits (C- ↑)</td>
</tr>
</tbody>
</table>
Stage 2 Subjects at Seymour 2016

- Accounting
- Biology
- Business & Enterprise*
- Chemistry
- Dance
- Drama
- Economics
- English as a Second Language
- English Communications*
- English Pathways*
- English Studies
- Food and Hospitality*
- French
- History
- Information Processing & Publishing*
- Integrated Studies*
- Japanese
- Legal Studies
- Mathematical Applications
- Mathematical Methods
- Mathematical Studies
- Music*
- Nutrition*
- Physical Education
- Physics
- Psychology*
- Society & Culture*
- Specialist Mathematics
- Visual Arts*
- (Study Line)

All Stage 2 subjects at Seymour are classed as Tertiary Admissions Subjects (TAS)

* 10 credit subjects
What might my course of study look like? Five subjects at Stage 2

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<tbody>
<tr>
<td>Stage 2 Research Project B (completed in Stage 1) 10 credits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stage 2 Option 1 – Mathematical Studies</td>
<td>20 credits</td>
<td></td>
</tr>
<tr>
<td>Stage 2 Option 2 - Specialist Mathematics</td>
<td>20 credits</td>
<td></td>
</tr>
<tr>
<td>Stage 2 Option 3 – Physics</td>
<td>20 credits</td>
<td></td>
</tr>
<tr>
<td>Stage 2 Option 4 - Chemistry</td>
<td>20 credits</td>
<td></td>
</tr>
<tr>
<td>Stage 2 Option 5 - French</td>
<td>20 credits</td>
<td></td>
</tr>
<tr>
<td>Year 12</td>
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<tr>
<td>---------</td>
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<td><strong>Stage 2 Research Project B (completed in Stage 1) 10 credits</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Stage 2 Option 1 – English Studies</strong></td>
<td>20 credits</td>
<td></td>
</tr>
<tr>
<td><strong>Stage 2 Option 2 - Visual Arts</strong></td>
<td>20 credits</td>
<td></td>
</tr>
<tr>
<td><strong>Stage 2 Option 3 – Music:</strong></td>
<td>20 credits</td>
<td></td>
</tr>
<tr>
<td>Ensemble Performance</td>
<td></td>
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<tr>
<td>Solo Performance</td>
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</tr>
<tr>
<td><strong>Stage 2 Option 4 - Drama</strong></td>
<td>20 credits</td>
<td></td>
</tr>
<tr>
<td><strong>Stage 2 Option 5 - Society and Culture</strong>*</td>
<td>10 credits</td>
<td></td>
</tr>
</tbody>
</table>
### Year 12

| Stage 2 Option 1 – *Mathematical Applications* | 20 credits |
| Stage 2 Option 2 – *Economics*                | 20 credits |
| Stage 2 Option 3 – *Business & Enterprise*    | 20 credits |
| Stage 2 Option 4 – *Accounting*               | 20 credits |
| Stage 2 Option 5 – *Research Project*         | 10 credits |

Another version using the RP completed in 2015
### Year 12

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<tr>
<td>Stage 2 Option 2 – English Pathways</td>
<td>20 credits</td>
</tr>
<tr>
<td>Stage 2 Option 3 – Integrated Studies</td>
<td>20 credits</td>
</tr>
<tr>
<td>Stage 2 Option 4 – Certificate 3 Photography</td>
<td>20 credits</td>
</tr>
<tr>
<td>Stage 2 Option 5 – Research Project</td>
<td>10 credits</td>
</tr>
</tbody>
</table>
Universities use Selection Ranks to determine entry to courses.

This is the ATAR (including Bonus Points).

Bonus points - One size fits all – except for medicine, Veterinary Bioscience.

The SA Universities Equity Scheme*

The SA Language, Literacy and Mathematics Bonus Scheme.
The SA Language, Literacy and Mathematics Bonus Scheme

- The scheme aims to encourage students to strengthen their preparation for university studies
  - LOTE – eg French, German, Japanese
  - English Studies
  - English Communications
  - Mathematical Studies
  - Specialist Mathematics
- 2 points per subject up to a maximum of 4 points
Special Provisions

• Available if an illness, disability or unforeseen circumstance significantly impacts a student’s ability to participate in an assessment.
• To apply, student must provide evidence of impact.
• More information is on the SACE website under Students and Families > Special Provisions.
• Seymour will assist those students in need.
• Concessions can include extra time and rest breaks in exams.
Further information SACE Board

South Australian Certificate of Education

Mid-year results
Results will be available on Students Online on Monday 3 August, from 8:30am

The SACE Board on Twitter
News for teachers and school leaders – visit us @saceboard

SACE News – Term 3
The latest news from the SACE Board for teachers and schools

Draft Board-accredited subject outlines
Now available for English and mathematics subjects

Research Project Student Expo 2015
Support materials now available

The SACE Board on Twitter
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Further information SATAC

Explore. Clarify. Apply.
Undergraduate study options in South Australia and the Northern Territory.

Undergraduate
Explore
Search for courses by name, area of study, location or course code.

My Application
To complete your 2016, Stage 2 preferences please choose 5 preferences and 1 reserve subject. ^ Denotes subject with 10 credit flexibility. Subject Selections must be completed and printed **before 9am, August 14.**

<table>
<thead>
<tr>
<th>Priority 1</th>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Legal Studies</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Drama</td>
<td>2</td>
</tr>
<tr>
<td>Priority 3</td>
<td>Food &amp; Hospitality^</td>
<td>2</td>
</tr>
<tr>
<td>Priority 4</td>
<td>History</td>
<td>2</td>
</tr>
<tr>
<td>Priority 5</td>
<td>Nutrition^</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>Total Units</strong></td>
<td><strong>10</strong></td>
</tr>
</tbody>
</table>

| Reserve 1        | Study Line 1                   | 2     |
| Select to register your interest in Stage 2 Dance | Yes, I wish to register my interest | 2 |
Important Dates

- Subject Selection Survey Forms due Friday, 14 August 2015
- ‘Best fit’ model of timetable ‘lines’ will be constructed.
- Subject Selection Interviews Year 12 2016 – Tuesday, 25 August 2015
Key Personnel

- Ruth Massie: Director of Studies
- Leonie Harwood: Director of Learning and Operations
- David Trousdell: Head of Senior School
- Michelle Stoutjesdijk: Careers Counsellor
- Robyn Scott: SACE Co-ordinator
- Jo Ferguson: VET Co-ordinator
- Faculty Heads
- Clan Guardians
- Subject Teachers
Questions?