Seymour College offers a rich, vibrant and multifaceted education. Indeed it provides a stepping stone to immense opportunities wrought by the excellence and diversity of our College's educational offering and our vision to foster young women of strength, optimism and justice who contribute to an equitable world for all. Our approach is founded upon two key pillars: learning and wellbeing.

Our girls’ outstanding commitment to learning across a vast array of academic and cocurricular subjects is strongly apparent in their remarkable achievements. This is matched by a commitment on the part of our staff to go ‘above and beyond’ in striving to deliver the very best education for our girls.

Our idyllic campus offers a beautiful learning environment but the warmth of the atmosphere is even more remarkable and this is a reflection of the wonderful culture and our commitment to student wellbeing within a framework of positive education.

The Class of 2013 achieved wonderful results in their SACE, reflecting their determination, grit, energy, and enthusiasm towards learning and their willingness to maximise the opportunities presented throughout their school years.

This year, Seymour College offered 30 SACE subjects to 116 girls, of which, 100 were in Year 12 and 16 were Year 11 students.

It is through the breadth and diversity of our curriculum that every student has had the opportunity to achieve in a program tailored to her strengths and interests – assisting her to develop a pathway towards her future goals.

I hope you enjoy this celebration of our Year 12 students’ achievements and, like me, you feel inspired by our amazing Class of 2013.

We believe our students’ SACE results and other achievements highlighted in this brochure strongly reflect that Seymour is a wonderful place to learn, to flourish and to gain the academic base from which life’s opportunities will flow.

Anne Johnstone
Principal

Brittany Child, Anne Johnstone (Principal), Isabella Watts, Emily Crawford, Georgia Litt, Emily Moore and Jessica Mitchell at the 2013 SACE Merit Ceremony, held at Government House, South Australia.
At Seymour, we value:

- **excellence**
  we strive to provide opportunities for all students to attain personal excellence

- **respect**
  we respect the humanity and rights of others, our Christian values and College traditions, our local and global environments

- **innovation**
  as we live in a dynamic environment, we encourage initiative and creativity, divergent and lateral thinking, independence and flexibility

### SACE Grade Distribution

![Graph showing SACE Grade Distribution for 2013](image)

### Our 2013 Results

- The Median ATAR achieved was 91.4
- 14 students (15%) were in the top 1% nationally, with an ATAR of 99+
- 22 students (24%) were in the top 2% nationally, with an ATAR of 98+
- 38 students (40%) were in the top 5% nationally, with an ATAR of 95+
- 52 students (53%) were in the top 10% nationally, with an ATAR of 90+

### Individual Grades

- 12% of all grades awarded were A+
- 34% of students achieved an A in every subject studied
- 57% of all grades awarded were in the A band
- 92% of all grades awarded were in the A or B band

### Merit Summary

Students achieved 41 Merits in the following subjects:

- Biology: 7
- Business and Enterprise: 5
- Dance: 1
- English Communications: 3
- English Studies: 4
- Information Publishing and Processing: 2
- Legal Studies: 1
- Mathematical Methods: 1
- Mathematical Studies: 1
- Musical Ensemble Performance: 2
- Psychology: 2
- Research Project: 10
- Workplace Practices: 2

Soraya Pradhan and Isabella Watts are to be congratulated for achieving four Subject Merits and Jessica Mitchell was awarded three Subject Merits. Six students were awarded two Subject Merits.
Dux of the College

On the basis of the SACE results, we are delighted to confirm that Elizabeth Dooley and Soraya Pradhan both achieved an ATAR of 99.85 and will be jointly awarded 2013 Dux of the College. Wendy Hong has been awarded Proximae Accessit, with an ATAR of 99.8. Bayley Valentine has been awarded Dux of the Boarding House, after having achieved an ATAR of 97.05.

Governor of South Australia SACE Award

Soraya Pradhan is the recipient of a prestigious Governor of South Australia SACE Award, achieving an A+ with a Merit in four Year 12 subjects, including the Research Project, and by demonstrating excellence in her SACE studies and in the SACE capabilities of communication, learning and citizenship.

Class of 2013 University Acceptances

Class of 2013 Areas of Study
A diverse experience

Students from the class of 2013 describe below their unique experiences at Seymour and what the College has meant to them.

Isobel Batt-Doyle, Sports Captain (Day Student 2000–2013)

I feel extremely honoured to have been given the amazing opportunity of being a student at Seymour College for 15 years.

I started Pre School at Seymour at the beginning of 1999 and Seymour has shaped me into a young woman of strength, optimism and justice.

I have worn the Black Watch tartan proudly and I remember the excitement when officially becoming a member of Clan Bruce. Sports Days at Seymour will always be a highlight for me: the sound of the bagpipes, the enthusiasm, zest and friendly rivalry shown by the girls are so unique to Seymour.

I have excellent memories from the camps and study tours at Seymour, especially Ballarat in Year 6 and the Flinders Ranges in Year 10. I feel privileged to have had the opportunity to be involved in so many cocurricular activities that Seymour has on offer such as Pedal Prix, rowing and the Sarvodaya service trip to India.

I would like to thank the amazing teachers, administration and support staff at Seymour who have been so supportive, especially in Year 12. I am proud to be a member of the Class of 2013, a group of amazing young women with huge potential. I can’t wait to see what the future holds for each and every one of my peers. I will miss everything about the College but I will cherish forever the memories I made over the years, and know that I will keep in close contact with the Seymour community.

Lucy Duldig, Clan Cameron Chief (Day Student 2007–2013)

Seymour’s unique community focus has given me local, national and global opportunities for service and leadership.

The College fosters an environment in which all students are capable of and feel confident to engage in activities that benefit the wider community. I am fortunate to have been involved in many of the College’s service programs. Each of these experiences and the relationships I have formed through them are invaluable to me and have greatly influenced who I am.

With the same pride that I am a Seymour girl, I will always be a proud member of Clan Cameron. It is impossible to articulate the loyalty and sense of belonging at the heart of the rivalry between the clans. When I came to Seymour in Year 6, I was looked after by and looked up to the clan leaders. Each year they give everything to the clan and I hope to have matched their enthusiasm as Clan Chief this year.

I am most grateful for the commitment the College makes to each student. The staff genuinely care for the students’ wellbeing and their dedication ensures we ‘keep doors open’. I am indebted to them for the support they have provided in enabling me to study an additional subject this year – it has made possible many university opportunities both interstate and overseas. Next year I hope to pursue my interest in medicine, particularly in neuroscience.

I will miss Seymour, but there is some consolation in the excitement of what is yet to come: the younger girls have much to look forward to and I cannot wait to see what the Class of 2013 makes from its time at Seymour.

Suzannah Hewson, Head Girl (Day Student 2009–2013)

I arrived at Seymour College five years ago, at the beginning of Year 8. I had heard about the wonderful school grounds, the iconic Sports Day and the cocurricular opportunities. There was, however, so much more and it did not take long for me to feel settled and part of a new family, dressed in Black Watch tartan.

From the beginning, I was welcomed into a supportive and yet challenging environment, with wise and dedicated teachers. I quickly made friendships within and across the year levels.

The teaching staff at Seymour bring education to life and many teachers go to extraordinary lengths to help us, even dropping work in my letterbox on a Sunday afternoon!

The school motto, Crescam Ministrando, (I Grow by Serving) influences the special culture of the school. A perspective of selflessness underpins teaching and learning and it has guided generations of students before us in lives that have been dedicated to serving others.
Seymour has given me the opportunity to play a lot of sport, including netball, soccer, swimming, tennis, volleyball and water polo. It was a privilege to also be part of the debating successes that Seymour has experienced over many years.

I have loved being part of the Class of 2013.

As a year group we have shared so much, we have stood shoulder to shoulder through some of the more difficult times and we have built strong friendships that will endure. It has been an incredible honour to be elected Head Girl and a privilege to work with the student leadership team and teachers through the year.

I am so thankful for the opportunity to attend Seymour and for the education I have received not only from inspiring teachers but also through the experience of building friendships across the whole College.

**Wendy Hong, Co-Orchestra Leader (Day Student 2009–2013)**

From my very first day at Seymour in Year 8, I have been amazed by how supportive everyone in the whole school community is of each other.

I am so grateful to all the teaching and support staff for their dedication and commitment to our education and wellbeing. This year, in particular, I have been extremely appreciative of how considerate my teachers have been and I cannot thank them enough for their unwavering support and encouragement.

My involvement in the music program has been a major part of my schooling at Seymour and this year I was privileged to be selected as the Co-Orchestra Leader. Music has provided me with so many opportunities, from forming friendships with girls from other year levels to travelling around Australia on orchestra trips to Tasmania!

The Seymour tradition I will miss the most is undoubtedly our annual Sports Day. The enormous sense of spirit and teamwork displayed by each and every girl is truly inspiring, and it is an honour to be a part of this event.

Thank you so much, Seymour College, for a wonderful education!

**Jessica Mitchell, Service Captain (Day Student 2009–2013)**

My five years at Seymour have provided far more than just an education.

The continuous support offered by the College has helped me to learn more about the person I am, and the woman I hope to become. Seymour has provided endless opportunities for me to challenge myself, grow both academically and emotionally, engage with the broader community and make close friends who I know will stay with me long into life.

One of my favourite things about Seymour is the tradition that is woven so strongly into many aspects of school life. As a member of the Pipe Band, I have loved helping to lead the march on Sports Day, welcoming guests to special assemblies and farewelling each Year 12 cohort at Valedictory on the bagpipes. I am incredibly glad that, as an Old Collegian, I will have the opportunity to maintain this important connection with Seymour.

As I take my first steps towards independence, I know that I will always remember the unconditional kindness and support that I have received from my teachers over the years. Through making me cups of tea, sending detailed replies to my emails the night before a test or exam, or simply encouraging me to engage in an in-depth discussion; my teachers have taught me the importance of insight, courage, curiosity, self-confidence and compassion, and I will treasure these gifts long after I leave the College.

“Seymour has been the best thing that has happened to me. It has shaped me emotionally and academically. Thank you for all of the experiences that I have been offered at the College. I have developed a strong sense of excellence, pride, family and love. Seymour has given me morals that will remain with me forever.”

(Year 12, 2013)
Soraya Pradhan, Social Justice Leader (Day Student 2000–2013)

I first joined Seymour College as a tiny, tartan-clad Pre Schooler. Over the past 15 years, my experience at the College has been shaped by the many opportunities that students are afforded. While the supportive teaching staff and wealth of facilities offer every student the ability to flourish academically, an education at Seymour extends beyond the core curriculum.

The College allows students to be immersed in the Seymour community; a culture of warmth, respect and support that is invaluable to the development of strong young women. Seymour respects the range of areas in which girls can excel, and facilitates their growth through providing students with a variety of extracurricular activities.

Like many students, I’ve been fortunate to be able to fully utilise these incredible opportunities through participating in music lessons, social justice and environment committees, drama plays and sporting teams. By participating in such a diverse range of activities, I was able to identify my strength in public speaking and become involved in activities such as debating, mock trials and mooting. The support of the Seymour staff was invaluable, as they went above and beyond in providing the time and effort to coach and support me.

I am so thankful to the school and staff for these opportunities. Not only has it allowed me the privilege of representing the school in activities such as debating on a state and national level, but it has solidified my interest in pursuing a career in law next year. Seymour College has truly been the best educational experience I could have hoped for.

Vaishnavi Rajaramanan, Deputy Head Girl (Day Student 2009–2013)

When I first joined the Seymour Community I had no idea that I was on the beginning of an amazing journey that would be full of incredible experiences that have been crucial in shaping me into the person I am today.

I cannot express in words my gratitude to Seymour. For me particularly, the cocurricular activities such as the drama productions and choirs were a highlight. Also of immense benefit to me were the different opportunities I have had to serve, enabling me to recognise and develop my sense of justice. I have also been privileged and humbled to be Seymour’s Deputy Head Girl this year; an extremely rewarding experience.

Seymour’s academic record is outstanding, which is a testament to our fantastic and dedicated teachers. The relationship between the staff and students and their genuine desire to assist have been invaluable to me. There have been many times where I have had extra meetings with my teachers, who have never hesitated to support me whenever I had any problems.

I will never forget my time at Seymour, and I know that the values imbibed, laughs shared and friendships I have made here will last forever.

Georgia Sanders, Head Boarder (2011–2013)

I began boarding at Seymour in 2011 and just like all new girls in the Boarding House, I was warmly welcomed by everyone. I could not be more thankful for my parents’ decision in sending me to Seymour. The diverse range of knowledge and skills I have gained will be carried with me throughout my life.

The traditions at Seymour are unforgettable. From the bagpipes and marching on Sports Day, to Highland Cathedral at Valedictory, they are all so important. However over the past three years, my favourite tradition at Seymour has come to be Boarders’ Week. The Boarding Community is such an important part of the College and this week of celebrations is an insight into the lives of the boarding students. Boarders’ Week is fun-filled and engaging for all.

The energy and time that the all staff members put in, both during and beyond the school day, in order for the students to thrive is admirable. It is greatly appreciated by the students and makes the years at school a lot smoother.

I hope to be accepted by Flinders University, to study to become a paramedic, which may be followed by studying interstate. Being at Seymour and especially boarding has prepared me for bigger and more significant changes in my life.

I am forever grateful to the Seymour Community for all they have done to contribute to my journey through the College and look forward to this journey continuing by being part of the Old Collegians’ Association.

ATAR: 99.85
Bachelor of Economics
Bachelor of Law
University of Adelaide

ATAR: 99.1
Bachelor of Arts
Bachelor of Law
University of Adelaide

ATAR: 99.75
Bachelor of Health Sciences
University of Adelaide