Anne Johnstone, Principal
The SACE Stage 1 in 2016

Year 11 Seymour College Curriculum Information

Ruth Massie: Director of Studies
Information → Good decisions

- Senior School Curriculum Guide 2016
- Web Based Preferences Access Guide
- 2016, 2017, 2018 SATAC Information Book
- Subject Selection Interview –
  - Wednesday 26 August
What is the SACE?

• The South Australian Certificate of Education
• Awarded to students who successfully complete their senior secondary education
• Internationally recognised
• Leads to work, training and further study
Features of the SACE

Students earn credits for completed subjects:

• One semester is worth 10 credits
• Students must complete courses adding up to at least 200 credits, mostly over two or three years
• Students need to gain a C grade or higher for compulsory subjects to gain the SACE
• A - E grades in every subject
What’s next?

SACE continues in 2 “stages”

2016 – Stage 1 (Year 11)

2017 – Stage 2 (Year 12)
Stage 1
Compulsory subjects Stage 1

C standard required *(C grade or higher)*

– Personal Learning Plan
  Completed in Year 10 *(10 credits)*

– Literacy *(at least 20 credits from a range of English subjects or courses)*

– Numeracy *(at least 10 credits from range of Mathematics subjects or courses)*
Compulsory Literacy – Stage 1

20 credits

Choose one of the following courses for two semesters

• English Literary Studies
• English
• Essential English
• English as an Additional Language or Dialect (EALD)
Compulsory Numeracy – Stage 1

10 credits

Choose one of the following courses for at least one semester

- Mathematics 1, 2 & 3 (Mathematical Methods)
- Mathematics 4 (Specialist Mathematics)
- General Mathematics
- Essential Mathematics
Stage 1 Credits

Students gain 110 Stage 1 credits

Personal Learning Plan (completed in Year 10) 10 credits

Literacy subject 20 credits

Numeracy subject 10 credits

Other subjects 70 credits
Research Project

- A rigorous and detailed study in an area of interest – student’s own choice

- It is a Stage 2 subject gaining 10 credits

- Completed at Stage 1 level

C standard required (C- or higher)
<table>
<thead>
<tr>
<th>Year 11</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>Semester 2</td>
</tr>
<tr>
<td>Stage 1 Literacy subject</td>
<td>Stage 1 Literacy subject</td>
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<tr>
<td>Stage 1 Numeracy subject</td>
<td>Option 5</td>
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<tr>
<td>Option 1</td>
<td>Option 1</td>
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<td>Option 2</td>
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<td>Option 3</td>
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<td>Option 4</td>
<td>Option 4</td>
</tr>
<tr>
<td>Research Project</td>
<td>Research Project</td>
</tr>
</tbody>
</table>
2016 Stage 1 Subjects at Seymour

- Accounting
- Biology
- Business & Enterprise
- Chemistry
- Chinese (Continuers and Background Speakers)
- Dance
- Design & Technology: Communication Products: Multi-media (Stage 2 10 credit)
- Design & Technology: Fashion
- Drama
- Economics
- French
- Food and Hospitality
- Geography
- German
- History
- Information Processing & Publishing
- Integrated Learning
- Japanese
- Legal Studies
- Literacy Subjects
  - English
  - English Literary Studies
  - English as an Additional Language or Dialect
  - Essential English
- Music
- Numeracy Subjects
  - Essential Mathematics
  - General Mathematics
  - Mathematics 1, 2, 3 and 4
- Nutrition
- Physical Education
- Physics
- Psychology
- Spanish (Stage 2)
- Visual Arts
### What might one student’s choice look like?

<table>
<thead>
<tr>
<th>Year 11</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
</tr>
<tr>
<td><strong>Stage 1 English Literary Studies</strong></td>
</tr>
<tr>
<td><strong>Stage 1 Mathematics 1</strong></td>
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<tr>
<td><strong>Option 1 Mathematics 3</strong></td>
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<tr>
<td><strong>Option 2 Spanish (Stage 2)</strong></td>
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<tr>
<td><strong>Option 3 Physics</strong></td>
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<tr>
<td><strong>Option 4 Chemistry</strong></td>
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<tr>
<td><strong>Research Project</strong></td>
</tr>
</tbody>
</table>
What might another student’s choice look like?

<table>
<thead>
<tr>
<th>Year 11</th>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
<td><strong>Stage 1 English</strong></td>
<td><strong>Stage 1 English</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Stage 1 General Mathematics</strong></td>
<td><strong>Option 5 General Mathematics</strong></td>
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<tr>
<td></td>
<td><strong>Option 1 French</strong></td>
<td><strong>Option 1 French</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Option 2 Business &amp; Enterprise</strong></td>
<td><strong>Option 2 Legal Studies</strong></td>
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<tr>
<td></td>
<td><strong>Option 3 Economics</strong></td>
<td><strong>Option 3 Accounting</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Option 4 Psychology</strong></td>
<td><strong>Option 4 Study Line</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Research Project</strong></td>
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</tr>
</tbody>
</table>
Recognised learning

The SACE recognises learning in and outside school, for example:

• Vocational Education and Training courses (VET)
• University and TAFE courses
• Community learning

www.sace.sa.edu.au/subjects/recognised-learning
Vocational Education and Training (VET)

- Students can undertake hands-on learning in a workplace setting and get a head start on a career.
- They learn on-the-job skills while working towards both the SACE and a VET qualification.
- Students can gain up to 150 of their 200 SACE credits at Stage 1 and/or Stage 2 from VET.
University, TAFE and other courses

• Students who complete a Certificate III or higher may count the qualification towards their ATAR

• The SACE also recognises university studies, interstate and overseas senior secondary school qualifications and language courses
Community learning

• Students can count up to 90 credits of community learning at Stage 1 or Stage 2

• Programs such as the Duke of Edinburgh’s Award, Country Fire Service Training, and Australian Music Exams are recognised

• Students may also receive credits for playing sport at an elite level, acting as a carer, or gaining a pilot’s licence
Stage 2
Compulsory subjects Stage 2

Students must gain 90 credits

C standard required (C- or higher)

- Three Stage 2 subjects (60 credits)
- Flexible options (30 credits)
- Research Project (completed in Stage 1)
What does this look like?

Students aiming for tertiary study and an ATAR must successfully gain 90 credits – 60 credits are gained from completing 3 Stage 2 Subjects.

30 credits are from Flexible Options.

<table>
<thead>
<tr>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage 2 Research Project B (completed in Stage 1) 10 credits</td>
</tr>
<tr>
<td>Stage 2 Option 1 – compulsory</td>
</tr>
<tr>
<td>Stage 2 Option 2 – compulsory</td>
</tr>
<tr>
<td>Stage 2 Option 3 – compulsory</td>
</tr>
<tr>
<td>Flexible Option</td>
</tr>
</tbody>
</table>
What are flexible options?

• This can come from the score of a 20 credit subject
• \( \frac{1}{2} \) the score of one or more 20 credit subjects
• The score of one or more 10 credit subjects
• The scores of Recognised Learning to a maximum of 20 credits
Stage 2 at Seymour

Students aiming for tertiary study and an ATAR must successfully gain 90 credits in total

<table>
<thead>
<tr>
<th>Year 12</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage 2 Research Project B (Year 11)</td>
<td>10 credits</td>
</tr>
<tr>
<td>Stage 2 Option 1 – compulsory</td>
<td>20 credits (C- ↑)</td>
</tr>
<tr>
<td>Stage 2 Option 2 – compulsory</td>
<td>20 credits (C- ↑)</td>
</tr>
<tr>
<td>Stage 2 Option 3 – compulsory</td>
<td>20 credits (C- ↑)</td>
</tr>
<tr>
<td>Stage 2 Option 4 – compulsory</td>
<td>20 credits (C- ↑)</td>
</tr>
<tr>
<td>Stage 2 Option 5 – flexible</td>
<td>20 or 10 credits (C- ↑)</td>
</tr>
</tbody>
</table>
Stage 2 Subjects at Seymour 2017

- Accounting
- Biology
- Business & Enterprise
- Chemistry
- Chinese (Continuers & Background Speakers)
- Dance
- Drama
- Economics
- English
- English as an Additional Language or Dialect
- English Literary Studies
- Essential English
- Essential Mathematics
- Food and Hospitality
- French
- General Mathematics
- German (2017 only)
- History
- Information Processing & Publishing
- Integrated Studies
- Japanese (2017 only)
- Legal Studies
- Mathematical Methods
- Music
- Nutrition
- Physical Education
- Physics
- Psychology
- Society & Culture
- Specialist Mathematics
- Visual Arts

All Stage 2 subjects at Seymour are classed as Tertiary Admissions Subjects (TAS)
<table>
<thead>
<tr>
<th>Year 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage 1 Personal Learning Plan (PLP)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
</tr>
<tr>
<td>Semester 2</td>
</tr>
<tr>
<td>Stage 1 English <em>(which course?)</em></td>
</tr>
<tr>
<td>Stage 1 English <em>(which course?)</em></td>
</tr>
<tr>
<td>Stage 1 Mathematics <em>(which course?)</em></td>
</tr>
<tr>
<td>Option 5</td>
</tr>
<tr>
<td>Option 1</td>
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<tr>
<td>Option 2</td>
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<tr>
<td>Option 3</td>
</tr>
<tr>
<td>Option 4</td>
</tr>
<tr>
<td>Stage 2 Research Project <em>(your choice of topic)</em></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage 2 Option 1</td>
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<tr>
<td>Stage 2 Option 2</td>
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<tr>
<td>Stage 2 Option 3</td>
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<tr>
<td>Stage 2 Option 4</td>
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<tr>
<td>Stage 2 Option 5</td>
</tr>
</tbody>
</table>
Assessment in Stage 1

- A - E grades in every subject
- Performance standards make clear what students need to achieve
- Students must achieve A, B or C grade in all compulsory subjects
- Stage 1 marked by teachers
- Some moderation occurs in a range of subjects
Looking ahead…… University entrance 2018

Students wishing to apply for university entry must:

• Complete the SACE (including three 20 credit Stage 2 subjects)

• Complete 90 Stage 2 credits from Tertiary Admissions Subjects (TAS) and Flexible Learning Options

• Complete prerequisite requirements for some courses
University entrance

What is the Australian Tertiary Admissions Rank (ATAR)?

• A measure of a student’s achievement in the SACE compared to other students
• Used by all Australian universities to select school leavers for admission to courses
• Range 0 – 99.95
University entrance

- Full details on university and TAFE entry requirements for 2017 is provided in the *Tertiary Entrance Booklet 2016, 2017, 2018*

Applying for TAFE

- TAFE recognises the SACE as entry requirement for most courses
- TAFE also recognises a range of other qualifications in the entry and selection process
Universities use Selection Ranks to determine entry to courses.

This is the ATAR (which can include Bonus Points).

One size fits all – except for medicine, Veterinary Bioscience.

The SA Universities Equity Scheme*

The SA Language, Literacy and Mathematics Bonus Scheme.
The SA Language, Literacy and Mathematics Bonus Scheme

• The scheme aims to encourage students to strengthen their preparation for university studies
  • Languages other than English eg French
  • English Studies
  • English Communications
  • Mathematical Studies
  • Specialist Mathematics
• 2 points per subject up to a maximum of 4 points
Want to know more?

Visit the SACE website at: www.sace.sa.edu.au

South Australian Certificate of Education

Mid-year results
Results will be available on Students Online on Monday 3 August, from 8.30am

The SACE Board on Twitter
News for teachers and school leaders – visit us @saceboard

SACE News – Term 3
The latest news from the SACE Board for teachers and schools

Draft Board-accredited subject outlines
Now available for English and mathematics subjects

Research Project Student Expo 2015
Support materials now available
Further information SATAC

Explore. Clarify. Apply.
Undergraduate study options in South Australia and the Northern Territory.

Undergraduate
Explore
Search for courses by name, area of study, location or course code.

My Application
Please submit your 2016 Stage 1 preferences. Choose one subject on each line including reserves. 
# denotes single semester subjects.
Subject Selections must be completed and printed before 9am, August 14.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (Sem 1)</td>
<td>1</td>
</tr>
<tr>
<td>English (Sem 2)</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics (Sem 1)</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics (Sem 2) or other Preference</td>
<td>1</td>
</tr>
<tr>
<td>Preference 1 (Sem 1)</td>
<td>1</td>
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<tr>
<td>Preference 2 (Sem 1)</td>
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<td>Preference 3 (Sem 1)</td>
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<td>Preference 4 (Sem 1)</td>
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<td>Preference 1 (Sem 2)</td>
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<td>Preference 2 (Sem 2)</td>
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<td>Preference 3 (Sem 2)</td>
<td>1</td>
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<tr>
<td>Preference 4 (Sem 2)</td>
<td>1</td>
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<tr>
<td>English</td>
<td>1</td>
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<tr>
<td>General Mathematics</td>
<td>1</td>
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<tr>
<td>Biology</td>
<td>1</td>
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<tr>
<td>Business &amp; Enterprise</td>
<td>1</td>
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<tr>
<td>Economics #</td>
<td>1</td>
</tr>
<tr>
<td>Chemistry</td>
<td>1</td>
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<tr>
<td>Biology - Full Year</td>
<td>1</td>
</tr>
<tr>
<td>Drama</td>
<td>1</td>
</tr>
<tr>
<td>Study Line Sem 2</td>
<td>1</td>
</tr>
<tr>
<td>Legal Studies</td>
<td>1</td>
</tr>
<tr>
<td>Study Line Sem 2</td>
<td>1</td>
</tr>
<tr>
<td>Select to register your interest in Stage 1&amp;2 Dance</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Units: 12

Yes, I wish to register my interest

Submit

Home
Important Dates

• Subject Selection Survey Forms due Friday, 14 August 2015

• ‘Best fit’ model of timetable ‘lines’ will be constructed.

• Subject Selection Interviews for Individual Student and Parents
  Year 11 2016 – Wednesday, 26 August 2015
Key Personnel

• Ruth Massie: Director of Studies
• Leonie Harwood: Director of Learning and Operations
• David Trousdell: Head of Senior School
• Michelle Stoutjesdijk: Careers Counsellor
• Robyn Scott: SACE Co-ordinator
• Jo Ferguson: VET Co-ordinator
• Faculty Heads
• Clan Guardians
• Subject Teachers
Questions?