2nd Positive Education Schools Association (SA Chapter) Conference and Workshops

Positive Psychology, Education and Schools: Teach, build and embed

Saturday 31 May 2014
8.30 am (registration) – 4.30 pm

St Peter’s College
(Junior School enter via North Terrace)
Phone: +61 8 8 8404 0436
Enquiries: mpullen@stpeters.sa.edu.au

Book Here:
http://www.trybooking.com/80506
On behalf of the Positive Education Schools Association (PESA) I welcome you to the second South Australian Chapter conference this time hosted by St Peter’s College.

This conference builds on the success of the first held at Seymour College as part of a joint initiative between Seymour College, Scotch College, St Peter’s College and Mt Barker High School. I congratulate the members of the conference organising committee. This second conference includes twice as many workshops and focuses on providing participants with concrete examples of the application of positive psychology in educational settings. **Conference participants said the following about the first Positive Education School Association (SA Chapter):**

- The keynote speakers were excellent. The people who gave the workshops I attended were happy to share resources and their journey. I loved it!
- It was very relevant to my field as a teacher of disadvantaged children.
- All of the speakers were very enthusiastic about Positive Education. It was great to learn strategies for implementation rather than theory.
- Combination of academic and experience based papers. Very high quality keynote speakers. Willingness of practitioners to share.
- Hearing about what is happening in other schools. Having time for conversations with people who are interested in Pos Ed.
- Excellent calibre of speakers, hearing from people who have actually journeyed where I want to go, the willingness to share, timely injection of review and motivation as I progress my own school and community ‘s journey.
- A high quality evidenced-based approach, sharing approaches and its efficacy from different systems. The keynote speakers and in particular the workshops on strategic planning and feedback, its rigour and practical application.

Congratulations to all workshop presenters. My thanks to the PESA-SA Conference Organising committee who have worked hard to create this outstanding program: Jenni Cook (Mt Barker High School), Andrew Monk (Scotch College), Lisa Parsons (Seymour College) and Mathew White (St Peter’s College).

The Positive Education Schools Association was launched nationally this year and our Patron is Professor Martin Seligman. If you would like to host a PESA-SA event at your school or find out more about how your school can get involved please speak to one of the members of the organising committee for this conference or email Margaret Pullen at: mpullen@stpeters.sa.edu.au.

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**Welcome from Simon Murray**
Chair of Positive Education Schools Association
Headmaster, St Peter’s College, Adelaide

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What do you really want for your children? I believe that schools can teach both traditional skills for learning and help teach students the skills to lead a flourishing life. I am delighted to have been invited by Simon Murray and the Board of the Positive Education Schools Association (PESA) to become Patron of the Association. The determination and collaboration of these Heads of School has been inspirational.

These educational leaders and schools know that character is as important as intellect and are committed to promoting wellbeing in their staff and students. As Patron of the Positive Education Schools Association it is my hope that this organisation will grow, share best practice in the science of wellbeing and act as a beacon of hope about what really matters in education.

The city of Adelaide is a very special place. Following my role as Adelaide’s Thinker in Residence in 2012-2013 it has been like our second home. My wife Mandy and I have now lived amongst South Australians for over four months between 2012-2014. St Peter’s College has been a generous host and intellectual home. We felt very welcome at every turn.

Dr Martin E P Seligman
Zellerbach Family Professor of Psychology
Director of the Positive Psychology Center
University of Pennsylvania
PESA was launched at the 4th Australian Positive Psychology & Wellbeing Conference held on 8 February 2014 at the University of Melbourne. Positive education is education for both traditional skills and character development.

Until 2011, the early adopters of Positive Education in Australia worked largely in isolation or within small networks of schools in which knowledge and experiences were shared informally. Early in 2012, The Peninsula School (Victoria), St Peter’s College (South Australia) and Knox Grammar School (New South Wales) met with Associate Professor Lea Waters at the University of Melbourne’s Graduate School of Education, to explore the likely benefits of forming an association of educators who shared the vision of promoting Positive Education in all schools across the nation. The notion of learning from each other, as well as encouraging other schools to embrace the tenets of positive psychology was clearly a shared vision of these three schools.

A few months later, the leaders of nine schools from across Australia came together at St Peter’s College in Adelaide for an inaugural workshop at which the foundations of the association were discussed. Membership of an interim Board was determined, together with that of a committee, which would do much of the ground work towards preparing a constitution for the association. Much work was done during the period 2012 – 2013 to develop the mission, vision and core values of the new association, which was to be named the Positive Education Schools Association. This work was assisted greatly by Michelle McQuaid, using an Appreciative Inquiry approach.

From the beginning, there was a strong commitment for PESA to be an association of educators and schools from all sectors, across regional and metropolitan Australia: government, independent and systemic. The founding schools of PESA provided countless hours of support and generous financial assistance. The Peninsula School is acknowledged as being a significant driver in the formation of PESA, particularly through the generous provision of the services of Phil Doll.

**Patron: Professor Martin Seligman**

**Mission**
To foster the implementation and development of positive psychology and its applications in education settings.

**Vision**
To lead and promote the science of wellbeing and positive psychology, enabling all students, schools and communities to flourish.

**Goals**
- To advocate the significance of wellbeing as core to educational outcomes.
- To facilitate collaboration amongst teachers, students, researchers and practitioners of wellbeing and positive psychology across all aspects of school life.
- To equip all educators across all sectors with a deeper understanding of wellbeing, positive psychology and its applications in education.
- To establish links with other key international organisations supporting positive psychology.

**How Do I Join?**
To join PESA visit our website at www.pesa.edu.au

**What is the Positive Education School’s Association? (PESA)**
Keynote Speakers

We are delighted to welcome keynote speakers who will focus on the big picture in wellbeing.

Dr Travis Kemp is recognised by both industry and professional peers internationally as being amongst Australia’s leading practitioners and thought leaders in the fields of leadership, coaching, peak performance and organisational psychology. His personal practice centres on executive leadership development and performance, developmental coaching and organisational sustainability and innovation. Travis is a registered Psychologist with endorsement in Organisational, Exercise & Sport and Counselling Psychology, a registered Teacher, an internationally accredited Coaching Psychologist and a Certified Professional Manager and Company Director. Travis is currently an Independent Consulting Psychologist, Strategic Business Advisor and Company Director following the successful transition of his corporate psychology-consulting firm, The Teleran Group, to Lee Hecht Harrison (Adecco Group) following its acquisition in 2011. He currently works with C-Suite executives and their leaders and boards across ASX Top 200 companies, BRW Top 100 private companies, federal, state and local government and not-for-profit sectors and across a broad range of industries including mining, engineering, construction, defence, professional services, FMCG, pharmaceutical, telecommunications, financial services and banking industries. He currently holds adjunct academic appointments as Adjunct Associate Professor at UniSA Business School at the University of South Australia and Honorary Principle Fellow at the Sydney Business School, University of Wollongong. For 10 years he was Adjunct Senior Lecturer in the Coaching Psychology Unit at the University of Sydney.

Dr Suzy Green is a Clinical and Coaching Psychologist (MAPS) based in Sydney. She is a leader in the complementary fields of Coaching Psychology and Positive Psychology having conducted a world-first study on evidence-based coaching as Applied Positive Psychology. Suzy was the recipient of an International Positive Psychology Fellowship Award and has published in the Journal of Positive Psychology. Suzy has lectured on Applied Positive Psychology as a Senior Adjunct Lecturer in the Coaching Psychology Unit, University of Sydney, since 2004. She is also a Visiting Senior Fellow at the Australian Institute of Business Wellbeing, Sydney Business School, University of Wollongong and is an Honorary Vice President of the International Society for Coaching Psychology. Suzy is the Founder of The Positivity Institute, an organisation providing applied positive psychology for life, school and work. Suzy is also a Board Member of The Reach Foundation, an organisation that’s been making a positive impact in the lives of young Australians for nearly two decades. Suzy also writes a regular “stress-less” column for Australian Women’s Health magazine.
Dr Mathew White is Director of Wellbeing and Positive Education at St. Peter’s College, Adelaide, where he serves on the school’s Senior Leadership Team. He obtained his doctorate from the University of Adelaide and completed residential studies at The Principals’ Centre at Harvard’s Graduate School of Education. Mathew is an Honorary Senior Fellow in the Melbourne Graduate School of Education, a Research Affiliate of the Wellbeing Institute at Cambridge University and an Adjunct Lecturer at the University of Adelaide’s School of Education. Mathew was one of sixteen invited speakers at the inaugural Positive Education Summit at No.10 Downing Street in 2013 and Wellington College, UK. He has advised corporate, non-profit, government, Catholic and Lutheran education systems on wellbeing integration strategies. He was St Peter’s College representative for Dr Martin Seligman’s position as Adelaide’s Thinker in Residence 2012-14. Mathew has taught at Geelong Grammar School and lectured at graduate level at the University of Melbourne, University of Pennsylvania and University of Bath. As an academic he has published on leadership, wellbeing and international education. He is co-editor of a book on wellbeing in schools with Simon Murray (in-press); 8 co-authored book chapters (in-press Springer); 4 invited book chapters; 8 peer-reviewed Journal articles; 39 academic conference presentations; 3 conference workshops; 10 peer-reviewed posters; 11 Symposia panels; and 1 edited poetry anthology. His pro-bono work includes the Positive Education Schools Association (PESA) in 2012. He has had 30 years of leadership experience in education. Prior to his appointment to St Peter’s College, Simon was Headmaster of Canberra Grammar School and Bunbury Cathedral Grammar School. Simon was elected Chair of Association of Heads of Independent Schools of Australia from 2009-2011 representing over 390 member schools. He was appointed a Fellow of the Australian College of Educators in 2008 for his leadership in the independent school sector. Simon is a Fellow of the Australian Institute of Management. Simon was one of sixteen invited speakers at the inaugural Positive Education Summit at No. 10 Downing Street in 2013 and Wellington College, UK. He is co-editor of a book on wellbeing in schools with Mathew White (in-press-Springer).
Invited workshop presenters will include professional practice at the intersection of positive psychology, pastoral care, co-curricular and classroom practice:

- Blackwood High School
- Holy Family Primary School
- Lake Windemere School
- Littlehampton Primary School
- Macclesfield and Echunga Primary Schools
- Mark Oliphant College
- Mt Barker District Council
- Mt Barker High School
- Prince Alfred College
- Scotch College
- Seymour College
- St Francis de Sales College
- St Peter’s College
- The Wilderness School
- Trinity College, Gawler
- University Senior College

**How do I get involved?**

PESA-SA is keen to grow over the next 12 months. If your school is interested in hosting a PESA-SA conference or contributing to future workshops please speak to a member of the conference organising committee: Jenni Cook (Mt Barker High School), Andrew Monk (Scotch College), Lisa Parsons (Seymour College) and Mathew White (St Peter’s College).
## Conference Program

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<th>Facilitator/Speaker</th>
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<td>8.30am</td>
<td>Registration</td>
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<td>Junior School</td>
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<tr>
<td>9.00am</td>
<td>Welcome</td>
<td>Mr Simon Murray, Chair PESA, Headmaster St Peter’s College</td>
<td>Junior School Function Room</td>
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<tr>
<td>9.15am–9.45am</td>
<td>Key Note Speaker</td>
<td>Dr Suzy Green</td>
<td>Junior School Function Room</td>
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<tr>
<td>9.45am–10.15am</td>
<td>Panel – Q &amp; A</td>
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<tr>
<td>10.15am–10.55am</td>
<td>Workshops (Cycle A)</td>
<td>Workshops 1 &amp; 2: Batpiori Public Art Project, Ksenija Boud &amp; Peter McGinn</td>
<td>Rooms 1 &amp; 2</td>
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<td>Workshops 3 &amp; 4: Against the Deficit Model, Using a mindfulness (ACT) approach, Janice James-Valentine &amp; Janine Tuffery</td>
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<td>Workshops 5 &amp; 6: Positive pedagogy, Pam Ronan &amp; Vanessa Grave</td>
<td>Rooms 5 &amp; 6</td>
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<td>Workshops 7 &amp; 8: From the couch to the classroom, Nadia Lovett</td>
<td>Rooms 7 &amp; 8</td>
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<td>Workshops 9 &amp; 10: Peer Mentoring with International students: Engagement, Relationships &amp; Meaning, Michael Jacobsen</td>
<td>Rooms 9 &amp; 10</td>
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<td>10.55am–11.25am</td>
<td>Morning Tea</td>
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<td>11.25am–12.05pm</td>
<td>Workshops (Cycle B)</td>
<td>Workshops 11 &amp; 12: How to ensure Positive Education is not simply another add on in the wellbeing/behavior management arena, Collette Bos</td>
<td>Rooms 1 &amp; 2</td>
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<td>Workshops (Cycle B)</td>
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<td>Integration of Strengths in Junior Schooling, David Kolpak</td>
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# Conference Program

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<th>Workshops 13 &amp; 14</th>
<th>Integrating positive psychology principles in Counselling</th>
<th>Positive Psychology and Theology</th>
<th>Rooms 2 &amp; 3</th>
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<tr>
<td>Zoë Alford</td>
<td>Theo McCall</td>
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<tr>
<td>2nd Workshop</td>
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<tr>
<td>Workshops 15 &amp; 16</td>
<td>#Navlife: A pilot program to explicitly teach Positive Education as a Stage 1 subject</td>
<td>From welfare to wellbeing reflection on 4 years</td>
<td>Rooms 3 &amp; 4</td>
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<td>Andrew Dunn</td>
<td>Sam McKinney</td>
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<td>Workshops 17 &amp; 18</td>
<td>Implementing Positive Education in R-7 Classrooms</td>
<td>Drama Classes and Positive Psychology</td>
<td>Rooms 4 &amp; 5</td>
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<td>Danielle Stone &amp; Leonie Chatfield</td>
<td>Hayley Patton</td>
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<td>Workshops 19 &amp; 20</td>
<td>Maths, Science and Positive Psychology</td>
<td>Positive Education, Student Behaviour Management and Student Voice</td>
<td>Rooms 7 &amp; 8</td>
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<tr>
<td>Kirsten Wissell</td>
<td>Warren Symonds &amp; Jenni Cook</td>
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<td>12.10pm-12.50pm</td>
<td>Workshops (Cycle C)</td>
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<td>Workshops 21 &amp; 22</td>
<td>Positive Education is the Early Years</td>
<td>Mindfulness in the classroom</td>
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<td>Nathan Sanders &amp; Melissa Martin</td>
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<td>Workshops 23 &amp; 24</td>
<td>Strategies for getting staff engaged about wellbeing</td>
<td>Positive Psychology and Wellbeing and younger children</td>
<td>Rooms 3 &amp; 4</td>
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<tr>
<td>Lisa Parsons</td>
<td>Ceri Slinger</td>
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<td>Workshops 25 &amp; 26</td>
<td>Elizabeth Anstey</td>
<td>Positive Education in practise in a Primary setting</td>
<td>Rooms 5 &amp; 6</td>
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<td>Ben Storer</td>
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<td>Workshops 27 &amp; 28</td>
<td>How to introduce and develop Positive Education in a primary school setting</td>
<td>Program Achieve and empowering learning environment</td>
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<td>Graham Milne &amp; Alex Ponury</td>
<td>Geordie Seppelt</td>
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<tr>
<td>12.50pm-1.30pm</td>
<td>Lunch</td>
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<td>Junior School Function Room</td>
<td>Junior School Function Room</td>
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<tr>
<td>1.30pm-2.00pm</td>
<td>Key Note Speaker II</td>
<td>Dr Mathew White</td>
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*Where does wellbeing fit in 21st Century Education?*
### Conference Program

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<tr>
<th>Time</th>
<th>Workshops (Cycle D)</th>
<th>Workshops (Cycle D)</th>
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<tr>
<td>2.05pm-2.45pm</td>
<td>Workshops 29 &amp; 30 Art and Positive Psychology</td>
<td>Introducing positive education on the smell of an oily rag</td>
<td>1 &amp; 2</td>
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<td>Christine Wheatley-Dawson</td>
<td>David Garrett 2nd workshop</td>
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<td>Workshops 31 &amp; 32 A fresh approach to Wellbeing and Values Education (WAVE) in a</td>
<td>Character Education and PBIS (Positive Behavioural Interventions &amp; Supports):</td>
<td>3 &amp; 4</td>
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<td>Junior School setting</td>
<td>A systematic school wide approach to implementing wellbeing</td>
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<td>John Robinson and Simon McKenzie</td>
<td>Trina Cummins</td>
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<td>Workshops 33 &amp; 34 Coaching, wellbeing and Education</td>
<td>Flipping the classroom: PERMA and collaborative learning spaces</td>
<td>5 &amp; 6</td>
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<td>Andrew Monk</td>
<td>Darren Pitt</td>
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<td>2.50pm-3.30pm</td>
<td>Workshops 35 &amp; 36 PERMA in a Birth to Year 7 school community</td>
<td>English Classes and Positive Psychology</td>
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<td>Angela Falkenberg</td>
<td>Emily FitzSimons</td>
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<td>2nd Workshop</td>
<td>2nd Workshop</td>
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<td>Workshops 37 &amp; 38 Examining strengths of character through literature</td>
<td>Resilience skills in sporting field, pastoral care and the classroom</td>
<td>3 &amp; 4</td>
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<td>David Shigrov</td>
<td>Ramon Bartholomeusz</td>
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<td>Workshops 39 &amp; 40 Peer Mentoring with International students: Engagement,</td>
<td>Integration of Strengths in Junior Schooling</td>
<td>5 &amp; 6</td>
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<td>Relationships &amp; Meaning</td>
<td>David Kolpak</td>
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<td>Michael Jacobsen</td>
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<td>2nd Workshop</td>
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<td>3.30pm-4.00pm</td>
<td>Key Note Speaker III Dr Travis Kemp</td>
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<td>Junior School Function Room</td>
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<td>4.05pm</td>
<td>Close</td>
<td>Mr Simon Murray</td>
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<td>Junior School Function Room</td>
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<tr>
<td>4.15pm</td>
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Workshop Presenter Biographies

Zoë Alford is the Psychologist at St Peter’s College Adelaide and delivers psychological services to the whole school (ELC to Year 12). In 2012, Zoë participated in the University of Pennsylvania Positive Education Conference. Since then she has presented at various conferences (including International Positive Psychology Association, APS, PESA, and Australian Positive Psychology and Wellbeing Conference) on Positive Psychology applications in schools and in the counselling setting. Zoë has previous experience in developing and delivering suicide-prevention programs and working with children, youth, adults and long-term unemployed.

Elizabeth Anstey is an experienced primary teacher at Seymour College. She is on the Seymour College Positive Psychology and Wellbeing Focus Group and has been involved in helping plan and implement the Wellbeing program in the Junior school. Liz is the author of the book ‘The Gospels in Playdough: A hands on approach to teaching children about God’.

Walter Barbieri is Director of eLearning and is an Advanced Skills Teacher and an Apple Distinguished Educator at St. Peter’s College in Adelaide. After growing up in Milan and performing on the stages of Europe’s theatre festivals, Walter moved to the UK for his tertiary education. There, he completed his Bachelor of Arts (Combined Honours English and Drama), Master of Arts, Postgraduate Certificate in Education and Postgraduate Diploma in Education - all from the University of Exeter. During his six years’ experience as a teacher at South Dartmoor Community College, Devon, UK, Walter became Assistant Head of English. Since migrating to Adelaide, he has worked at Flinders University and Kildare College. At St. Peter’s College, Walter has furthered his career by performing the roles of Head of English, ICLT Lead Teacher and Director of eLearning. Walter is currently undertaking a PhD at Flinders University.

Ramon Bartholomeusz is Subject Coordinator: English Years 8 – 10, Farr House Mentor and Teacher in Charge of Soccer (Senior School) at St Peter’s College, Adelaide. He participated in the University of Pennsylvania Positive Education Conference in 2013 and continues to explore the application of positive psychology with his Mentor group and as manager of the First XI soccer team. Ramon completed his Bachelor of Education/Arts (Hons English) at the University of Adelaide in 2009, writing his Honours Thesis on utopian tropes in postcolonial literature.

Ksenija Bould is the Community Development Officer, Youth Development with the District Council of Mount Barker. Ksenija’s program focus is to lift young people’s capacity to enable them to “fly” and become active, healthy and engaged members of the community. Previous to her local government roles, Ksenija has worked in the not-for-profit sector, providing case management, training and program development in disadvantaged communities.

Colette Bos is Senior Leader (Learning and Achievement) in the Primary Years at Mark Oliphant B-12 College. She also coordinates Inclusion (agencies and support services) across the College B-12. In 2013, Colette participated in the Intensive Positive Education Course at Geelong Grammar School and co-leads the implementation of Positive Education across the College. Colette has previous experience as a School Counsellor R-12 and a Youth Development Coordinator across the Northern Adelaide Region where she focused on a strengths-based approach and the importance of Student Voice.
Leonie Chatfield has twenty-five years teaching experience. Leonie has taught all year levels R-7. Leonie started with her Early Childhood/Primary training in Queensland and currently enjoys teaching Year 6/7 at Littlehampton Primary School in the Adelaide Hills. Leonie attended the training provided to DECD and Catholic Education Sector Educators by University of Pennsylvania team as part of Martin Seligman’s Adelaide Thinker in Residence Program in 2012. She also attended the Positive Education residential four days provided by Geelong Grammar School in 2013. Leonie has enjoyed leadership roles in many of the schools she has worked in, including Deputy Principal, Behaviour Management and Literacy Leader. As a Teacher Leader Leonie established a Positive Education Professional Learning Community at Littlehampton PS and is working as part of the team there to implement whole school Positive Education.

Annette Cinnamond is Director Human Resources, St Peter’s College Adelaide. Taking up her current role as Director of Human Resources at St Peter’s College in 2008 was a ground breaking opportunity to establish the Human Resources function in Adelaide’s oldest and largest independent School. Annette has held a number of senior corporate HR positions, including Manager, Human Resources - Electronic Systems Division, Tenix Defence; Executive Manager, Human Resources, Thomson Playford and Senior Employee Relations Consultant, SA & NT, Telstra Corporation. In 2012, Annette participated in the University of Pennsylvania Positive Education Conference. Annette holds an Associate Diploma in Human Resources Development from University of South Australia and a Bachelor of Arts, majoring in Industrial Relations and Work Studies, from the University of Adelaide.

Jenni Cook is Assistant Principal, Head of Positive Education and Student Empowerment at Mount Barker High School. She has completed a University of Pennsylvania Positive Psychology course and the Geelong Grammar School Positive Education Training. Her role involves coordinating positive education programs within MtBHS and working with local primary schools and community organisations to implement positive psychology.

Trina Cummins is Head of Wellbeing at the Wilderness School and a member of the Senior Leadership team, and is implementing character education and counselling across the school ELC-12. She has a background in teaching, counselling, speaking and business. She has worked for the past 15 1/2 years in America as a behaviour specialist in Special Education, a Middle and High School counsellor and Head of PBIS (Positive Behavioural Interventions and Supports) program in the Pacific North West. She also developed and taught a specialised learning program called “Learn Right” through Saturday Academy at Portland State University.

Andrew Dunn is the Student Counsellor at Mount Barker High School and delivers a pilot SACE Stage 1 subject explicitly focussed on Positive Education. In 2013, Andrew participated in the Geelong Grammar School - Discovering Positive Education Training, and has been an active member of Mount Barker High School’s Positive Education Planning Committee.

Angela Falkenberg is Principal of Lake Windemere B-7 School, Salisbury North which opened in 2011. She has worked Birth to Year 12 within the Department of Education and Child Development, Northern Territory Education and Health SA. Positive Psychology has provided a rich resource to a developing school culture and the impact is evident. She is also an optimist, as she can’t see the point in being anything else.

Emily FitzSimons is the Head of English and Subject Coordinator for Positive Education in the Senior School at St Peter’s College. Emily is also a staff member in the Boarding House, with a keen interest in the pastoral care of boys. She holds a Masters in Education and is, notably, a recent graduate of the University of Pennsylvania’s Masters in Applied Positive Psychology (MAPP) program, one of only five in Australia. Her thesis for Penn brought together character strengths and literature to re-imagine character education in the adolescent years.
Workshop Presenter Biographies cont...

David Garrett is Deputy Principal at Blackwood High School where he is leading the exploration of Positive Education for curriculum, teaching and learning, and student wellbeing programs. David has completed University of Pennsylvania Resilience Training and Geelong Grammar School’s Positive Education courses, and previously led Mount Barker High School’s journey into Positive Education.

Vanessa Grave is the Marketing and Public Relations Manager at St Francis de Sales College and led the College’s strategy to become a nationally recognized MindMatters school in 2013, based on Seligman’s positive psychology approach being embedded in the MindMatters Framework.

Michael Jacobsen is Dean of International Studies at University Senior College, Adelaide and teaches Business subjects in the school’s SACE and Intensive English (ELICOS) Programs. In January 2013, he participated in the University of Pennsylvania Positive Education Program. As a member of the USC PosEd Committee (from 2012), he has prepared and delivered positive education programs to USC staff and students.

Janice James-Valentine is the College Psychologist at Prince Alfred College (R-12). She leads the Student Success Team (SST), which incorporates special education and mental health services across PAC. Janice has a long history in Education, initially as a teacher of performing arts and later as a Guidance Officer and Psychologist with the Department of Education & Children’s Services. More recently she worked as the College Psychologist at Trinity College where she was involved in the establishment of Learning Support and Counselling Services across the five schools and the pre-school of Trinity. At PAC Janice enjoys the positive and proactive way the Student Success Team is able to assist boys thrive. She is also actively involved in sports psychology and sees this as a perfect way to engage with boys.

Dr Lisa Kettler is College Psychologist at Trinity College where she leads Wellbeing and Positive Education development and research, is the Head of Faculty for Counselling, Head of Faculty for Learning Support, and provides crisis support, consultation and liaison. Prior to 2013, Lisa was a Senior Lecturer in Psychology at the University of Adelaide for ten years, providing undergraduate and postgraduate teaching in developmental, health, and clinical psychology and research in clinical, health and developmental psychology. She is currently a Visiting Research Fellow at the University of Adelaide and has published papers and book chapters in Australia and internationally in the field of wellbeing and positive psychology. She has practiced continually as a psychologist since 1994 and is clinically endorsed with AHPRA.

David Kolpak is Assistant Head of St Peter’s College Junior School, responsible for Student Wellbeing and overseeing the delivery of wellbeing programs from ELC – Year 7. In 2012, David participated in the University of Pennsylvania Positive Education Training Conference and in 2013 attended the International Positive Psychology Association World Congress as a presenter and participant. David has co-created the scope and sequence of the four programs that operate in the Junior School and works with Teachers to create their links with the Australian Curriculum.

Dr Nadia Lovett is the school counsellor at University Senior College and has been at the College since 2005. She has more than thirty years experience in working in educational settings as a teacher, school counsellor and university lecturer. She has taught students from reception to adults in Australia and overseas. In 2009 Nadia completed her Doctorate in Counselling at the University of South Australia. Her thesis explored the help-seeking behaviours of adolescent girls using digital storytelling as a data-gathering tool. Down south is where Nadia lives with her husband Trevor and their dog, Bon.
Melissa Martin is currently a 3/4 teacher at Holy Family Catholic school with a POR in Ecology. She has worked with students from Reception to Year 7 both in the classroom and in Ecology and Wellbeing. In 2013 she completed the 4 day training in Positive Education at Geelong Grammar School and has further presented aspects of Positive Education to schools around the local area.

The Rev’d Dr Theo McCall is Chaplain at St Peter’s College, Adelaide, and works across the whole school (ELC to Year 12). He obtained his PhD in Theology from Flinders University and is a Board member and Adjunct Lecturer at St Barnabas’ Theological College and Adjunct Lecturer at Charles Sturt University. As a chaplain and teacher at St Peter’s College and member of St Peter’s Woodlands School Council, Theo is keenly interested in the dialogue between systematic theology and positive psychology, particularly from a practical point of view in delivering chaplaincy services and Religious and Values Education (RAVE) lessons. In October 2013 he attended a meeting in Canterbury of spiritual leaders and psychologists led by Professor Martin Seligman.

Peter McGinn is a Community Development Practitioner with over 20 years of experience. This includes being involved in the creation and delivery of award winning equity education programs, writing recreation and arts policies and being involved in all levels of community capacity building initiatives. Twelve years ago Peter joined Local Government in an attempt to enable and empower community vision and voice and is currently working to maximise outcomes through partnership and understanding.

Sam McKinney is Deputy Headmaster and Head of Senior School at St Peter’s College, Adelaide where he is a member of the Senior Leadership Team. He has held positions of pastoral responsibility in many other schools including Director of Boarding and Head of Middle School. He completed Positive Psychology training with the University of Pennsylvania in 2012 and has recently returned from a residential Institute at The Principal’s Center of the Harvard Graduate School of Education. Sam also teaches Mathematics, Year 8 Positive Education classes and coaches rowing.

Graeme Milne and Alex Ponury are primary school Principals of two small schools in the Adelaide Hills. After participating in the “Discovering Positive Education” conference at Geelong Grammar last year, they are implementing “Pos Ed” across both their schools R-7.

Andrew Monk is Director of Student Wellbeing at Scotch College, Adelaide, and oversees the implementation of implicit and explicit programming to enhance the wellbeing of all students. Andrew’s experience in Positive Education spans three States and has been brought to Scotch College where a whole-school approach in wellbeing is being coordinated and built upon a foundation beginning in 2010.

Lisa Parsons is Head of Senior School, Seymour College and is responsible for overseeing the wellbeing of students. Seymour is excited to be involved with the implementation of Positive Psychology at the College, and Lisa is equally excited to be leading this implementation to align the College’s Wellbeing Program. Lisa has completed the Penn Resiliency Training through the University of Pennsylvania at St Peter’s College and is keen to move forward with Positive Psychology initiatives at Seymour College.
Hayley Patton teaches Positive Education, Drama and English in the Senior School at St Peter’s College, Adelaide, where she holds the pastoral position of Year 8 Mentor. Hayley completed the University of Pennsylvania’s Positive Psychology Course at St Peter’s College in 2012. She is a founding member of the Positive Education Team in the Senior School where she teaches the Penn Resiliency Program to all boys. Hayley is a member of the Drama Department at St Peter’s College and has directed and produced whole school drama productions and smaller curriculum-based performances. Hayley’s commitment to wellbeing education started as a Year 8 Coordinator in rural Australia where she was part of a team developing and implementing resilience and wellbeing programs for students at risk. She extended her learning as a drama teacher at Loreto College, Hatfield Road, St Albans, Hertfordshire, in the United Kingdom. Inspired, as an actor and educator by Adelaide’s Thinker in Residence she is particularly interested in how to develop performing arts based interventions that link positive psychology, resilience and the performing arts.

John Robinson is the Head of Scotch College’s Mitcham Campus. An experienced Primary educator with a Masters in Educational Leadership, John attributes much of his success as a leader to the time he spent outside of teaching, in the business world. He works closely with his Assistant Head, Simon McKenzie, to in service staff to create positive classroom cultures, and their programs extend to the yard, sporting, extra-curricula and community involvement. Simon also benefits from his out of school experiences, having followed sporting pursuits overseas, before embarking on a successful teaching and administrative career. As school leaders, they both now teach Wellbeing and Values Education (WAVE) as a specialist subject in Junior School classes, and enjoy sharing the secrets of their success, and a diverse range of innovative activities, with other educators and parents.

Darren Pitt is Director of Learning and Teaching Excellence at St. Peter’s College, and has been involved in senior positions leading learning in a number of schools in Australia and the UK for the last 20 years. Darren has overseen the shift in pedagogy at Saints towards collaborative learning, with an emphasis on the underpinning of the principles of PERMA. Darren undertook the University of Pennsylvania Positive Psychology training in 2012, teaches Year 10 Positive Psychology, developed a whole school approach to Positive Sports Coaching and is currently involved in delivering Visible Learning professional development at Saints.

Nathan Sanders is a teacher at Holy Family Catholic School. Nathan is the Wellbeing POR at Holy Family and has worked with students from R-7 in promoting physical, mental and emotional wellbeing. Nathan has taken part in the 4 day training course at Geelong Grammar and continues to experiment with new ways of fostering the elements of PERMA within the classroom.

Georgie Seppelt is an Early Childhood Teacher and Educational Leader at Scotch College ELC. An experienced Early Years Teacher who has worked in many centres in Adelaide and the Mid North of South Australia, Georgie implements the Program Achieve philosophy in her classroom. Her focus is empowering children to establish positive learning dispositions, and setting up a learning environment that encourages children to identify their own and others’ positive behaviours to maximize learning.
Workshop Presenter Biographies cont...

David Shigrov is a Teacher at St Peter’s College. In 2012, David participated in the University of Pennsylvania Positive Education Conference. He has previous experience as a House Master working with Years 6 to 12, and leading Middle School students through a mentally, physically and emotionally testing week-long expedition through the Grampians National Park. David is completing his Masters in Education through QUT.

Ceri Slinger is a Junior School Teacher and Year 3-4 Coordinator at St Peter’s College, Adelaide. Ceri has an Honours Degree in Psychology from Lancaster University (UK) and has previously worked in a very low socio-economic area in the UK, as Deputy Head Teacher of a large Junior School dealing with drug abuse, unemployment, suicide, gang members, young offenders and poverty.

Ben Storer is Years 5 & 6 Coordinator at St Peter’s College, Adelaide and Year 6 class teacher delivering Positive Education lessons. In 2012, Ben participated in the University of Pennsylvania Positive Education Conference. He has previous experience as an Assistant Housemaster in a Junior Boarding School in the United Kingdom and has 17 years experience coaching junior sports teams.

Danielle Stone is a Reception/Year 1 teacher at Littlehampton Primary and is the Positive Education Professional Learning Team Leader at Littlehampton Primary. She is a qualified Naturopath specialised in Ayurvedic Medicine who studied in Australia and India and studied children’s and adult’s well-being for many years. Aboriginal Studies has been a passion and Danielle has a BA in Aboriginal Studies. In 2013 Danielle participated in the residential Geelong Grammar Positive Education Professional Development, and has attended Martin Seligman’s workshops. She is committed and is enjoying implementing Positive Education into her Junior Primary class. Danielle has also enjoyed leadership roles as Literacy Teacher while at Littlehampton Primary School.

Warren Symonds initiated Mount Barker High School’s investigation into introducing Positive Psychology. He has completed a University of Pennsylvania Positive Psychology course as well as developing a working relationship with Dr Martin Seligman and his team. Warren has also initiated regional activities to improve the wellbeing of children and young people across the Adelaide Hills.

Janine Tuffery is the Mental Health Coordinator at Prince Alfred College ELC –Year 12. She is trained in Acceptance Commitment Therapy (ACT) and is a registered ACT therapist and works with values and strength based therapies. She is also a Forgiveness Workshop Facilitator (Tariq Khamisa Foundation to prevent violence against children). Janine has a passion and drive to incorporate mindfulness, restorative practice and forgiveness into her work and she also presents to students, staff, parents and the wider community. Janine has previous experience in Northern Adelaide as School Counsellor and Better Buddies Program Coordinator (Alannah and Madeleine Foundation).

Christine Wheatley-Dawson, Seymour College has been the lead Secondary Art and Design teacher in the South Australian Catholic and Independent school systems for over 30 years. She is a SACE moderator and an exhibiting artist, specialising in painting and drawing, and was the Seymour artist in residence for the college’s 90th birthday celebrations in 2012. She has been involved in the curriculum writing and delivery of Positive Education through Art at Seymour for two years and will be presenting her findings at the 34th World Congress of the International Society for Education through Art (InSEA) in July this year.
Dr Mathew White is Director of Wellbeing and Positive Education at St. Peter’s College, Adelaide, where he serves on the school’s Senior Leadership Team. He obtained his doctorate from the University of Adelaide and completed residential studies at The Principals’ Centre at Harvard’s Graduate School of Education. Mathew is an Honorary Senior Fellow in the Melbourne Graduate School of Education at the University of Melbourne, a Research Affiliate of the Wellbeing Institute at Cambridge University and an Adjunct Lecturer at the University of Adelaide’s School of Education. He has advised corporate, non-profit, government, Catholic and Lutheran education systems on wellbeing integration strategies.

Kirsten Wissell is the Maths, Science and Technology Coordinator at Mount Barker High School. She has been actively involved in the implementation of Positive Education in the school and has attended a range of conferences and workshops on positive psychology in education. Utilising the support and knowledge of local CAMHS counsellors she has led her team to embed positive education into their curriculum and practices.
Registration

Register at: http://www.trybooking.com/80506

Cost: $100

Enquiries
If you have any questions about the conference or need assistance during the day, please do not hesitate to contact Margaret Pullen at:
Telephone: 08 8404 0436
Mobile: 0437 986 400
Email: mpullen@stpeters.sa.edu.au

Australian Institute for Teaching and School Leadership
This conference has been closely aligned to the seven standards for Professional Standards of Teaching. The structure of the day has been organised around three domains:
• Professional Knowledge
• Professional Practice
• Professional Engagement

After attending sessions throughout the entire day, participants will be able to directly reflect on the three domains effectively. Conference participants are able to request a Certificate of Attendance following successful participation in the day for a total of five hours professional development.

Dress Code
Acceptable conference dress is smart casual.
Who is involved with the Positive Education Schools Association?

PESA is a national association and is governed by a Board of Directors. After 18 months collaboration the Association adopted its constitution and became a legal body in March 2014.

Patron: Dr Martin Seligman  
Zellerbach Family  
Professor of Psychology, Director of the Positive Psychology Center, University of Pennsylvania

Board of Directors
• Simon Murray, Chairman (St Peter’s College, SA)
• Roger Bayly (Christ Church Grammar School, WA)
• Steven Bowers (Burgmann Anglican School, ACT)
• Dr Alan Campbell (Anglican Church Grammar School, QLD)
• Anne Johnstone (Seymour College, SA)
• Stuart Johnston (The Peninsula School, VIC)
• Stephen Meek (Geelong Grammar School, VIC)
• Dr Julie Townsend (St Catherine’s School, NSW)
• Scott Watson (Euroa Secondary School, VIC)
• Dr Steve Zolezzi

Positive Education Schools Association  
Officer Bearers
• Chairman – Simon Murray (St Peter’s College, SA)
• Membership - Scott Watson (Euroa Secondary School, VIC)
• Secretary - Phil Doll (The Peninsula School, VIC)
• Treasurer - Stuart Johnson (The Peninsula School)

Advisory Committee to the Board of Directors
• Phil Doll (The Peninsula School, VIC)
• Anne Johnstone (Seymour College, SA)
• Dr Mathew White (St Peter’s College, SA)
• Dr Steve Zolezzi (Knox Grammar School, NSW)

How do I join the Positive Education Schools Association?

Visit our website at  
www.pesa.edu.au

Individual Membership at $40.00 per year
• Full Website Access
• History of Positive Education at PESA schools
• Recommended Resources
• Contact details/networking
• Access to PESA-net
• Discounted conference registration

Institutional Membership is $250.00 per year
• Display your logo on PESA’s website
• Link created from PESA site to your website

What do I get for my membership?
As member you’ll receive exclusive access to our online membership centre and associated resources:
• Recommended readings and videos;
• Classroom activities;
• Downloads including eBooks and other great resources;
• An extensive archive of articles;
• A discussion forum for PESA members; and
• Upcoming event notifications.
Mt Barker Wellbeing program
June 12th 4 - 6pm in the Mt Barker High School Hall

Topic: Positive Education and how it is being implemented in schools.

Details from Jenni Cook
Assistant Principal
Positive Education and Student Wellbeing
Mount Barker High School
Ph: 08 8391 1599

Rex J Lipman Fellows Program
Professor Julio Licinio – outstanding Keynote speaker from the South Australian Health and Medical Research Institute ‘Mental health and wellbeing in young people’

Wednesday 30 July 2014 – 7 pm, St Peter’s College, Memorial Hall.

On line booking at Trybooking
http://www.trybooking.com/70111

A Deep Dive on Wellbeing
50 minute workshop focussing on integration of wellbeing, measurement in schools on policy and practice. Date to be confirmed. Speakers are Dr Mathew White, Ms Annette Cinnamond, Ms Jenni Cook, Mt Barker High School.

Adelaide delivery of the Melbourne Graduate School of Education for Professional Certificate in Education (Positive Education)
When: 15-16 August and 19 September, 31 October-1 November and 28 November
Where: St Peter’s College, Adelaide

The Certificate has been developed under the auspices of the new Centre for Positive Psychology in the Melbourne Graduate School of Education and is the first postgraduate course of its kind in Australia. The Certificate is perfect for participants who are new to Positive Education or looking to develop their understanding of the area. The teaching team includes academics from the University of Melbourne and will be a mixture of theory and practice. Each subject will be delivered intensively, including an initial 2-day session followed by a 1-day session.

Flourishing in Faith: Positive Psychology and Theology Conference
When: 29-30 September 2014
Where: St Peter’s College, Adelaide

This is an innovative conference that will focus on the contemporary issues of human flourishing through the lens of theology and positive psychology. It is a joint initiative of St Peter’s College, Adelaide and St Barnabas College, the Anglican Theological College of Adelaide and part of the Charles Sturt University School of Theology. It has included the Catholic Education Office of South Australia and Lutheran Education South Australia and Northern Territory.

Religious Education has long focused on a range of objectives from faith formation and the fostering of Christian character, to building knowledge and ethical competencies. Positive psychology has, more recently, been exploring an evidence-based approach to human wellbeing through topics such as character development, relationships and meaning and purpose in our lives. How does this recent research fit with the long-standing traditions and teachings of the Christian faith? Is there a tension between positive psychology and theology? Or is there a congruence? This conference will present some of the best thinking and promote discussion on just such topics.
Conference Information

Flourishing in Faith is an innovative conference that will focus on the contemporary issues of human flourishing through the lens of theology. It is a joint initiative of St Peter’s College and St Barnabas College, the Anglican Theological College of Adelaide and part of the Charles Sturt University School of Theology.

Religious Education has long focused on a range of objectives from faith formation and the fostering of Christian character, to building knowledge and ethical competencies. Positive psychology has, more recently, been exploring an evidence-based approach to human wellbeing through topics such as character development, relationships and meaning and purpose in our lives. How does this recent research fit with the long-standing traditions and teachings of the Christian faith? Is there a tension between positive psychology and theology? Or is there a congruence? This conference will present some of the best thinking and promote discussion on just such topics.

Positive psychologists argue that a key goal is to develop evidence-based approaches to strengthen individual and community well-being, whereas Ellen Charry claims that before modern medicine and psychology, philosophers and theologians were the therapists of the West.

Conference Themes

This conference will be a pioneering interdisciplinary meeting that will explore the relationship between positive psychology and theology with particular focus on religious and values education programs in schools. With over 20 workshops, several keynote speakers and panel discussions, the conference will explore theological issues at the intersection between faith, religious education and positive psychology.

Workshop presenters will come from leading Independent and Catholic schools across Australia. Presenters will include reflections on the application of positive education to religious and values education in the classroom, with particular emphasis on learning in Junior, Middle and Senior schools.

The conference will appeal to a wide range of people including:
- Chaplains
- Theologians
- Psychologists
- Principals/Heads
- Teachers
- Religious and Values Education Coordinators.
**Keynote Speaker**

Professor Ellen Charry is the Margaret W. Harmon Professor of Theology at Princeton Theological Seminary.

**Plenary Speakers**

The Rev’d Dr Mark Worthing is Senior Researcher at the Australian Lutheran Institute for Theology and Ethics in Adelaide.

The Rev’d Dr James McEvoy is a Senior Lecturer in the Faculty of Theology at the Australian Catholic University in Adelaide.

Mrs Eileen Young is the Principal of St Mary’s College in Adelaide.

Associate Professor Shane Clifton is Dean of Theology, Alphacruicis College, Sydney.

The Rev’d Dr Matthew Anstey is the Principal of St Barnabas’ College in Adelaide. Senior Lecturer in Old Testament, Charles Sturt University and Visiting Fellow in Linguistics, Australian National University.

**Conference Dinner Speaker**

Geraldine Doogue, one of Australia’s most respected journalists, has been a reporter for the West Australian, The Australian, 2UE, Channel 10 and the ABC.

**Workshops**

There will be three concurrent workshops strands - Education, Bible/Theology and Psychology

Topics will include:

- Theological Problems: the issue of salvation in the context of Positive Theology
- Principles of Restorative Justice
- Christ's Passion through the lens of Peterson and Seligman’s virtue and strengths classification
- Opportunities and challenges of embedding Positive Psychology in a Lutheran School
- Finding meaning and purpose in poetry from a positive psychology perspective
- Mary’s role as the fulfilment of God's Grace.

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Please email or fax your Expression of Interest by 30th April 2014 to: info@bccm.com.au or Fax 03 8679 5469

Conference Manager
BCC Management
Level 1
370 Bay Street
Port Melbourne Vic 3207

Phone +61 3 8679 5460
Fax +61 3 8679 5469
Mobile +61 (0) 400 964 696

Please Note: The Positive Psychology and Theology Conference brochure will be available in early May 2014.
Imagine a learning environment that mobilises individual strengths and enhances well-being and performance in innovative ways. These are the results of applying positive psychology in education. Many schools are now introducing positive principles to nurture the whole person – with both students and staff.

The Professional Certificate in Education (Positive Education) provides a foundation in the science of positive psychology and its application in education settings. It brings together the science and practice of positive psychology to promote optimal learning environments.

About the course
This is the first postgraduate course of its kind in Australia, and is ideal for participants who are new to Positive Education or may have already undertaken some introductory professional development in the area. The Professional Certificate brings academic rigour to your learning. Offered under the auspices of the new Centre for Positive Psychology in the Melbourne Graduate School of Education, the teaching team provide a strong mix of theory and practical teaching experience. The importance of an evidence-based, systems perspective to working in education is emphasised throughout the course.

The course consists of two subjects:

• **Introduction to Positive Education** introduces the science of positive psychology as it applies to education. It looks at the brain-science underpinning learning and development and it introduces a range of wellbeing frameworks including PERMA (positive emotions, engagement, relationships, meaning, and accomplishment). In addition, a number of important factors associated with well-being such as resilience, hope and gratitude will be discussed.

• **Building Positive Education Communities** explores how educators can initiate and lead positive change, and develop an evidence base to demonstrate impact, ensuring that change is embedded in their learning institution. Positive change will be discussed in relation to curriculum and pedagogy as well as to whole school approaches. Methods of evaluating change and strategies for influencing policy will also be examined.

Successful completion of the Professional Certificate may assist when applying for a Master of Applied Positive Psychology and may give you credit towards a Master of Education.

**Delivery mode and time commitment**
Each subject will be delivered intensively, including an initial 2-day session followed by a 1-day session with some online interaction between sessions.

**Assessment**
Your assessment includes verbal and video presentations, and exercises that are workplace based, and will give you the opportunity to link the theory and practice to your work in the classroom, or in your school community more broadly.

ENROL EARLY - LIMITED PLACES!
Applications Close Friday, 1 August 2014
www.commercial.unimelb.edu.au/positiveeducation
Teaching staff

The course will be delivered by both staff and fellows of the Centre for Positive Psychology.

Associate Professor Dianne Vella-Brodrick is the Director of the Master of Applied Positive Psychology at the Melbourne Graduate School of Education. She is a registered psychologist with AHPRA and a member of the Australian Psychological Society. Dianne is an Editor-in-Chief of the Psychology of Well-Being journal, Secretary of the International Positive Psychology Association, and founder of the Monash-Melbourne Positive Psychology Network. She has received recognition for her outstanding teaching and supervision and is involved in a number of research projects investigating the well-being of young people in schools.

Associate Professor Lea Waters is the Director of Positive Psychology Programs (undergraduate) at the Melbourne Graduate School of Education. She is a registered psychologist (AHPRA, MAPS) and holds a PhD in Organisational Psychology (COP). She was awarded the Melbourne Graduate School of Education’s Teaching Excellence Award, 2011, and received a Citation for Outstanding Contributions to Student Learning from the Australian Government’s Office for Teaching and Learning in 2013.

Honorary Fellows:

Dr Mathew White is a Fellow at the Melbourne Graduate School of Education and a Research Affiliate in the Well-being Institute at the University of Cambridge. He obtained his PhD from the University of Adelaide and completed residential studies at The Principals’ Centre at Harvard Graduate School of Education. He is currently Director of Wellbeing and Positive Education at St. Peter’s College, Adelaide, where he serves on the School’s Senior Leadership Team.

Ms Michelle McQuaid is a fellow at the Melbourne Graduate School of Education. She completed her Master of Applied Positive Psychology at the University of Pennsylvania with Martin Seligman, the field’s founder, and is currently completing her PhD on organisational play.

Other Teaching Staff: A variety of experts will be involved in the delivery of this professional certificate including Therese Joyce a graduate from the UK positive psychology masters program and staff from schools who are leading the way in Positive Education such as Geelong Grammar School, St Peter’s College and the Peninsula School. Experts in policy and curriculum development/pedagogy will also be involved in the program delivery.

Who should enrol?

The course is designed for educators, youth workers, health professionals and administrators who are working in schools and other education settings where young people learn.

How to enrol in the course

Entry requirements

You must have one of the following to be eligible to apply:
- an approved degree and an approved teaching qualification, or
- an approved four-year teaching degree, or
- an approved equivalent qualification which is recognised by the Graduate School as evidence of adequate preparation for the course and a record of professional or teaching experience in a field and at a level acceptable to the Melbourne Graduate School of Education.

You do not need to be teaching currently, but a background in teaching is recommended.

Costs

Course pricing for the Professional Certificate in 2014 will be $4,920 per person. You may be eligible for the FEE-HELP loan program, an Australian Government loan scheme that helps you defer all or part of your tuition fees. You do not need to repay the loan until your income reaches a minimum repayment threshold. For more information, visit www.studyassist.gov.au

Delivery locations in 2014

The course will be delivered in both Melbourne and Adelaide:

Melbourne: University of Melbourne, Parkville

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Adelaide: St Peter’s College, Adelaide

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To apply for this course please visit www.commercial.unimelb.edu.au/positiveeducation

Who to contact with questions

About the course/content:
Associate Professor Dianne Vella-Brodrick
T +61 3 8344 0254
E dianne.vella-brodrick@unimelb.edu.au

For Enrolment Information:
Program Coordinator
T +61 3 9810 3237
E pos-ed@commercial.unimelb.edu.au