2014 ANNUAL REPORT

Fostering young women of strength, optimism and justice, contributing to an equitable world for all.
Annual Report 2014

From the Chair of the Board

What a great year 2014 was for Seymour.

We hit the ground running with our commitment to learning and wellbeing with the visit to our community by Brigadier General (retired) Rhonda Cornum PhD, MD an amazing woman who embodies our commitment to strength, optimism and justice. She spoke to our community on a number of occasions about her experiences in the war in Iraq, her subsequent involvement with leadership in the implementation of wellbeing programmes with the United States defence forces and most of all about resilience and positive attitudes.

We also hosted Professor Peggy Kern from the University of Pennsylvania in the United States, a pre-eminent expert in the measurement of well-being and hosted a conference in conjunction with SAMRI (the SA Health and Medical Research Institute) on how to optimise wellbeing through a range of strategies and measurements.

Seymour is at the forefront of positive education in Australia and internationally as a result of Mrs Anne Johnstone’s leadership and our amazing staff. This sits with the fundamental platform of our strategic plan to provide a world class education for girls at Seymour.

During this year our curriculum leaders undertook intensive professional development in the area of visible learning based on the research of the acclaimed educationalist, Professor John Hattie.

In July we opened the new Early Years building on the Junior School McGregor Campus, which incredibly went from concept to built and ready for business in just 14 months. The architecturally designed building is a state of the art Reggio inspired child based footprint that allows children from the age of 6 weeks a beautiful environment in which to be nurtured and cared for. We were thrilled when only a few weeks after opening the Early Years received the highest overall rating available of “Exceeding National Quality Standards”.

Another major achievement this year was the reinvigoration of the Seymour Foundation with a new constitution, a newly elected Board and a new Chair, Mrs Belinda Smoker. The Foundation has engaged in a strategic planning process and has an exciting vision for philanthropy at Seymour which we hope will be released in 2015.

The Board continues to be absolutely enthralled with the achievements of our Principal, Mrs Johnstone. Her appetite for hard work, her brilliant ideas and innovations and her ability to produce high calibre work have transformed Seymour. Mrs Johnstone is incredibly modest but her fine work has not gone unnoticed and in just two years of being in South Australia she has been elected as the South Australian Executive of the Alliance of Girls’ Schools Australasia, which is a great honour.

The outstanding academic results for 2014 reflect the dedication and commitment of our staff and the aptitude for excellence that pervades everything at Seymour. I thank all College staff for working together as a team and for their enthusiasm and commitment to our students.

Rosey Batt

At Seymour, we value:

excellence
we strive to provide opportunities for all students to attain personal excellence

respect
we respect the humanity and rights of others, our Christian values and College traditions, our local and global environments

innovation
as we live in a dynamic environment, we encourage initiative and creativity, divergent and lateral thinking, independence and flexibility
From the Principal

2014 in Summary

I am delighted to present the Seymour College Annual Report for 2014. Looking back over the year, it gives pause to reflect on the privilege it is to lead a College that strives to deliver an outstanding education and, in doing so, foster young women of ‘strength, optimism and justice’ who look beyond themselves to contribute to an equitable world for all.

Our students, who are inspirational in their quest for personal excellence, have displayed a willingness to harness their strengths and talents through tremendous effort. They have made the most of opportunities both within and beyond the classroom, and show real care for each other along the way. In 2014 two of our students were honoured with Order of Australia Student Citizenship Awards and Seymour was the only school in South Australia from which two students were selected during this year.

Our staff offer so much support to our students and are committed to helping them flourish. We have rich traditions yet we continue to be pioneering in our exciting innovations.

Together with our staff and the support of our College Board, much has been achieved at Seymour throughout 2014. Our focus has continued to be on two key pillars: learning and wellbeing.

In the area of learning, highlights have included:

• A College-wide focus on the internationally acclaimed research and recommendations of Professor John Hattie and his ‘visible learning’ team in relation to optimising learning and teaching. This included the professional development of staff and the formation of Professional Learning Communities (PLCs) amongst staff, a stronger focus on learning intentions, critical and creative thinking skills, meaningful and timely feedback and purposeful reflections.

• The development of a more comprehensive evidence-based approach to learning through data analytics and tracking of student progress.

• An inaugural Neuroscientist in Residence program to complement other residencies so as to develop and inspire within students an interest and greater understanding in this area.

• The development of a range of new initiatives in Gifted Education and the expansion of our programs in Learning Support.

• The implementation of our new languages program offering Chinese (from 3 years of age), French (from Year 8) and Spanish (from Year 10).

I am also thrilled to report our median ATAR score for our Class of 2014 students was 92.85 and that:

• 6 students (7%) achieved a score of over 99 (in the top 1% nationally);
• 36 students (40%) achieved a score of over 95 (in the top 5% nationally);
• 52 students (57%) achieved a score of over 90 (in the top 10% nationally).

It is a truly great achievement for over half our students to achieve a score in the top 10% and for our girls to achieve such a high median ATAR. I congratulate all our Year 12, 2014, students and staff on their efforts and results.

I am also proud to announce that there were a total of 34 Merits achieved. Furthermore, one student was the recipient of a Governor of South Australia SACE Commendation Award – an extraordinary achievement given that only 25 out of 14,000 students were the recipients of this award.

In the area of Positive Education we have worked to further embed the principles and strategies of positive psychology to provide a scientifically validated framework for the wellbeing and pastoral care across the College.
This has included:

• An exciting collaboration with the University of Melbourne involving a consultancy by Professor Lea Waters (PhD), Director of the Centre for Positive Psychology, that included the professional development of staff and a community learning forum;

• The hosting of Brigadier General (retired) Rhonda Cornum PhD, MD, Iraq war hero and leader of US Army Wellbeing project, for two key events during her visit to Australia in February as a guest of the South Australian Government;

• The hosting of a conference on the Measurement of Wellbeing;

• The initial measurement of student wellbeing;

• The development of a range of pilot programs across various curriculum areas;

• Presentations at national and international conferences by members of our Seymour Positive Education Focus Group.

Other exciting highlights in 2014 have included:

• The opening of our beautiful, newly re-developed Lakes Building for our Early Years at Seymour program. In doing so, we welcomed through its doors our youngest members of the Seymour community: 140 children, from babies to toddlers and 3 and 4 year olds, together with their families. We were thrilled that, following a rigorous assessment process, our Early Years at Seymour program received an overall rating of Exceeding National Quality Standards, which was an outstanding achievement on the part of our Early Years team. The community feedback has been overwhelmingly positive and we already have a lengthy waiting list for The Early Years.

• The development of a Strategic Plan, involving staff and the College Leadership Team, a Stakeholder Engagement process facilitated by external consultants and involving parents (of both day and boarding students), Old Collegians, community members and student leadership groups at the beginning of this year. This Strategic Plan was also developed in consultation with the Seymour College Board. Thank you to all who participated in this important process. This input has been immensely valuable in informing our ideas and approach for the future direction of the College. We look forward to launching this Strategic Plan in mid 2015.

• The development of a new constitution in preparation for the next exciting phase of our Seymour College Foundation.
In sport, Seymour once again excelled in many areas. Seymour girls were victorious in both the summer and winter Intercol against Wilderness. Whether it was our aerobics, cross country, equestrian, gymnastics, Pedal Prix, rowing or swimming teams (just to name a few), or whether it was an individual competitor, Seymour was at the fore, competing with great determination and, on many occasions, winning convincingly.

In rowing, Seymour hosted The Head of the River very successfully and was also awarded Champion School in the Regatta’s girls’ competition. Our First IV won bronze at the Sydney International rowing Regatta. The Basketball State team included one of our girls and four Seymour girls competed internationally in gymnastics, badminton, hockey and Track cycling.

Our rich co-curricular offering is further highlighted in the area of music and drama. In 2014 Seymour audiences had much to applaud with a range of spectacular performances from the orchestra to A Cappella to the pipe band; from the Year 12 play, Dinkum Assorted to the Middle School production of Joseph and the Amazing Technicolour Dreamcoat and the Junior School production of Dear Edwina Jr. The St Peter’s College/Seymour College performance was Aldous Huxley’s Brave New World.

It was a record year in the growth of our Seymour Music Program and the Music Department continued to shine in the many performances, embracing evenings of Baroque, Jazz, Strings, Caberet, Choral Eisteddfod, Bands, Orchestras, ensembles and Ceilidh.

Thank you to our excellent teaching, boarding, support and administration staff, as well as to our College Leadership Team, for their commitment and willingness to go above and beyond in educating our girls and helping them fulfil their potential.

We also have a wonderful community of families, ‘Friends Of...’ groups, Boarders’ Parents’ Association, Parents’ and Friends’ Association, Foundation, Old Collegians’ Association, and members, as well as friends of the College. I would like to take this opportunity to thank them for all the support they have given us in educating our students throughout 2014.

Thank you also to our brilliant Chair of the Board, Rosey Batt, and our Board members, for their ongoing, invaluable wisdom, work and support in the governance of Seymour.

As we prepare for 2015, we look forward to many more exciting milestones and projects in striving to help our students fulfil their potential and flourish, and as we work together to take Seymour College from strength-to-strength.

Anne Johnstone
From the 2014 Head Girl and Deputy Head Girl

At the start of 2014, many Year 12s did not know what to expect. The one thing we knew would be constant and the one thing we knew we could count on was the promise that 2014 would be filled with so many unforgettable moments unique to Seymour College.

As always, we hit the ground running in Term 1. The Swimming Carnival loomed quickly and Clan Cameron proved superior on the day. The boarders overcame the Day Bugs to snatch up the Wet Undies victory.

Following the Swimming Carnival, the Year 11 and 12 girls soon found themselves amidst a scene of greenery at the highly anticipated Night of Unearthly Delights Black Watch Formal. The miniature hot air balloons for centrepieces and elements of nature festooning the walls of the Adelaide Convention Centre set the atmosphere for a night of dancing and glamour.

Sport lit up Seymour's calendar throughout 2014, and although there was an element of sadness for the Year 12s as the bagpipes commenced on Sports Day for their last march down the driveway, it soon vanished on the track and field, as the girls ran, jumped, leapt and threw hard for their Clan. Congratulations to Douglas who clenched the win.

Many girls demonstrated their abilities in sport throughout the year and represented Seymour with pride both on and off the field.

Seymour showed their strength in debating once again, with many junior and senior teams making it to the finals, as did the Year 11 Mock Trial teams.

The Big Band, A Capella and String Orchestra were successful in the range of competitions entered. Throughout the year there were a variety of concerts, and plays where the skills of the girls were on display.

Clan Choral was once again a brilliant display of the musicality of all girls. Songs ranged from Queen's Don't Stop Me Now to Hawaiian Rollercoaster Ride from the film Lilo and Stitch, which contrasted nicely with the mellow and profound set song I Believe, as performed originally by Nikki Yanofsky. Clan Bruce continued their dominance in the Clan Choral with their fifth consecutive win.

The abundance of opportunities offered here at Seymour, combined with the friendships and memories make it difficult for us Year 12s to say goodbye. Although we hang up our blazers and untie our Black Watch ribbons for the last time, the influence of the inner tartan on our lives will always remain.

Josephine Guthridge and Olivia Buckby
College Governance

Seymour College is an Incorporated Association and is governed by a constitution which provides for a nine member Board. In addition, the Board has a suite of Governance policies which detail the way in which it operates.

The Board has five committees which are detailed on page 14.

The Board usually meets once a month to consider many topics including the finances of the College, compliance with the law and government regulations, strategic issues and policy. Once a year, the Board holds an all-day retreat devoted to strategic planning. Over-riding everything that the Board does is the management of the risks that operating a school inherently attracts.

The Board calendar includes regular presentations from members of the College Leadership Team and the Head Girl and Deputy Head Girl.

Seymour’s finances are derived from some limited Government funding, the fees we charge and donations, gifts and fundraising. The Board enjoys the rigour of the structures it has put into place.

Rosey Batt
Chair of the Board
Excellence and Diversity: Class of 2014

Results Snapshot
The College is delighted to report that 11% of all grades awarded to Seymour students were A+. Further, 29% of our students achieved an A in every subject studied.

Overall, 57% of all grades awarded to our students were in the A band, and 93% of the grades awarded to Seymour students were in the A or B band.

• The median ATAR achieved was 92.85
• 6 students (7%) were in the top 1% nationally, with an ATAR of 99+
• 12 students (13%) were in the top 2% nationally, with an ATAR of 98+
• 36 students (40%) were in the top 5% nationally, with an ATAR of 95+
• 52 students (57%) were in the top 10% nationally, with an ATAR of 90+

Students Achieved 34 Merits in the Following Subjects:

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<th>Subject</th>
<th>Merits</th>
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<td>Biology</td>
<td>1</td>
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<tr>
<td>Business and Enterprise</td>
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<tr>
<td>Chemistry</td>
<td>1</td>
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<tr>
<td>English Communications</td>
<td>4</td>
</tr>
<tr>
<td>English Studies</td>
<td>2</td>
</tr>
<tr>
<td>Food and Hospitality</td>
<td>2</td>
</tr>
<tr>
<td>Legal Studies</td>
<td>3</td>
</tr>
<tr>
<td>Mathematical Studies</td>
<td>1</td>
</tr>
<tr>
<td>Physical Education</td>
<td>4</td>
</tr>
<tr>
<td>Psychology</td>
<td>2</td>
</tr>
<tr>
<td>Research Project</td>
<td>9</td>
</tr>
<tr>
<td>Society and Culture</td>
<td>1</td>
</tr>
<tr>
<td>Visual Arts – Design</td>
<td>1</td>
</tr>
<tr>
<td>Workplace Practices</td>
<td>2</td>
</tr>
</tbody>
</table>

Dux of the College 2014
On the basis of the SACE results, Katie Maxted was awarded 2014 Dux of the College with an ATAR of 99.80.

Sascha Margarita Koerner-Heinjus was awarded Proximae Accessit, with an ATAR of 99.75.

Josephine Guthridge was awarded Dux of the Boarding House, achieving an ATAR of 97.75.

Governor of South Australia SACE Commendation
2014 Creative Arts Captain, Sarah Abell received a prestigious Governor of South Australia SACE Commendation, for achieving an A+ with a Merit in three Year 12 subjects, including the Research Project, and by demonstrating excellence in her SACE studies and in the SACE capabilities of citizenship, communication, learning and personal development.

Attorney-General’s Department Justice Award
Sarah Abell, Samantha Batt and Anna FitzGerald were awarded the Attorney-General’s Department Justice Award for outstanding achievement in Legal Studies.

Bond University Scholarships
Isabella Frisan was offered an Academic Collegiate Scholarship to attend Bond University to study a double degree in Law/Commerce.

Arabella Hayward was offered a Bond University Collegiate Leadership Scholarship to study a double degree in International Relations/Law.
Santos Scholarship
Emily Taylor was awarded a full Santos Scholarship to undertake a double degree in Engineering (Petroleum)/Science (Geology) at the University of Adelaide.

University of Adelaide Scholarship
Tessa Pahl was offered the Principal’s Award Scholarship to study a Bachelor of Health Sciences (Advanced) at the University of Adelaide.

Order of Australia Student Citizenship Awards
Sarah Abell, together with Year 11 student and 2015 Head Girl, Eleanor Thompkins, were honoured with Order of Australia Student Citizenship Awards. Seymour College is the only school in South Australia from which two students were selected for this honour in 2014.

Class of 2014: Tertiary Destinations

Class of 2014: Areas of Study
**Rosey Batt**  
LLB, Dip Ed, M Sc & Tech Comm (Int)  
Chair of the Board  

Rosey was appointed to the Board in 2000. She is a member of the Finance Committee and has previously held the positions of Deputy Chair and Chair of the Governance Committee. Rosey is an Old Collegian and has two daughters, Imogen (’10) and Isobel (’13), who both attended Seymour.

Rosey is a lawyer with extensive commercial legal experience acting for publicly listed companies, SMEs and individuals in complex business transactions, trade practices, commercialisation of business opportunities, intellectual property, agriculture, succession planning and corporate governance. Rosey is also a facilitator for the Australian Institute of Company Directors in the Company Directors Course and Governance programs. She has extensive Board experience in a diverse range of industry sectors.

Rosey enjoys running, skiing, reading, being at the beach and spending time with her family.

**Richard Angove**  
B Tech (Bldg), Grad Dip Project Mgt  
Board Member  

Richard joined the Board in October 2008 and chairs the Property and Building Committee, of which he has been a member since March 2006.

Richard graduated from the South Australian Institute of Technology with a Bachelor of Technology in Building and later with a Graduate Diploma in Project Management. He initially worked for various construction companies, then moved into Project Management with Colliers International followed by an interstate relocation with Coles Myer Properties in a Development Management role. Since returning to Adelaide in 2000, he has facilitated strategic private sector development projects for the South Australian Government, the SKYCITY Entertainment Group and is currently an Associate at consultants DJG & Associates (Melb).

Richard is married to Ann and their three daughters, Elizabeth (’05), Mary (’06) and Jane (’08) attended Seymour College. He enjoys the outdoors and is a keen walker, spending his time relaxing at the beach with the now occasional surf and potting a few crayfish.

**Dr Vivienne Brand**  
LLB (Hons), LLM, MEd, PhD  
Board Member  

Vivienne joined the Seymour Board in mid 2010. She is also a member of the Board’s Governance Committee.

Vivienne is a senior lecturer in the Law School at Flinders University. She commenced professional life as a commercial lawyer in a large Adelaide firm, spending a number of years working principally in banking and finance. During this time Vivienne took leave to complete a master’s degree at the University of London.

Vivienne’s academic work has focused on corporate law, and she lectures and researches in the areas of corporations law and ethics (the subject of her doctorate). She has published in these areas as well as on issues in legal education.
Malcolm Buckby  
B AgSc, Grad Dip Ec  
Board Member

Malcolm joined the Board in January 2008 and is also Chair of the Governance Committee.

He has a Bachelor of Agricultural Science and a Post Graduate Diploma in Economics and is currently the Manager of Rural Services for the Royal Agricultural & Horticultural Society of South Australia (RA&HS of SA) and was formerly the Member for Light in the South Australian Parliament (Minister for Education 1997–2002).

Malcolm and his wife, Kathryn, have two children. Their daughter, Olivia was Deputy Head Girl and completed Year 12 at Seymour College in 2014.

Malcolm’s interests include bush walking, golf, cricket and tennis.

Kim Hebenstreit  
M Ed, B Ed, Grad Dip Curric, Dip T  
Board Member

Kim was appointed to the Board in 2005 and is a member of the Nominations Committee.

He started teaching in 1976, has been a senior leader in government schools for 20 years and Principal at Thebarton Senior College for the past 12 years. He brings school leadership and governance knowledge to the Board. Kim is also a member of the SACE Board of South Australia, the Board of the SA Secondary Principals’ Association and the Council of St Mark’s College. He is a member of the Australian Institute of Company Directors and the Australian College of Educators.

Kim is married to Sally (Taylor) who was at PGC from 1963 to 1975, and their three daughters, Emma (’03), Nikki (’04) and Annie (’07), also attended Seymour.

Kim has a particular interest in human rights issues and the educational needs of refugees.

Dr Diana Hetzel  
MBBS, Grad Dip Health Admin  
Board Member

Diana was appointed to the Board in May 2007. She is Chair of the Nominations Committee and is a member of the Governance Committee.

Diana has a medical background and has worked both as a health practitioner and in policy development and service planning, for children and young people. She is currently Deputy Director of the national Public Health Information Development Unit at The University of Adelaide. Outside of this role, she has worked with a number of child and youth-focused organisations in the government and non-government sectors.

Diana is married to Henry Martin, and is an Old Collegian and the parent of two former students, Catriona (’03) and Victoria (’05). She enjoys any opportunity to spend time with her daughters, who both live interstate.

Rosina Hislop  
BSc (Hons), FCA, FAICD  
Board Member

Rosina was appointed to the Board in January 2010. Rosina is a member of the Audit and Risk Committee and has recently been appointed as Chair of that Committee. Rosina is also a member of the Finance and Governance Committees.

Formerly a partner at Ernst & Young, Rosina now leads her own boutique management consulting practice.

Rosina is a Fellow of the Institute of Chartered Accountants and a Fellow of the Australian Institute of Company Directors.

Rosina’s other Board directorships include Principals Australia Institute, SA Health – Southern Adelaide Local Health Network, Local Government Association Procurement Board and Independent Chair of the Volunteering Strategy for South Australia Partnership.

Her daughter, now attending middle school, started at Seymour in The Early Years.

Mark Roderick  
BEc, FCA  
Board Member

Mark joined the Seymour College Board in January 2010. Prior to that, he served as Chair of the Finance Committee, a role that he continues to hold as a Board Member.

Mark is currently the Managing Director of the Perks Financial Services Group — one of Adelaide’s leading providers of accounting, finance and wealth management services. He is a Chartered Accountant with over 20 years’ experience and plays a lead role in advising many privately owned businesses at a Board level.

Mark and his wife Kirsty have two daughters. The youngest, Charlotte, is in the Middle School at Seymour College.

His interests include Rugby Union, cricket, golf and fishing. He is also an aspiring trekker and mountaineer, whose expeditions have taken him from New Guinea and New Zealand to the Andes mountains of South America.

Board Meeting Attendance

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<th>2014 Seymour College Board</th>
<th>Board Meetings</th>
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<td>Angove, Richard</td>
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<td>Batt, Rosey</td>
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<td>Brand, Vivienne</td>
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<td>Buckby, Malcolm</td>
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<td>Hebenstreit, Kim</td>
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<td>Hetzel, Di</td>
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<tr>
<td>Hislop, Rosina</td>
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<td>9</td>
</tr>
<tr>
<td>Roderick, Mark</td>
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Board Committees

The Board has established committees designed to assist it in exercising its authority, including monitoring the performance of the College. Each of the committees has a charter under which authority is delegated from the Board.

Audit Committee
Chair: Mr John Hood
Members: Ms Rosey Batt; Mrs Rosina Hislop; Mr Mark Roderick
In Attendance: Mrs Anne Johnstone; Ms Emma Poland; Mrs Rita Chetcuti

Finance Committee
Chair: Mr Mark Roderick
Members: Ms Rosey Batt; Mrs Rosina Hislop
In Attendance: Mr John Hood; Mrs Anne Johnstone; Ms Emma Poland; Mrs Rita Chetcuti

Governance Committee
Chair: Mr Malcolm Buckby
Members: Dr Vivienne Brand; Dr Diana Hetzel; Mrs Rosina Hislop

Nominations Committee
Chair: Dr Diana Hetzel
Members: Ms Rosey Batt; Mr Malcolm Buckby; Mr Kim Hebenstreit

Property and Building Committee
Chair: Mr Richard Angove
Members: Ms Sally Kilgariff; Mr Stephen Symons
In Attendance: Mrs Anne Johnstone; Ms Emma Poland; Mrs Rita Chetcuti; Mr Tony Trotta

Annual Financial Overview 2014

Our commitment is to ensure the long-term future of the College and to provide facilities and resources which support our students, staff and community.

In 2014, our total operating income was $21.8m from which the College generated a cash flow from operating activities of $0.2m.

Of our operating income, $15.0m (69%) came from tuition and boarding fees which are funded by private parent/fee payer contributions. Income from State and Commonwealth grants contributed $3.9m (18%) of income.

Salaries for our 178 staff at $15.3m comprise the majority of our operating expenditure.

In 2014 we continued to invest in facilities to meet the needs of our students.

Significant capital projects during the year included: finalisation of The Early Years at Seymour (monies were borrowed to fund this project), renovations of the Abbie Building bathrooms and significant investment in ICT infrastructure to support the College’s One-to-one Technology Plan.

Below: The light and airy spaces of the new Reggio-inspired Early Years at Seymour building.
Annual Financial Overview 2014

Income and Expenditure for the year ended 31 December 2014

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<th>2014</th>
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<tr>
<td></td>
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<td><strong>OPERATING INCOME</strong></td>
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<tr>
<td>Tuition and Boarding Fees</td>
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<td>Other Income</td>
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<td>State Government Grants</td>
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<td>Commonwealth Government Grants</td>
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<td>20,778</td>
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<td><strong>EXPENSES</strong></td>
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<td>Salaries and Oncosts</td>
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<td>Boarding and Health Centre</td>
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<td>578</td>
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<td>Property Maintenance</td>
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<td>Teaching Resources</td>
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<td>Depreciation</td>
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<td><strong>TOTAL EXPENSES</strong></td>
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<td>20,825</td>
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<td><strong>SURPLUS (DEFICIT) FROM ORDINARY ACTIVITIES</strong></td>
<td>(485)</td>
<td>(47)</td>
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<td><strong>CAPITAL INCOME</strong></td>
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<td>Donations for Capital Works</td>
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<td>Capital Grants</td>
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<td><strong>SURPLUS</strong></td>
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Balance sheet as at 31 December 2014

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<td><strong>CURRENT ASSETS</strong></td>
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<td>Cash</td>
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<td>Inventories</td>
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<td>Receivables</td>
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<td>Prepayments</td>
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<td><strong>NON-CURRENT ASSETS</strong></td>
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<tr>
<td>Property, Plant and Equipment</td>
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<tr>
<td><strong>TOTAL ASSETS</strong></td>
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<td><strong>CURRENT LIABILITIES</strong></td>
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<td>Creditors &amp; Accruals</td>
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<td>Student Deposits &amp; Advance Fees</td>
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<td><strong>ACCUMULATED FUNDS</strong></td>
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<td>Accumulated Funds</td>
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<td>12,293</td>
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<td>Special Purpose Funds</td>
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<tr>
<td><strong>TOTAL FUNDS</strong></td>
<td>28,642</td>
<td>27,805</td>
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</table>
Seymour inspires within each student a passion for life-long learning, a celebration of community and a quest for personal excellence.