We are passionate about offering our girls the very best education to help them flourish as learners and as people. We strive for this through our exceptional academic and co-curricular offerings, our commitment to wellbeing and service, our rich traditions and Christian ethos.

At Seymour, our outstanding academic results are a testament to our excellent team of teachers, administration and support staff. Their passion and commitment inspires and supports students to reach their full potential. Our vibrant network of relationships with families and Old Collegians fosters a strong sense of community, connecting the past and future of the College.

As we grow, life brings with it moments of opportunity and challenge, and it is the way we respond to these moments that defines who we will become. Our vision is to develop women of strength, optimism and justice. It is these important facets that we instill in each of our girls, so that they are equipped with the courage, resolve and resilience to embrace every moment. We strive to help students to see the strength in themselves and each other. We empower them to persevere in the face of any challenge and to seek meaningful lives, making a positive contribution to the world around them.

We proudly present our Strategic Plan to continue helping generations of girls to take life on.

Mrs Anne Johnstone
Principal
Our Vision.

Seymour College is a leading independent day and boarding girls’ school from The Early Years to Year 12, dedicated to academic excellence and helping students flourish. We implement a quality curriculum, offer extensive co-curricular programs and promote the principles of positive psychology.

OUR CREST
Since 1922, the Seymour College crest has served as a symbol of our commitment to offering girls an outstanding education. We seek to develop women of strength, optimism and justice, contributing to an equitable world for all. Our crest can be deconstructed into three key elements that represent a Seymour College education.

STRENGTH
Our two pillars of strength, learning and wellbeing, are inextricably linked.
We strive to develop students with strength of character who act with integrity, approach life with grit and perseverance, and who are able to harness their own strengths and recognise strengths in others.
In developing students with strength of mind, we promote lifelong learning and skill development, the importance of having a growth mindset and the understanding that tenacious effort is critical to mastery.
Through strength, we foster excellence.

OPTIMISM
Our commitment to helping students flourish is at the heart of everything we do. We strive to develop resilience and a strong sense of self-efficacy in our students, which enables them to engage with their future in an aspirational and optimistic way.
Through optimism, we foster innovation.

JUSTICE
Crescam Ministrando, “I grow by serving”, is our overarching motto based on our Christian ethos. It is expressed through our focus on service to the community and making a positive contribution to the lives of others.
We provide meaningful opportunities for students to lead through participatory democracy, and to take an empathic approach to contributing to an equitable world for all.
Our commitment to justice is all encompassing.
Through justice, we foster respect.
Our Education.

We are passionate about providing our students with an education that inspires them to flourish as learners and as people. Our outstanding team of educators and support staff strive to go above and beyond in helping our students realise their full potential.

OUR VALUES

**Excellence**  – We work together to give every student the opportunity to attain personal excellence.

**Respect**  – We respect all people and the rights of others, our Christian values, College traditions and our environment.

**Innovation**  – We encourage initiative and creativity, divergent and lateral thinking, independence and flexibility.

OUR TRADITIONS

We are proud of our long-standing traditions, which include:

- Girls only education from Foundation to Year 12.
- Being at the forefront of education.
- Service to others.
- Fostering young female leaders.
- A celebration of diversity with non selective entry.
- An individual student focus that encourages personal excellence.
- Strong community connections and relationships.

OPEN TO DISCOVER OUR PILLARS OF STRENGTH
STRATEGIC PLAN

At Seymour, we believe that wellbeing and learning are inextricably linked. We promote the principles of Positive Psychology to instil wellbeing and resilience in our girls, helping them to develop strength of character and skills for lifelong learning.

We empower our students to discover their unique strengths and how to harness them to find a greater sense of engagement, flow and meaning to optimise their learning and experiences in the classroom and beyond.

Positive psychology also encourages our girls to see the strengths in one another, teaching them to foster good relationships.

Our College motto is Crescam Ministrando, “I grow by serving”, which reflects our commitment to encouraging our students to lead purposeful lives that contribute positively to others.

The critical components of building wellbeing are:

- Positive Emotion
- Engagement
- Relationships
- Meaning
- Accomplishment

Otherwise known as ‘PERMA’, research suggests that these components promote wellbeing, help students form better relationships, contribute to higher achievement and even optimise physical and mental health. In addition, a team of dedicated staff, including counsellors, work actively to support the pastoral care and wellbeing of our girls.

LEARNING

Our evidence-based approach encourages learning through the following teaching philosophies:

Visible Learning: Staff strive to make learning visible through helping students understand what it means to be an effective and powerful learner. By working together in this way, they learn and understand the steps to improve and develop. Staff and students enter into a relationship that supports the focused progress and personalised learning of each girl.

Thinking Skills: Critical and creative thinking strategies underpin approaches to real-world tasks. Students develop meta-cognitive and reflective strategies essential for learning today and for their future careers.

21st Century Learning: Learning programs are future-focused, promoting collaboration and communication skills, as well as the personal and social skills necessary to work and thrive in a global community.

Neuroscience: Fortifying our approach is the understanding that effort is intrinsic to mastery, and develops the brain. Having a growth mindset and knowledge of brain plasticity informs all aspects of our teaching and the approach to helping students fulfill their potential and achieve success.

Grit: Academic resilience is enhanced when each student perseveres to achieve her best. We help students understand that grit is a strong component of achievement and success. Determination and practice brings rewards, increased skills, and over time, contributes to mastery.

WELLBEING

The critical components of building wellbeing are:

- Positive Emotion
- Engagement
- Relationships
- Meaning
- Accomplishment

Otherwise known as ‘PERMA’, research suggests that these components promote wellbeing, help students form better relationships, contribute to higher achievement and even optimise physical and mental health. In addition, a team of dedicated staff, including counsellors, work actively to support the pastoral care and wellbeing of our girls.
Our Mission.

In striving to provide a world-class education and contemporary learning environment for current and future generations, we have established a vision for the future:

- To consolidate our position as a leading girls’ school in Australia, and to be recognised globally as being at the forefront of girls’ education.
- To deliver an educational experience that will engage students intellectually, creatively, physically, spiritually and socially.
- To establish Seymour College as a centre of excellence in learning and in wellbeing through the positive education of girls.
- To continue to attract, retain and develop staff of the highest calibre.
- To continue our positive influence on the lives of others through community outreach and service.
- To optimise and evolve our resources and technology to create innovative, flexible and sustainable learning environments for our girls.
- To establish key strategic alliances that will broaden the depth and quality of learning and educational experience at Seymour College.
- To prepare girls to be active citizens in a global society, in particular with an ability to engage with Asia.
- To develop in girls an agility of mind to meet contemporary challenges through critical and creative thinking, problem solving and an entrepreneurial approach to making the most of opportunities.
Our campus provides a picturesque and idyllic backdrop for our program of academic rigour. Our facilities include a state of the art performing arts centre, science and sports facilities, oval, numerous courts, gymnastics and dance studios, a heated swimming pool, boarding house and a purpose built Early Learning Centre.
Our Mission.

STRENGTHEN
2015-2019

WE AIM TO STRENGTHEN OUR:

WORLD-CLASS EDUCATION
- Optimise our evidence and research-based approach to leading pedagogy, designed for 21st century learners.
- Optimise our evidence and research-based approach to wellbeing through positive education.
- Enhance our measurement of value-add for students to include learning data, analytics and wellbeing management.
- Continue to respond to the needs of our diverse body of students.

STRUCTURE AND STAFF
- Review faculties and functions to ensure our structure supports our strategic goals.
- Design and implement robust staff appraisal and practice review mechanisms with aligned professional learning.
- Continue to recruit and retain high quality staff.

FINANCIAL AND RISK MANAGEMENT
- Sustain financial health and cashflow.
- Develop a culture of philanthropy through our College Foundation and other parent and community groups.
- Maintain a strong risk and policy framework.

STAKEHOLDER ENGAGEMENT AND COMMUNITY BUILDING
- Deepen the connection with parents, Old Collegians and other stakeholders.

ENROLMENTS, BRAND AND MARKETING
- Design strategies to continue to build strong enrolment numbers.
- Develop robust marketing programs to promote awareness and refresh Seymour’s brand.
- Develop a public relations program to generate excitement about the future direction of the College.

EVOLVE
2015-2019

WE AIM TO EVOLVE OUR:

FACILITIES AND CAMPUS
- Develop a masterplan.
- Optimise sustainability programs for water, energy and waste.
- Offer College-run services and programs.

BOARDING
- Continue to build enrolments from regional, national and international markets.
- Attract scholarship and funding programs.
- Increase Indigenous scholarship offerings.

ALLIANCES
- Create alliances with tertiary and other well-regarded learning or research facilities.
- Explore partnership opportunities with corporate entities.

SOCIAL CONTRIBUTION
- Create a hub for professional development as a lighthouse school in learning and positive education.

OUR HORIZONS
- Grow our influence through offering innovative programs such as virtual reality learning initiatives and experiences.
- Broaden outdoor education opportunities and experiences.
- Broaden our service opportunities and experiences.

EXPAND
2019 +

WE AIM TO EXPAND OUR:

SYSTEMS, ICT AND REPORTING
- Optimise robust, flexible and adaptive information and communication technology platforms.
- Develop integrated, real-time reporting for education, finance and operations.

CO-CURRICULAR
- Optimise our co-curricular offering to maximise engagement and outcomes.

FACILITIES AND CAMPUS
- Develop a masterplan.
- Optimise sustainability programs for water, energy and waste.
- Offer College-run services and programs.

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